



2020-2021

Budget Allocation Plan

SELPA VII
Santa Clara Unified, SCCOE

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GUIDING PRINCIPLES:

1. Definitions:

- **Administrative Unit (AU):** The AU is the agency (County Office of Education) through which the funding passes from the California Department of Education to the districts within the SELPA. The distribution of funds by the AU is guided by the Special Education Local Plan Area (SELPA) Budget Allocation Plan. The AU (or SELPA Office) also has other fiscal and programmatic responsibilities in implementing the Local Plan for Special Education.
 - **California Department of Education (CDE):** The California Department of Education is the agency calculating the funding for each SELPA and distributing the funds to the Administrative Unit of the SELPA.
 - **Free Appropriate Public Education (FAPE):** Derived from the Federal Law (now IDEA '97), Free Appropriate Public Education refers to public schools being responsible to provide free appropriate public education services to disabled students in public schools, private schools, and to suspended or expelled students with disabilities.
 - **Least Restrictive Environment (LRE):** Derived from Federal law (IDEA '97), this term is used to describe how students with disabilities interact with the general education population of students. This term refers to the idea that “to the maximum extent appropriate, children with disabilities are educated with children who are nondisabled and that special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.”
 - **Regional Programs:** There are several categories of Regional Programs. For purposes of funding they are identified in three basic categories. The first is programs operated by the County Office of Education with a specific funding mechanism agreed upon by the SELPA being served. The second is a program operated by a district that is designed to serve students from districts within the SELPA. This too has a specific funding mechanism agreed upon by the districts within the SELPA. The third category is a program operated by a district, serving students with low incidence disabilities and is open to all districts within the county.
 - **SELPA:** A Special Education Local Planning Area (SELPA) is a district or group of districts united together to provide a continuum of services for students age birth through twenty-two residing within the geographical area. The SELPA governance structure ensures both fiscal and programmatic support to those educational agencies within the geographical region.
2. It is the responsibility of individual districts within each SELPA to assure a Free Appropriate Public Education (FAPE) for each special education pupil residing within its geographical boundaries. This responsibility shall be met by direct provision of services, establishing an agreement with another public education agency, or contracting with a non-public school or agency.
 3. Allocation procedures will be fair and equitable to all districts and to the County Office of Education.
 4. The maximum State Funding will be fully utilized, according to allocation procedures and the budget allocation plan.
 5. Changes in allocation of funding will be determined according to designated timelines, so districts and the County Office of Education can make fiscal and personnel decisions.
 6. SELPA Budget Allocation Plans will be developed in accordance with current law.
 7. Districts should not be financially impacted in a negative way by operating a program for the benefit of the other districts within the SELPA.
 8. The principles of “Free Appropriate Public Education” (FAPE) and “Least Restrictive Environment” (LRE) shall not be compromised by fiscal consideration.
 9. Districts shall be accountable for the allocation and reporting of funds in support of programs and services to identified students.
 10. A uniform method of payment should be established for students served from outside the SELPA.

COMPONENTS OF AGREEMENT:

1. **Flow of Funding:**

- a) **State Special Education Apportionments** flow from the California Department of Education (CDE) to the Administrative Unit (AU) which is the Special Education Local Plan Area (SELPA) Office at the Santa Clara County Office of Education (SCCOE). The distribution of revenue is managed by the SELPA Office Administrator and allocated in monthly increments according to the formulas agreed upon and specified in this document to Santa Clara Unified School District and the SCCOE Special Education department in SELPA VII. The SELPA AU will distribute the apportionments immediately upon receipt.

Beginning in 2011-12, a new CDE guideline requires multi-district SELPA AUs to account for all transfers of revenue from SELPA to member LEAs in a Special Revenue Fund (fund 10), outside of the SELPA AU General Fund. Only pass-through revenues will appear in the new fund. SELPA AU and Low Incidence Equipment revenue and expenditures will continue to be accounted for in the General Fund (sub fund 810).

- b) **County Excess Property Taxes for Special Education** will be calculated by the SELPA AU, based on prior year Special Ed pupil count. Each district's share of County Excess Special Education Property Taxes will be reduced by that district's share of the cost of using SCCOE Special Education programs. (Appendix B)

Santa Clara County becomes the 5th county in the state with **Special Education "Excess ERAF"** (joining Napa, San Mateo, Marin, and Mono counties). This resulted in a "swap" of SCCOE Special Ed Property Taxes for Special Ed State Aid.

- Prior to 2015-16, the Excess ERAF prior year adjustment "swaps" were done at the SELPA AU level, and affected districts only in the delayed transfer of Excess ERAF property tax for the amount of the Special Ed deficit.
 - In 2015-16, the Special Education Excess ERAF "swap" for Special Ed State Aid becomes the third funding source for AB 602 Entitlements: 1) SCCOE Special Ed "Excess" Property Tax Transfer; 2) Special Ed State Aid, 3) Special Ed Excess ERAF Property Tax. This is a dollar-for-dollar exchange of Property tax for State Aid, with timing of the cash disbursements being the only difference.
- c) **Federal IDEA Grants** Awards are sent directly to SELPA office and are distributed to districts as follows (Appendix G):
- **Federal Local Assistance Entitlement (Resource Code 3310)**
Beginning 2018-19, Preschool Local Entitlement (Resource 3320) will be consolidated into Federal Local Assistance Entitlement.
The Federal Local Assistance Entitlement is distributed to districts by Prior Year P-2 ADA. Beginning 2007-08, Local Assistance to SCCOE will be transferred from districts as partial payment for actual usage of SCCOE programs. (see 3.i Balance to SELPA Level Funding State Aid)
 - **Preschool Grant (Resource Code 3315)**
The Federal Preschool Grant is distributed to districts based on prior year April 1 preschool count (ages 3-5). (Data source: SIRAS)
 - **Preschool Staff Development (Resource 3345)**
The Preschool Local Entitlement is distributed to districts based on prior year April 1 preschool count (ages 3-5). (Data source: SIRAS)
 - **Federal Mental Health (see 1.f. Mental Health Funding)**
 - **Alternative Dispute Resolution Grant (Resource 3395)**
The Alternative Dispute Resolution Grant is used to pay for attendees of ADR conferences and cost of hiring an independent ADR facilitator.

Federal and state regulations regarding the use of Federal Grant funds will be strictly adhered to. (See also Maintenance of Effort Section of the Components of Agreement.)

In 2013-14, Federal Local Assistance was removed as one of the funding sources for AB 602. Once removed, State Aid will not automatically backfill any decrease in Federal Local Assistance funding.

Districts will submit to the SELPA office quarterly reports and a final expenditure report summarizing their actual expenditures for the fiscal year. The grants are paid as a reimbursement with the amount based on districts quarterly expenditures report. The grant period is extended to 27 months and a budget plan submission is required if districts have not fully expended the grant amount after the 15 month of grant period. Beginning 2015-16, CDE required LEAs to provide the Indirect Cost Rate and total indirect expenses on the Final Expenditure report.

d) Regionalized Services and Program Specialist Revenue

The SELPA Administrative Unit budget, included in this document, is developed by the SELPA AU and approved by the SELPA Representative Council each year.

Beginning 2013-14, Regionalized Services and Program Specialist revenue that was previously used to fund the SELPA AU, were rolled into the AB 602 base calculation. However, beginning 2018-19, the Regionalized Services and Program Specialist Revenue has been reestablished as a separate revenue item using language in AB 1808 Budget Trailer Bill. These are not new funds; they will just be pulled from the AB 602 Base. Previously, in the AB 602 base, they were distributed to districts based on ADA, and will continue to be distributed this way in the new revenue calculation.

SELPA I, II, III, IV and VII share the cost of the SELPA AU by total K-12 ADA using the RS/PS revenue. Any RS/PS balance will be distributed to member districts by total K-12 ADA.

SELPA AU will continue to invoice \$400 per district to cover costs of providing for SELPA Staff Development, in lieu of individual registration fees (ex: Diagnostic Center trainings).

e) Low Incidence Equipment and Service Revenue

Santa Clara Unified School District's and SCCOE Special Education Department's share of this state funding will be calculated based on prior year December Low Incidence Pupil Count. Districts will request purchases via Low Incidence Requisition Forms throughout the year, through the SELPA AU office. Any amount not spent by SELPA VII will be carried over for that SELPA's use in the subsequent year. The Low Incidence Equipment inventory will be kept by the SELPA AU office.

(Data source: SIRAS)

In 2013-14, Low Incidence Equipment and Low Incidence Services revenue were blended together and can be spent interchangeably. There will no longer be separate grant reporting on Low Incidence Services.

Purchases of Low Incidence Equipment for inter-district transfer students will come entirely from District of Residence LI Equipment funding, except when transfers cross SELPA AU, in which case the District of Service will pay current year per pupil LI Equipment amount and the DOR will pay the balance.

f) Mental Health Funding

ONE-TIME supplemental mental health funding was allocated to LEAs in fiscal year 2005-06 through 2010-11, for the sole purpose of providing pre-referral interventions to students prior to referral for AB 26.5 mental health services. These services could include: counseling and guidance services, psychological services, parent counseling and training, behavioral services and social work services. These were restricted funds; therefore districts had to ensure that they were used only for pre-referral intervention activities. This funding stream no longer applies, and has been folded into other MH funding streams going forward.

- Federal Mental Health Funds (Resource 3327) is distributed to SELPA VII districts based on Total K-12 PY P-2 ADA.
- State Mental Health Funds (Resource 6512) is distributed to SELPA VII districts based on Total K-12 PY P-2 ADA.

See Appendix H for more detail on guidelines on Mental Health funding.

g) LCI/NPS/SNF Cost Share (Out-of-Home-Care Funding)

SB 1108 (2004-05) provided that the reporting and 100% reimbursement from the state for the cost of NPS tuition for LCI residents became inoperative on June 30, 2004. In place of that, the CDE will calculate annually for each SELPA an amount for “Out-of-Home-Care” funding.

While this funding is intended to help pay the cost of serving a greater population (students living in GH, FFA, SNF, ICF and CCF, served in all types of programs, not just NPS), the estimated amount to be received by Santa Clara County is considerably less than previously received for the 100% reimbursement for the smaller population of LCI/NPS alone.

Because the new funding formula provided less revenue than the previous 100% reimbursement for NPS/LCI, and the cost for these services has not diminished, a deficit in NPS/LCI was anticipated each year which must be shared by all districts in Santa Clara County. The exact method for sharing that deficit was decided by Superintendents representing all the SELPAs in the county.

Beginning in 2010-11, Out of Home Care Funding and Expenditures for NPS/LCI (Paid by SCCOE) are cost shared separately within each SELPA AU. See MOU in Section A. First priority with Out of Home Care revenue remains to reimburse SCCOE for NPS/LCI Tuition expenditures.

2. MOU #1 and MOU #2:

MOU # 1 and MOU # 2 are agreements made between all SELPAs in Santa Clara County during the transition from J-50 to the AB 602 funding model. MOU#1 provides guidelines for distribution of revenue from units reported in SELPA III in the base year for serving pupils in SCCOE programs from all districts in the county. MOU #2 distributes revenue from the base year maximization of J-50 reporting to all SELPAs. (Appendix A)

- In 2005, a consultant was hired to perform an analysis of the two countywide agreements in view of statewide equalization and changes in the use of SCCOE Special Ed programs that have occurred since the agreements were written. Following the study, the (SELPA) Superintendents’ Representative Council voted to make no changes to the MOU agreements.
- In 2015-16, a committee consisting of the two SELPA Directors and the two SELPA Fiscal Analysts in NW and SE SELPAs met to assess whether the MOUs still represented a fair re-allocation of AB 602 in the County. The recommendation from the two SELPA AUs was to make no changes at this time.

3. Calculation of Apportionments:

a) Basic Funding Model

As specified in AB 602, the California Department of Education will allocate special education funding to SELPAs based on the SELPA Base Rate per K-12 ADA. The basis for calculation of the SELPA rate is the combined revenue (after deficit) received by all of the districts (and SCCOE) within the SELPA from J-50 reporting of operations in the base year (1997-98). The formula includes a combination of three sources of Special Education Revenue: 1) State Special Education Apportionment, 2) County “Excess” Special Education Property Taxes, and 3) Federal Local Assistance (IDEA Part B). Inter-SELPA unit transfers in the base year were reversed at State-calculated rates to adjust revenue to SELPA-of-Residence. The total of this revenue (in 1997-98) for all member districts of the SELPA divided by the total K-12 ADA (in 1997-98) for all member districts of the SELPA constitutes the SELPA Base (Year) Rate-per-ADA. The base year was amended with the filing of the “Maximization of 1997-98 J-50s (see MOU #2). All subsequent years have been built on this base year rate, by adding COLA, State Equalization (if applicable), positive or negative adjustments for Growth (or decline) in total K-12 ADA, and any other additional SELPA revenue per ADA (such as on-going Mandated Cost Settlement to SELPAs, and Federal Augmentation Revenue to SELPAs, and Supplements to the Base.)

Beginning 2013-14 CDE has removed Local Assistance as one of the 3 funding sources of AB 602 entitlements. There will only be 2 funding sources going forward. CDE is reducing the SELPA rates/ADA to reflect only the 2 sources of revenue. Local Assistance will be distributed as a stand-alone grant, similar to all of the other IDEA grants. So, any future decrease in Local Assistance will not need to be reflected in a corresponding increase in Special Ed State Aid.

b) SELPA COLA Funds

COLA for the SELPA is calculated by CDE at a percentage of the bifurcated statewide target. The dollar amount per ADA is distributed to SELPAs based on prior year total K-12 ADA.

c) SELPA Growth Funds

Any SELPA VII Growth adjustments calculated under AB 602 will be allocated to Santa Clara Unified School District and be built into the district's base rate per ADA.

d) Equity Adjustments

No State Equalization adjustments to SELPAs have been made since 2001/2002.

See Charter School Section regarding equalizing base rates with SCCOE Sponsored Charters.

For transition year 2013-14, in which Local Assistance is removed by CDE as a funding source for AB 602 entitlement, districts agreed to continue to keep Revenue/ADA equalized using all three Revenue Sources for 2013-14.

In 2020-21, the State appropriated \$545 Million to increase SELPA funding base rates. SELPAs below the statewide target rate (STR) of \$625 received base rates increases. SELPAs above the STR were held harmless. SELPA VII was below the STR, and received an increase to the base rate.

e) Unallocated Funds

Any unanticipated or unallocated revenue coming to SELPA VII will be reported to the SELPA Operations/Fiscal Committee for review and recommendation as to allocation. A recommendation from the SELPA Operations Committee to the Executive Council regarding the distribution of unallocated funds will be made.

f) Non-Public School/Agency Costs:

A set aside pool of funds for NPS/NPA will not be implemented at the SELPA level for SELPA VII. Districts will continue to be individually responsible for these costs.

g) LCI/SDC/MTU/Trans Cost Sharing

The cost of LCI students receiving services in SDC programs and in SCCOE programs and are residing in NW SELPAs will be shared by all districts based on percentage of total K-12 ADA. Cost sharing credits to districts for serving LCI residents in district SDC programs is aligned to Inter-district transfer agreements (severe/non-severe). Districts charged for sending LCI students to SCCOE programs will be credited the amount charged.

The following will also be included in the LCI Cost-Sharing Agreement. These costs will be shared by all of the districts in the NW SELPAs by total K-12 ADA.

- Palo Alto USD will receive a credit, at the current SCCOE Housing Policy Facilities Rate per class for four classrooms housing the CCS MTU at Juana Briones beginning 2006-07.
- Sunnyvale SD will receive a credit for that amount per class for two classrooms housing the two CCS Satellites (one at Cherry Chase and one at Vargas) beginning 2006-07.
- The cost of transporting OI students confined to wheelchairs from LCI to district programs

h) Funding for Services provided to students in hospitals, Juvenile Court Facilities

- The cost of serving students who reside in hospitals shall be the responsibility of the district in which the hospital is located.

- The cost of special education services provided by SCCOE for students in Juvenile Court Facilities shall be charged to districts, based on usage of the program. See the section on SCCOE funding. Special Education services for students in district-run Alternative Schools programs shall be the responsibility of the district.

i) Balance to SELPA Level State Aid

A countywide Fiscal Subcommittee was assembled in 2006-07 to analyze the practice of using SCCOE’s Federal Local Assistance Grant as an offset to the cost of SCCOE Programs billed back to districts, and the effect of this use of Federal Local Assistance Revenue on the calculation of District Special Education Revenue in the SELPA Revenue Projection spreadsheets, line items “Balance to SELPA Level State Aid”, and “Cost of SCCOE programs”.

- Beginning in 2007-08, Federal IDEA Local Assistance was not allocated to SCCOE by prior year pupil count, as has been done in the past, and was no longer counted among the “Other Revenue Sources” that offset (reduce) the amount of charge-back to districts by usage. The amount of Local Assistance which would be allocated to SCCOE by the pupil count method, will instead, go to districts (by number of pupils in SCCOE Block Programs) and then, that same amount transferred to SCCOE, for partial payment, by actual usage of SCCOE programs. In this way, Federal Local Assistance Revenue to SCCOE will be used as a method of payment for actual usage of programs by districts, rather than an “off the top” subsidy. This method should not significantly change any district or SCCOE PERS reduction, or MOE calculation.
- Also beginning in 2007-08, the SCCOE column in each SELPA’s Revenue Projection Spreadsheet, will no longer calculate an AB 602 Entitlement. By using the Federal IDEA Local Assistance, as an internal transfer of funds from districts to SCCOE for payment of services, by usage, and by allocating the SCCOE ASD ADA to districts within a SELPA, SCCOE will no longer accumulate an entitlement which previously needed to be adjusted in the “Balance to SELPA Level State Aid” line. The only amounts showing in the SCCOE column will be transfers from districts for actual payments by usage of SCCOE programs, and any separate entitlement for SCCOE Charter Schools. SELPA VII will allocate the SCCOE ASD ADA by percentage of Special Education ASD ADA (by district of residence) within SELPA VII.

4. Inter-district Transfers:

It is the intent of the SELPA Budget Allocation Plans that Special Education Funding follows Services.

a) Inter-district Student Transfers (Based on Average Cost)

Dependent upon mutual agreement between districts, the following model for the transfer of Special Education students between districts has been developed, reflecting the estimated average cost of providing Special Education services. A transfer reporting form may be completed by districts and submitted to the SELPA fiscal advisor. The transfer reporting form shall report services provided on December 1 and April 1 to non-district students. The SELPA office will record the information and adjust apportionment distribution to districts accordingly, based on the reporting forms. The cost of serving the transfer pupil will be subtracted from the District-of-Residence’s Special Education Apportionment and added to the apportionment for the District-of-Service. (Appendix E)

Responsibility for providing Low Incidence Equipment to a Low Incidence qualified Inter-district transfer student shall, by agreement, fall primarily on the District-of-Residence.

For the complete list of agreements regarding responsible district in Inter-district transfer situations, please refer to the SELPA Inter-district Transfer Policy.

b) Designated Regional Program Student Transfers (Based on Actual Costs)

SELPA Regional Programs, in this context, refer to those programs designated by the SELPA as specialized, requiring full funding to safeguard their existence and operation for the benefit of the SELPA. The funding model for transfer students will be used as the general method to establish costs on a per student basis, however, actual costs rather than average costs should prevail in this model. A listing of Actual Cost Reimbursement Regional Programs appears in the Inter-District Transfers section of this booklet.

****IMPORTANT NOTE****

Districts in SELPAs I, II, III, IV and VII which serve students who reside in SECSE SELPA will contract independently with those districts in SECSE SELPA for Special Education Services provided. In these instances only, apportionments will not be adjusted for the transfers. Any transfer of funds must be made through invoicing and issuance of warrants.

5. Calculation of SCCOE Funding:

a) Santa Clara County Office of Education (SCCOE) Special Education Block Rates

The SCCOE programs have been given high priority for funding purposes. These programs are considered regional programs operated for students requiring very specialized services who reside in various districts within the six SELPAs in Santa Clara County. A “Building Block” model has been developed for the calculation of costs associated with these programs, and is included in Appendix F. Average salaries and costs were compiled as well as additional services required for the more intensive needs programs. The costs have been calculated for the **Foundation (Basic) Block** along with the costs for augmented services (building blocks) for the more intensive needs programs. Block rates have increased and/or been re-benched over the years, as detailed in the exhibits in the SCCOE section (Appendix F).

All county programs are based on an average ratio of one teacher to ten (1:10) students with the exception of the autistic program, which is built on a one to eight (1:8) ratio. The cost of the program (based on the building block model) will be charged to each district according to the percentage of students that a district has in a specific block program for that year. The funding allocation for SCCOE students served in the base year (1997-98) has been adjusted back to districts of residence. Current Year charges will be deducted from the districts’ allocation of County Excess Special Education Property Tax.

In 2012-13, Mental Health Services formerly provided by County Mental Health will need to be provided by other sources/agencies in 2012-13. If districts wish to use Mental Health Revenue for Mental Health Services in the ED Block, it will be possible to direct a portion of a district’s MH funds to SCCOE in payment of the Mental Health component of the ED Block. Mental Health funds will not go directly to SCCOE (as an allocation), but only in payment of a district’s obligation for the Mental Health component for SCCOE E.D. students. All blocks will increase slightly due to increased costs.

In prior years beginning in 2013-14, NW and SE SELPAs have used the December 1 and April 1 census dates, for calculating charges for SCCOE programs. However, effective 2017-18, NW and SE SELPAs will use the average of October to April (7x) block enrollment census dates in the calculation of charges for SCCOE programs.

Also in 2013-14 and 2014-15: CDE switched to LCFF (Local Control Funding Formula) from the Revenue Limit Funding model at P2 2013-14. Approximately \$7.5 million which SCCOE previously received from the County Office Revenue Limit Funds Transfer to help fund the SCCOE Special Ed Block Programs reverted to the Districts of Residence of those students sent to SCCOE Special Ed Block Programs. More Special Ed Revenue gets diverted to SCCOE within each SELPA for those students, to backfill the loss of the \$7.5 million in Revenue Limit, while Districts of Residence keep all of the unrestricted LCFF revenue for those students. See MOU and explanation, Section A-5 through A-7. County Office Funds Transfer MOU extended for 2016-17, and will be reviewed annually.

In 2020-21, the Basic and Autism Block program were merged into Specialized Academic Instruction (SAI) program, while the Emotional Disturbance (ED) program was renamed to Therapeutic Block program.

Re-benched block rates are presented to SELPAs annually. In 2020-21, SELPA I has approved to use the re-benched Block Rates. (See Appendix F on SCCOE Block Rates for details).

Any difference in revenues collected and actual cost of SCCOE programs, after closing the current year will be adjusted in the subsequent year. SCCOE may carry over a reserve of Special Education revenue, which does not exceed 2% of its Special Education Expenditures for the year, for the purpose of rate stabilization to districts. Any reserve in excess of 2% will be returned to districts on a rate-per-pupil-attending-SCCOE-programs basis.

The funding model for DIS services will be based on the actual salary and benefits plus travel for DIS staff, such as Visually Impaired, and Adaptive Physical Education. (VI Program has a recommended standard of 120 hours per teacher per month).

b) Special Education Services in Alternative Schools

Beginning in 2002-03, Special Education services for students in SCCOE Alternative School Programs are charged back to districts by usage, in a formula similar to the block formula described above. This process replaces the previous method of charging each SELPA a percentage of the cost for these services “off the top” of the SELPA funds. Students can be enrolled in SCCOE Community Schools Programs only with a written agreement between the district and the SCCOE.

Beginning in 2013-14: With the P2 change to LCFF funding from Revenue Limit Funding, the amount of LCFF Base Funding received directly by SCCOE for Special Ed (SDC) in Court Schools ADA, will partially offset any costs to districts of residence for SCCOE Special Ed in Alt Ed.

c) SCCOE Facilities Policy

All SELPA Executive Councils in Santa Clara County have approved a policy to cover housing for programs operated by the SCCOE Special Education Department on district operated sites. Each school district has the responsibility for providing classroom space for the number of resident students enrolled in SCCOE Special Education programs. This housing policy specifies that when a district provides less space than its obligation, a housing fee will be added to the estimate of cost of SCCOE programs for that district. A housing compensation will be issued to the district in the form of a cash journal when district provides more space than its obligation. The SELPA facilities committee each year will recommend the value to be used in the calculation of the housing fee or compensation. (Appendix F)

Starting with 2016-17, the custodial and utilities costs incurred at the 5 "SCCOE New Construction Sites" will be removed from the blocks costs and put into Facilities costs. Another change to Facilities Policy is for district who provides space for SCCOE classroom, if they are unable to provide custodial, utilities and associated supplies, they will pay the actual cost for SCCOE to provide them.

Pending results of Facilities Study, conducted by the School Services of California, the SELPA agreed to use the same facilities rates used in 2018-19 (keep rates at status quo).

d) SCCOE Special Ed Transportation

SCCOE transports LCI (and similarly, SNF) residents to SCCOE programs. Districts transport LCI students to District Programs, with the one exception that the SELPA I cost of transporting wheelchair pupils from LCI to District Programs is rolled into the NW SELPAs LCI/SDC cost share. Starting 2009-10, SCCOE Special Ed covered the Transportation deficit. Future discussion will need to address payment of these costs as the Transportation deficit continues to rise.

6. Maintenance of effort (E.C. 56841):

Federal funds for special education should be used to supplement and not supplant state and local funds (E.C. 56841). The specifics of the federal regulations translate this into an MOE calculation, based on expenditures for special education (Sections 300.203-300.205 of Title 34 of the Code of Federal Regulations [CFR]).

The general rule under the MOE requirement is that LEAs must spend at least the same level of state and local funds (or local funds only) on special education as in the prior year, either in terms of total or per-capita expenditures. If an LEA fails this initial test, the federal regulations allow an exempt reduction Under 34 CFR Section 300.204:

- a. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- b. A decrease in the enrollment of children with disabilities.
- c. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - i. Has left the jurisdiction of the agency;
 - ii. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated;
 - iii. No longer needs the program of special education.
- d. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- e. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

The eligibility standard in Section 300.203(a) requires that, in order to find an LEA eligible for an IDEA Part B subgrant for the upcoming fiscal year, the CDE must determine that the LEA has budgeted for the education of children with disabilities at least the same amount of local, or state and local funds, as it actually spent for the education of children with disabilities during the most recent fiscal year for which information is available.

The compliance standard in Section 300.203(b) prohibits LEA from reducing the level of expenditures for education of children with disabilities made by the LEA from local, or state and local, funds below the level of those expenditures from the same source for the preceding fiscal year.

Beginning 2016, MOE for LEAs must meet the “subsequent-year rule” where if an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

In order to receive and keep Federal IDEA Funding:

- If the SELPA fails to pass the SEMB (Budget) software test, no Federal IDEA funds will flow to the SELPA in the current year.
- If the SELPA fails to pass the SEMA (Actuals) software test, the amount that the SELPA is short of meeting the requirement, will be returned to the CDE. Those LEAs which failed to meet the MOE requirements in the Actuals to Actuals test will be responsible for the loss. The amount recovered by the CDE will be deducted from the revenue received by those districts.
- If the SELPA passes, but a district fails to meet MOE, federal IDEA funds will be redistributed within the SELPA pursuant to SELPA policy.

7. Charter School Policy – Excerpts related to fiscal issues:

Funding for special education services, participation in the governance structure and responsibility for provision of services shall be based on the categorization of the individual Charter School (operating as a public school of its chartering entity or functioning as an LEA). Schools chartered by a LEA shall negotiate their charter and MOU with the school district from which they are seeking the charter. Charter schools may also elect to be deemed a Local Educational Agency (LEA) by providing verifiable written assurances that the Charter School will participate as a LEA in a SELPA for purposes of the provision of special education services.

- a) **Public School within a District** will participate in the State and Federal funding in the same manner as other schools within the chartering district. The chartering district will be responsible for ensuring that all children with disabilities enrolled in the Charter School receive special education and related services in a manner that is consistent with all applicable provisions of State and Federal law. The district will be responsible for funding appropriate special education services in the Charter School, even though the student

may live anywhere in the State of California. The district and Charter School may enter into agreements whereby the Charter School is billed for excess costs associated with providing special education services to identified students, including the administration of special education programs. The Charter School may also be held fiscally responsible through the MOU for a fair share of any encroachment on the district's general fund that is created by the provision of special education services throughout the district.

- b) **Public School within the County Office** will participate in the State and Federal special education funding in the following manner: (1) the SELPA where the charter school is located will distribute special education funding to the SCCOE pursuant to the SELPA Budget Allocation Plan; (2) the SCCOE will use these funds to fund the actual cost of special education services provided by the Charter School up to the total amount generated; (3) any unused funds will be returned to the SELPAs in the same proportion in which they were received. The SCCOE and the Charter School may enter into agreements whereby the Charter School is billed for excess costs, based on the SELPA-Wide average rate of local support per ADA associated with the provision of special education services to identified students, including the administration of special education programs.
- c) **Charter School as a LEA within the SELPA** A Charter School may apply to become a LEA for the provision of special education services. Application must be made to the respective SELPA by February first of the school year preceding the school year in which the Charter School anticipates operating as a LEA within the SELPA. The Executive Council of Superintendents will determine whether the Charter School has provided the requisite assurances. Once deemed a LEA, the Charter School, like all other members of the SELPA will...receive State and Federal funding for the special education in the same manner as other districts within the SELPA...be responsible for all costs incurred in the provision of special education services.

Any return of COE Charter school funds in SELPA VII will go to SCUSD.

SCCOE Charter Schools within the SELPA will receive the same AB 602 Entitlement per ADA as the equalized districts within the SELPA.

For the complete SELPA Charter School Policy, please refer to SELPA Policy and Procedures Manual.

8. Interest on SELPA Pass-through Revenues:

Distribution to districts of interest accrued on SELPA revenues will be calculated as a percentage of district Special Education State Aid to total Special Education State Aid distributed to all districts by the SELPA AU, at the end of any fiscal year.

9. Amendment to Prior Year Budget Allocation Plan:

None.

10. District Financial Reports for the Budget year: as required,

By SACS goal and function are summarized in the MOE Reports by district and by SELPA, and will be kept at the SELPA AU and be available to the public. The Annual Budget Plan as required by E.C. 56205, appears in this document, Appendix D.

11. SELPA AU Fiscal Responsibility to districts in SELPAs I, II, III, IV and VII:

- a) Apportionment (Sp. Ed. State Aid) calculation and distribution
- b) County Sp.Ed. (Excess Tax) Calculation and distribution
- c) Federal IDEA Part B Grant Calculation, Distribution and Expenditure reports
- d) Low Incidence
- e) Fiscal Record keeping per (E.C. 56195.7)

- f) Apportionment adjustments for MOUs, Inter-district transfers within five SELPAs and SCCOE program costs.
- g) Apportionment adjustments for LCI/MTU Cost-sharing
- h) Prior Year apportionment adjustments, and distribution of any carryover funds at year end
- i) Distribution of Interest on SELPA Pass-through funding
- j) Annual preparation/distribution to districts of SELPA Fiscal Documentation:
 - o SELPA Budget Allocation Plan
 - o SELPA Year End Closing, Calculations for revenue distribution
 - o SELPA MOE reporting

12. SCCOE Special Ed Department Fiscal Responsibilities:

- a) With the fiscal separation of SELPAs V and VI in 2001-02, SCCOE per agreement will complete the infant and NPS/LCI “J-50” reports for the CDE
- b) Completion of Part C Federal Grant Applications and Expenditure Reports
- c) Prepares estimate of increase in students and classes for subsequent year
- d) Provides Block Enrollment information
- e) Provides 1:1 Aide use information

13. Hughes Bill Mandate Settlement:

In response to legislation (AB 2586 Hughes Bill), the State Board of Education in 1993 adopted regulations requiring LEAs to develop BIPs (Behavior Intervention Plans) for special education students who exhibit serious behavioral problems. The regulations imposed detailed and costly requirements that exceed federal law. Test Claim CSM-4464 was tied up in the mandate reimbursement process and in the courts for over 14 years. A settlement was finally reached with Education Legal Alliance, working on behalf of San Diego USD and Butte and San Joaquin COEs. CSBA and the Education Legal Alliance had responsibility for securing approval of the proposed settlement. In order for the settlement to take effect, 85 percent of LEAs representing 92 percent of the statewide ADA had to waive their rights to file additional mandated cost claims on the current Hughes Bill statute and regulations. Resolutions and waivers were taken to School Boards for approval and returned to CSBA in February 2009. The Settlement is currently awaiting legislation AB 661 (Torlakson) to implement. Estimated payment schedule is included, for reference, should the Mandate Settlement be implemented through legislation. At this writing, the Hughes Bill Mandate Settlement (on-going increase to AB 602 Base Rates) is not yet included in Special Ed Revenue Projections from SELPA AU, following advice of School Services. Funding for the Mandate was not included in the 2009-10 State Budget, and indications are that it would be difficult to fund, given the current State Fiscal Crisis. Still no Funding in 2010-11, and 2011-12, and 2012-13.

Districts filed Hughes Bill Mandated Cost Prior Years Reimbursement Claim forms with CDE in 2013/2014. Still no funding has been appropriated to pay claims in 2013-14.

The BIP mandate is the focus of a CSBA lawsuit challenging the State’s failure to pay what has already been determined to be a reimbursable cost. They are working on their submission to the court, hoping to overturn the statute requiring that special education apportionments offset districts’ BIP claim. (*Per inquiry from School Services of California, February 2015*)

The \$4 billion owed to schools for unpaid mandate claims is part of the “wall of debt” and includes BIP. The Governor’s Budget proposes to provide about \$180/ADA in unrestricted funds in 2015-16 to all local education agencies, including charter schools. The Budget also proposes that for LEAs with outstanding mandate claims, the dollars received be counted against their claims.

14. Parentally-Placed Student in Private School:

The LEA where the parentally-placed children with disabilities in private schools are *located* is responsible for child find and providing special education and related services. LEAs must use a proportionate share of their Individuals with Disabilities Education Act (IDEA) 611, Part B funds, Resource 3310 to provide special education and related services to parentally-placed children with disabilities enrolled in private schools and who attend private schools *located* in the LEA. There is no exception for out-of-state parentally-placed children with disabilities attending private schools located in the LEA. Therefore, out-of-state parentally-placed children with disabilities must be included in the group of parentally-placed children with disabilities whose needs are considered in determining which parentally-placed private school children with disabilities will be served and the types and amounts of services to be provided.

15. Excess Cost Calculation:

Amounts provided to an LEA under Part B of the Act may be used only to pay the excess costs of providing special education and related services to children with disabilities. Excess costs are those costs for the education of an elementary school or secondary school student with a disability that are in excess of the average annual per student expenditure in an LEA during the for an elementary school or secondary school student, as may be appropriate. An LEA must spend at least the average annual per-student expenditure on the education of an elementary school or secondary school child with disability before funds under Part B of the IDEA are used to pay the excess costs of providing special education related services.

APPENDIX A
MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN SELPAs

1. MOU # 1 – COE Operations in Base Year Calculations
2. MOU # 2 – J-50 “Maximization” in Base Year Calculations
3. MOU with SE SELPA regarding LCI Cost-Sharing
4. Santa Clara County Office Funds Transfer for Special Education ADA under LCFF



Golleen B. Wilcox, Ph.D.
 Superintendent

Santa Clara County Office of Education (SELPA I - VII)

Memorandum of Understanding #1

COE Operations in Base Year Calculations (March, 2000)

Implementation in 98/99 of the new Special Education Funding Formula mandated by AB 602, illuminates some critical issues which would be best served by written policy agreement between all SELPAs.

Background

County Office of Education Special Education programs were, under the J-50 Funding Model (which ended in fiscal year 97/98), reported in SELPA III. AB 602 specifies a formula for determining SELPA revenue for all future years according to the revenue which was generated by district J-50's within the SELPA in the base year (97/98). The AB 602 formula provides a means to adjust revenue back to SELPA of residence in the base year for all unit transfers between SELPAs. There are, however, some elements of County Office Special Education Funding which cannot be adjusted to SELPA of Residence via the unit transfer formula. This revenue remains in SELPA III, but clearly does not belong solely to the districts in SELPA III. It is the amount and disposition of this revenue which is being addressed in this document.

1) The 24.27 Frz Units in SELPA III identified by Paul Goldfinger, of School Services as funding for COE programs which serve all of the districts in the county. This is over and above what would be considered SELPA III's share of COE funding based on pupils in COE programs.

Revenue transfer from SELPA III Base Funding	\$2,040,125 (transfer to COE)
18.45 SDC 1 Aide x \$89,516 = \$1,651,570	
5.82 DIS x \$66,762 = \$388,555	
Calculated at CDE posted Transfer Rates	

2) COE Base Year (97/98) Extended Year Funding **\$3,039,659** (transfer to COE)

Revenue transfer from SELPA III Base Funding	
From 97/98 Annual J-50 COE SELPA III	

3) COE NPS/NPA Column A, B Base Year Reimbursements \$ 952,300 (transfer to COE)

base yr SELPA II OT Louise Faulker contract reimbursement	\$ 50,050 (transfer to SELPA II Reg.Serv)
base yr SELPA III OT Pediatric Interv. contract reimbursement	\$ 103,690 (transfer to SELPA III Reg.Serv)
Revenue transfer from SELPA III Base Funding	\$ 1,106,040
From 97/98 Annual J-50 COE SELPA III	

4) COE Alternative Schools Grant \$116,625

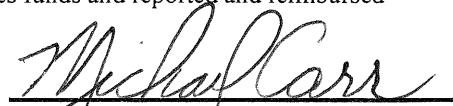
Total **\$6,302,449**

Policy Agreement

By agreement of all seven SELPA Executive Councils, **\$6,148,709**, which is included in the base funding of SELPA III, will be transferred from SELPA III to the COE to fund programs serving all districts in Santa Clara County. This transfer of **\$6,148,709 (less deficit)** will occur every year. The COE will calculate the cost of operating Special Education Programs and the above amount will be transferred to the COE to partially fund those programs. These revenues will be used to offset the final cost of COE programs which will be charged to districts based on actual usage of those programs. In addition **\$50,050** will be transferred from SELPA III's base funding to SELPA II's Regionalized Services Budget, and **\$103,690** will be transferred from SELPA III's base funding to SELPA III's Regionalized Services Budget, as indicated above. These latter two amounts were paid with SELPA Regionalized Services funds and reported and reimbursed through the COE's J-50 (in SELPA III) in the base year.


 SELPA I Executive Council Chairperson

**To be signed
 following final
 certification and
 review of 97/98
 Base Year figures**


 SELPA IV Executive Council Chairperson


 SELPA II Executive Council Chairperson

 SELPA V Executive Council Chairperson


 SELPA III Executive Council Chairperson

 SELPA VI Executive Council Chairperson


 SELPA VII Executive Council Chairperson



Colleen B. Wilcox, Ph.D.
Superintendent

Santa Clara County Office of Education (SELPAs I - VII) Memorandum of Understanding #2

MAXIMIZATION in Base Year Calculations (March, 2000)

Recertification of the AB 602 Base Year J-50s (97/98) in February of 2000, revealed an uneven distribution among the seven SELPAs of the gains realized by Paul Goldfinger's (School Services) Countywide Maximization of Revenues.

Background

The Paul Goldfinger "Maximization" of Revenue for fiscal year 97/98 generated a prior year adjustment of \$1,997,738 in shared gain for Santa Clara County. An additional \$203,852 was generated as a result of specific operational changes to district J-50s. As in past practice the shared \$1,997,738 gain will be distributed to districts based on pupil count, see attached schedule, as a one-time prior year adjustment in 99/00. The \$203,852 will go to the districts which generated those funding changes by correcting the reporting of their operations for that year.

Maximization in the Base Year of AB 602 funding

Because 97/98 is the Base Year for calculation of all future SELPA funding under AB 602, it is important to look at the fair distribution of this shared Countywide increase in funding as it rolls into the SELPA base rates. When the Maximized J-50s were rolled into the SELPA Base Rates by the California Department of Education, the gain from Maximization fell unevenly among the seven SELPAs.

Inter-SELPA apportionment adjustments to fairly distribute the Maximized Base Year Revenue to all SELPAs

	{a}	{b}	{c}	{d}
	Base Year 97/98 Maximization Distribution by Pupil Count	Actual amount rolled into SELPA Bases by CDE AB 602 formula	Difference	Adj Entry in 99/00 Difference times 99/00 Base Proration 0.9599306091
SELPA I	182,387	135,049	47,338	45,441
SELPA II	213,902	144,910	68,992	66,228
SELPA III	309,520	(101,081)	410,601	394,148
SELPA IV	255,921	(293,011)	548,932	526,937
SELPA V	758,002	1,882,725	(1,124,723)	(1,079,656)
SELPA VI	156,993	315,909	(158,916)	(152,548)
SELPA VII	121,012	(86,816)	207,828	199,500
Totals	1,997,737	1,997,685	52	50

Policy Agreement

By agreement of all seven SELPA Executive Councils, \$1,997,738, representing the net shared benefit of Countywide Maximization of 97/98 Base Year Revenue, will be adjusted each year, beginning with 98/99 to roll the original distribution by pupil count into each of the SELPA Bases. For the purpose of Revenue Projection, the full amount in Col. {a} will appear in the SELPA Appendix B Base Year calculation, line #3. For each current year adjustment of revenue, the amount in Column C will be multiplied times that current year base entitlement proration factor, example in Column {d}.

SELPA I Executive Council Chairperson

SELPA II Executive Council Chairperson

SELPA III Executive Council Chairperson

To be signed
following final
certification and
review of 97/98
Base Year figures

SELPA IV Executive Council Chairperson

SELPA V Executive Council Chairperson

SELPA VI Executive Council Chairperson

SELPA VII Executive Council Chairperson

Santa Clara County  Office of Education

**Memorandum of Understanding Between
Santa Clara County Office of Education SELPA and the South East Consortium for Special
Education SELPA**

The Administrative Units of the SELPAs in Santa Clara County have met to determine Agreements concerning the funding of Non-Public Schools and Licensed Children's Institutions (LCI) in the County. Items to be addressed herein include revenue and expenses in 2009/10 and carryover dollars from the current NPS/LCI account.

The SELPAs agree that:

The revenue and expenses will continue in 2009/10 to be based on income as charted over time, including the revenues from bed count, revenue limits for NPS/LCI, and any forthcoming adjustments from CDE. Costs from those funds will continue to be for NPS/LCI tuition and actual costs of serving any SNF students.

To provide an insurance that no district or AU will be hurt this year unexpectedly and the carryover dollars of \$673,553 will be used to balance costs in 09/10. If there is any remaining balance, the balance will be distributed by ADA to the AUs to use as they see fit. If excess costs in both AUs exceed revenue and the carryover, those costs will also be split by collecting the difference on an ADA basis. If only one AU has a deficit beyond the carryover, that AU will be responsible for the difference.

For the future, beginning in 2010/11, earned income will continue to be from the current sources, but will be separated by AU for each group's costs.



Marc Liebman, Superintendent, Berryessa SD

2.3.10


Date



Rhonda Farber, Superintendent, Campbell UHSD

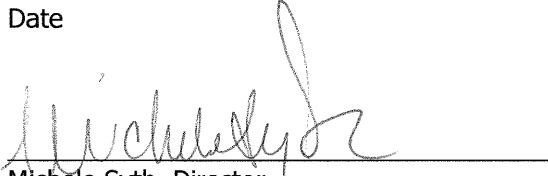
2-11-10

Date



Nancy Birenbaum, Director,
South East Consortium for Sp ED
SELPA XI

Date



Michele Syth, Director,
Santa Clara County Office of Education SELPA
SELPAs I, II, III, IV and VII

Date

County Office Funds Transfer (formerly Revenue Limit),
for SCCOE Special Education ADA under LCFF
(District-funded pupils attending County Office Special Education Programs)

In March of 2014, SCCOE held a countywide meeting to address the issue of the discontinuance of the County Office (Revenue Limit) Funds Transfer under the new LCFF funding formula. CDE had requested that each County Office develop its own agreement with districts sending pupils to County Office Programs, to fill the funding gap for County Office programs no longer receiving the Revenue Limit funding for Sp Ed pupils served. One great difficulty in developing an agreement was the complexity and variation between districts of the LCFF Base and LCAP-Supplemental and Concentration Grant formula. Some counties developed elaborate calculations for moving LCFF funds from district of residence to the County Programs where those students were served. **In our county, districts in each SELPA signed an MOU, saying that for 2013/2014 and 2014/2015, Districts-of-Residence would keep the LCFF funds generated by the COE Sp Ed ADA, but more Sp Ed revenue within each SELPA would follow those pupils from District-of-Residence to COE to make up for the loss of Revenue Limit funding for those students. As a result, Districts-of-Residence of SCCOE pupils receive less Sp Ed revenue, but keep more unrestricted LCFF funds. Total revenue to COE for serving Sp Ed pupils is unchanged by this agreement.**

As 2013/2014 came to an end, the California Department of Education began posing questions as to whether we should be looking at a consistent approach to this issue statewide. When the new **Principal Apportionment Data Collection** software came out in December, 2014, CDE offered a new **OPTION**. In reporting attendance: **If both** District and COE agree **and** each selects the **OPTION** in reporting P1 Attendance, **and** COE provides an agreed-upon dollar amount to transfer (for each district), CDE will then do an automatic LCFF funds transfer from the district to the County Office in 2014/2015. This option can only be designated at P1, and will be available for selection annually at P1. The P1 2014/2015 attendance reporting deadline was January 15, 2015. If no selection was made under this **OPTION**, no automatic transfer of LCFF funds from District-of-Residence to COE will happen in 2014/2015.

After careful review, it was the recommendation of SCCOE and the SELPA Administrative Units that for 2014/2015, we abide by our MOU through this year, and do not select this **OPTION in 2014/2015**

**Memorandum of Understanding between Santa Clara County Office of Education
and Santa Clara County School Districts**

**For District-funded pupils attending Santa Clara County Office of Education
Special Education Programs under Local Control Funding Formula**

Background:

Beginning in July 2013, the State of California implemented a new funding model for education of students in public schools. This model is known as Local Control Funding Formula (LCFF). As a result of this model, some significant changes were made in the funding of programs operated by county offices of education.

Prior to July 2013, Revenue Limit for ADA for students with disabilities who attended county programs was diverted at state level and sent directly to the county offices of education as the general education share of the cost of county special education programs. This funding stream was known as County Office Revenue Limit Transfer (RLT). Under LCFF, this funding stream from the California Department of Education (CDE) to county Offices no longer exists. Instead, the funding for the Santa Clara County Office of Education Special Education programs (SCCOE) ADA will go directly to the resident school districts.

For the fiscal year 2013-2014, even though the LCFF model was in place, appropriations were made based upon the previous funding model. The Revenue Limit Transfer money was sent directly to the county offices of education, just as it had been done in the past. As the California Department of Education (CDE) and districts begin to actually implement LCFF at the P2 certification of 2013/14, reconciliations in the funding streams will need to be made before year end closing. Therefore, the Revenue Limit Transfer funding stream will be returned to districts of residence. However, these (approximately \$7.5 million) Revenue Limit Transfer dollars were committed toward the operation of the county special education programs.

Purpose:

It is the purpose of this Memorandum of Understanding (MOU) to resolve two issues in regards to funding special education programs in Santa Clara County Office of Education.


- a) For 2013-2014, resolve the issue of the Revenue Limit Transfer dollars that were sent directly to Santa Clara County Office of Education (SCCOE) under the old funding formula and will now be redistributed to school districts (LEAs) at the end of the fiscal year at the state level.
- b) For 2014 -2015, resolve the issue of how to fund, under LCFF, the Special Education programs that are operated by the SCCOE.

Agreements:

- 1) For the 2013 – 2014 fiscal year, the Revenue Limit Transfer dollars continue going to SCCOE through the Advance Apportionment until the California Department of Education certifies LCFF funding for the first time at the P2 certification of 2013/14 in July 2014. After the P2 apportionment certification in July 2014 as the fiscal year is closing, CDE will redistribute the RLT funds as LCFF funds, taking them back from SCCOE and distributing them to districts of residence. South East Consortium and North West Santa Clara County SELPA Administrative Units (AUs) will adjust Special Education revenue distributions so that a recalculated amount (i.e., an amount including the approximately \$7.5 million RLT) will be transferred from LEAs to SCCOE for the cost of students attending Santa Clara County Office of Education Special Education programs.
- 2) For the 2014 -2015 fiscal year, Southeast Consortium and North West Santa Clara County SELPA AUs will adjust Special Education Revenue distribution from LEAs and transfer that amount to SCCOE for students attending SCCOE Special Education programs.
- 3) SCCOE will provide a general description of services provided to SCCOE Special Education pupils that can be referenced by all districts in their Local Control and Accountability Plans. (LCAP).

AUTHORIZED SCCOE AGENTS:

SELPA VII SUPERINTENDENT



Mary Ann Dewan
Interim Superintendent

5/14/14

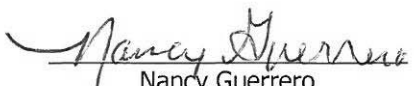
Date



Stanley Rose, III
Santa Clara Unified SD

5-14-14

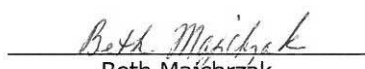
Date



Nancy Guerrero
Special Education Director

5/14/14

Date



Beth Majchrzak
SELPA Director

5/14/14

Date

**Amendment to the Memorandum of Understanding
between Santa Clara County Office of Education and Santa Clara County School Districts**

For District-funded pupils attending Santa Clara County Office of Education Special Education Programs under Local Control Funding Formula

Agreement:

Southeast Consortium and North West Santa Clara County SELPA AUs will adjust Special Education Revenue distribution from LEAs and transfer that amount to SCCOE for students attending SCCOE Special Education programs. **Districts of Residence will receive and keep LCFF funds for Special Education students attending the SCCOE Block Programs.** This agreement shall be renewed annually unless an overriding policy is enacted by the California Department of Education.

APPENDIX B
CALCULATION OF APPORTIONMENT DISTRIBUTION

Following is a summary documentation of the following:

1. Preliminary Special Education Revenue Projection for Districts

FORMULA FOR CALCULATING DISTRICT SPECIAL EDUCATION STATE APPORTIONMENT

CALCULATION:

SELPA BASE RATE
Multiplied by SELPA ADA
Equals SUBTOTAL ENTITLEMENT,
Minus LOCAL SPECIAL ED PROPERTY TAX ALLOCATION TO DISTRICT,
Minus APPLICABLE EXCESS ERAF ALLOCATION TO DISTRICT,
Plus/Minus INTER-DISTRICT TRANSFERS IN/OUT,
Equals STATE SPECIAL EDUCATION APPORTIONMENT TO DISTRICT (BEFORE
DEFICIT FACTOR)*

*To the extent the SELPA apportionments are deficated by CDE; district apportionments will also be deficated.

STATE SPECIAL ED REVENUE - RESOURCE 6500

5/19/2020

	SANTA CLARA	COE	COE CHARTER-MAGNOLIA	SELPA AU (TAKEN OUT OF PS/RS)	MOU2 PR YR ADJ	TOTALS
2020-21 PROJECTIONS						
ESTIMATED MOU 2 SHARE	207,828.00				(207,828.00)	-
TOTAL FUNDING AT STATEWIDE TARGET RATE (SELPA FUNDED ADA * STR AT \$645)	9,497,072.45	-	-	-	(207,828.00)	9,289,244.45
FUNDING ENTITLEMENT	9,704,900.45	-	-	-	(207,828.00)	9,497,072.45
BASE RATE PER ADA (ADJUSTED WITH MOU#2)	659.11					659.11
EST ADA	14,718.08	6.06	-	-	-	14,724.14
EST ADA (COE ASD ADA) (ALLOCATED TO DISTRICT)	6.06	(6.06)	-	-	-	-
TOTAL EST ADA	14,724.14	-	-	-	-	14,724.14
ESTIMATED EXCESS TAX	8,470,526.00	-	-	-	-	8,470,526.00
COE SPED COST - (TRANSFER OUT TO COE)	(3,886,018.93)	3,886,018.93	-	-	-	-
COE AED SPED COST - (TRANSFER OUT TO COE)	(91,767.10)	91,767.10	-	-	-	-
NET EXCESS PROPERTY TAX	4,492,739.97	3,977,786.03	0.00	-	-	8,470,526.00
EXCESS ERAF PROPERTY TAX	144,377.39		0.00			144,377.39
EST FROM 2018-19 INTERDISTRICT (IN)-WITH AVE DEC1/APR1 ENROLLMENT	287,349.00	-	-	-	-	287,349.00
EST FROM 2018-19 INTERDISTRICT (OUT)-WITH AVE DEC1/APR1 ENROLLMENT	(41,834.00)	-	-	-	-	(41,834.00)
SUBTOTAL STATE AID	1,335,512.06	-	-	-	(207,828.00)	1,127,684.06
BALANCE TO SELPA LEVEL APPORT	-	-	-	-	-	-
SUBTOTAL STATE AID	1,335,512.06	-	-	-	(207,828.00)	1,127,684.06
DEFICIT	-	-	-	-	-	-
NET EST SPED STATE APPORTIONMENT	1,335,512.06	0.00	0.00	0.00	(207,828.00)	1,127,684.06
EST.TOTAL 3 SOURCES OF REVENUE	5,972,629.42	3,977,786.03	0.00			9,598,210.06
DEFICIT FACTOR	0%					
Outside of AB 602 Calculation						
LOCAL ASSISTANCE ESTIMATES	2,920,157.00				GRANT	2,920,157.00
PORTION PAYING FOR COE PROGRAMS	(54,499.00)	54,499.00			Per ADA	198.19
NET TO LEA	2,865,658.00	54,499.00		2,920,157.00	PER PUPIL	1,297.27
RECONCILIATION OF STATE APPORTIONMENT:						
ESTIMATED DISTRIBUTION TO DISTRICTS	1,335,512	CC: 322750				
NET INTER-DISTRICT TRANSFERS (IN)/OUT	(245,515)	7221-00 (DR)				
PS/RS ENTITLEMENT	248,692	8311-04 (DR/CR)				
SELPA AU (TAKEN FROM PS/RS ENTITLEMENT)	-	7221-00 (DR)				
TRANSFER IN FROM SE SELPA FOR MOU#2 (BASE YEAR MAX)	(207,828)	8311-03 (DR)				
OUT-OF-HOME CARE FUNDING TO COE (G-1)	424,626	8791-00 (CR)				
OUT OF HOME CARE FROM EXCESS ERAF	-	8311-20 (DR)				
ESTIMATED LOW INCIDENCE EQUIP/SUPPLIES+LI SERV (F-3)	68,281	8311-20 (CR)				
ESTIMATED APPORTIONMENT	1,623,768	8311-02 (DR)				
TOTAL APPORTIONMENT PER CERT	1,623,768	8311-00 (CR)				
VARIANCE	0					
2020-21 ASSUMPTIONS:						
1) \$645 STR PER ADA RATE, BEFORE ANY LOCAL AGREEMENTS (MOU1&2)						
2) 0% DEFICIT ON AB 602 BASE DUE TO EXCESS ERAF (STATEWIDE 3%)						
3) SELPA AU FUNDING (TAKEN OUT OF PS/RS REVENUE)						
4) INTER-DISTRICT TRANSFER BASED ON DEC 1 ENROLLMENT						
5) SCCOE COSTS (BLOCK ENROLLMENT USING FEB2020 AVERAGE)						
6) PS/RS AT \$16.8713255496 REESTABLISHED IN 2018-19 USING LANGUAGE IN AB 1808 BUDGET TRAILER BILL (PREVIOUSLY ROLLED INTO AB 602)						
PSRS						
SELPA AU COST SHARE BY ADA (TAKEN OUT OF PS/RS):	\$	123,112.00				
PS/RS BALANCE TO DISTRICTS (AFTER SELPA AU):	\$	125,580.28				

SELPA VII - SANTA CLARA
2020-21 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

SIGDIS

MAY REVISED

5/19/2020

DESCRIPTION	RESOURCE	OBJECT	FIRST EST	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
			5/19/2020				
AB 602							
STATE AID	6500	8792	1,335,512				
EXCESS ERAF	6500	8097	144,377				
COE SPED "EXCESS" PROPERTY TAX TRANSFER	6500	8097	4,492,740				
SUBTOTAL AB 602 (TOTAL 2 SOURCES OF REVENUE)			5,972,629	-	-	-	-
OTHER STATE REVENUES							
RETURN OF UNUSED PY SCCOE REVENUE	6500	8792	-				
PRIOR YR ADJ TO AB 602 - STATE AID (OTHER THAN AP SETUP, INCLUDES NPS ECP, IF APPLICABLE)	6500	8792	-				
PRIOR YR ADJ TO AB 602 - EXCESS ERAF SWAP WITH STATE AID	6500	8097	-				
STATE MENTAL HEALTH APPORT	6512	8590	949,342				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6500	8792	-				
RETURN OF UNUSED PY SCCOE CHARTER REVENUE	6512	8590	-				
PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE	6500	8792	125,580				
FEDERAL LOCAL ASSISTANCE, "NET" OF PSPS (3311) & CEIS (3312)	3310	8181	2,434,537				
PRIVATE SCHOOL PROPORTIONATE SHARE (SUBGRANT OF RE 3310)	3311	8181	1,272				
**COORDINATED EARLY INTERVENING SERVICES (SUBGRANT OF RE 3310)	3312	8990	429,849				
FEDERAL PRESCHOOL	3315	8182	75,671				
** PRESCHOOL GRANTS EARLY INTERVENING SERVICES (SUBGRANT OF RE 3315)	3318	8990	13,354				
FED MENTAL HEALTH SERV GRANT	3327	8182	171,138				
PRESCHOOL STAFF DEVELOPMENT	3345	8182	1,000				
GRAND TOTAL SPECIAL EDUCATION REVENUES			10,174,373	-	-	-	-

**For districts identified to be Significant Disproportionality (SIGDIS): SELPA has precalculated the 15% set-aside requirement for CEIS (amounts listed in Re 3312 & Re 3318).

Note: The amount shown in Re 3310 is already "net" of PSPS (Re 3311) & CEIS (Re 3312). If you need to calculate 15% set-aside for CEIS, you must add the amounts listed in Re 3310, Re 3311, Re 3312 to get the Total allocation for Fed Local Assistance (Re 3310), and then multiply that by 15%.

Note: The amount shown in Re 3315 is already "net" of Pre-K CEIS (Re 3318). If you need to calculate 15% set-aside for Pre-K CEIS, you must add the amounts listed in Re 3315 & Re 3318, to get the Total allocation for Federal Preschool (Re 3315), and then multiply that by 15%.

	6500	8792	1,461,092				
	6500	8097	4,637,117				
*****	6512	8590	949,342				
SUMMARY OF ABOVE REVENUE	3310	8181	2,434,537				
	3311	8181	1,272				
	**3312	8990	429,849				
GROUPED BY RESOURCE/OBJECT	3315	8182	75,671				
*****	**3318	8990	13,354				
*****	3327	8182	171,138				
	3345	8182	1,000				
GRAND TOTAL SPECIAL EDUCATION REVENUES			10,174,373				

REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION:

10,174,373

-

REVENUE INCREASE (DECREASE) FROM PREVIOUS PROJECTION DUE TO:

CHANGE IN PY ENDING ENTITLEMENT							
CHANGE IN COLA	AB 602						
ESTIMATE OF GROWTH/ (DECLINE IN ADA)							
ADJUST FOR BASE RATE INCREASE (FUNDING AT STR)							
DEFICIT ON BASE							
COST OF COE, BY USAGE							
COST OF COE, SP ED IN ASD,	Adjustments						
EST. UPDATED INTER-DISTRICT TRANSFERS IN	to AB 602						
EST. UPDATED INTER-DISTRICT TRANSFERS OUT							
MISC PY REVENUE DISTRIBUTION							
RETURN OF UNUSED PY SCCOE CHARTER REVENUE							
CHANGE IN STATE MENTAL HEALTH EST.	Other State						
CHANGE IN PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE	Revenues						
CHANGE IN ONE-TIME STR EQUALIZATION							
CHANGE IN PY ADJUSTMENTS							
CHANGE IN LOCAL ASSISTANCE GRANT DISTRIBUTION	Other						
CHANGE IN FED IDEA MENTAL HEALTH SERV	Federal						
CHANGE IN FEDERAL PRESCHOOL	(IDEA Part B						
CHANGE IN FED PRESCHOOL STAFF DEV	Grants)						

SELPA VII - SANTA CLARA
2020-21 PROGRESSION OF SPECIAL ED REVENUE ESTIMATES

DETAILED SUMMARY OF AB 602 CALCULATION			FIRST EST	1ST INTERIM	2ND INTERIM	P-1 CERT	P-2 CERT
			5/19/2020				
AB 602 BASE ENTITLEMENT (FROM PREV. YEAR- WITH ANY PRYR ADJ)			9,704,900				
ADJUST FOR PRIOR YEAR PROGRAM SPECIALIST/REGIONALIZED SERVICES REVENUE			-				
COLA			-				
GROWTH/(DECLINE) IN ADA			-				
ESTIMATED BASE RATE INCREASE AMOUNT (FUNDING AT STATEWIDE TARGET RATE)							
DEFICIT ON BASE			-				
ENDING ENTITLEMENT AB 602			9,704,900				
ADJUSTMENTS TO ENTITLEMENT							
1) COST OF COE PROGRAMS (TAKEN FROM AB 602 - 2 SOURCES OF REVENUE) **			(3,886,019)				
COST OF COE SP ED IN ALTERNATIVE SCHOOLS			(91,767)				
OUT-OF-HOME-CARE DEF. COST SHARE							
INTER-DISTRICT TRANSFERS IN			287,349				
INTER-DISTRICT TRANSFERS OUT			(41,834)				
ENDING AB 602 (TOTAL OF 3 SOURCES OF REVENUE)			5,972,629				

MISCELLANEOUS INFO.							
2) COST OF COE PROGRAMS TAKEN FROM LOCAL ASSISTANCE- OUTSIDE OF AB 602		**	(54,499)				
TOTAL COST OF COE SPED PROGRAMS	1 and 2 above	**	(3,940,518)				
K-12 ADA (NO ADULT OR ROP), INCL. COE ADA			14,734.47				
ALLOCATED COE ASD ADA			6.06				
PUPILS IN COE PROGRAMS			43.00				
1:1 REG. AIDE HOURS/PER DAY IN COE PROGRAMS			82.22				
1:1 SPHC (HEALTH) AIDE HOURS/PER DAY IN COE PROGRAMS			-				

APPENDIX C
FEDERAL MAINTENANCE OF EFFORT

Federal funds for special education should be used to supplement and not supplant state and local funds (E.C. 56841). The specifics of the federal regulations translate this into an MOE calculation, based on expenditures for special education (Sections 300.203-300.205 of Title 34 of the Code of Federal Regulations [CFR]).

The general rule under the MOE requirement is that LEAs must spend at least the same level of state and local funds (or local funds only) on special education as in the prior year, either in terms of total or per-capita expenditures. If an LEA fails this initial test, the federal regulations allow an exempt reduction Under 34 CFR Section 300.204:

- a. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- b. A decrease in the enrollment of children with disabilities.
- c. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - i. Has left the jurisdiction of the agency;
 - ii. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated;
 - iii. No longer needs the program of special education.
- d. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- e. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

The eligibility standard in Section 300.203(a) requires that, in order to find an LEA eligible for an IDEA Part B subgrant for the upcoming fiscal year, the CDE must determine that the LEA has budgeted for the education of children with disabilities at least the same amount of local, or state and local funds, as it actually spent for the education of children with disabilities during the most recent fiscal year for which information is available.

The compliance standard in Section 300.203(b) prohibits LEA from reducing the level of expenditures for education of children with disabilities made by the LEA from local, or state and local, funds below the level of those expenditures from the same source for the preceding fiscal year.

Beginning 2016, MOE for LEAs must meet the “subsequent-year rule” where if an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

In order to receive and keep Federal IDEA Funding:

- If the SELPA fails to pass the SEMB (Budget) software test, no Federal IDEA funds will flow to the SELPA in the current year.
- If the SELPA fails to pass the SEMA (Actuals) software test, the amount that the SELPA is short of meeting the requirement, will be returned to the CDE. Those LEAs which failed to meet the MOE requirements in the Actuals to Actuals test will be responsible for the loss. The amount recovered by the CDE will be deducted from the revenue received by those districts.
- If the SELPA passes, but a district fails to meet MOE, federal IDEA funds will be redistributed within the SELPA pursuant to SELPA policy.

Subsequent Year Tracking Worksheet

LOCAL EDUCATIONAL AGENCY (LEA):

SELPA Code and SELPA Name:

Fiscal Year

School Year	A		B		C		D		E		F		G		H		I		J	
	State and Local Total Amount	State and Local Total MOE Result	State and Local Per Capita Amount	State and Local Per Capita MOE Result	Local Only Total Amount	Local Only Total MOE Result	Local Only Per Capita Amount	Local Only Per Capita MOE Result	Local Only Total Amount	Local Only Total MOE Result	Local Only Per Capita Amount	Local Only Per Capita MOE Result	Enrollment	Result for Fiscal Year						
2011-2012 Expenditures (Compliance) SEIMA - SACS2012ALL		\$ -		\$ -																
2012-2013 Expenditures (Compliance) SEIMA - SACS2013ALL		\$ -		\$ -																
2013-2014 Expenditures (Compliance) SEIMA - SACS2013ALL		\$ -		\$ -																
2014-2015 Expenditures (Compliance) SEIMA - SACS2014ALL		\$ -		\$ -																
2015-2016 Expenditures (Compliance) SEIMA - SACS2015ALL		\$ -		\$ -																
2016-2017 Expenditures (Compliance) SEIMA - SACS2016ALL		\$ -		\$ -																
2017-2018 Expenditures (Compliance) SEIMA - SACS2018ALL		\$ -		\$ -																
2018-2019 Expenditures (Compliance) SEIMA - SACS2019ALL		\$ -		\$ -																
Expenditures (Eligibility No PCRA) SEMB - SACS2019ALL (Expenditures less PCRA for Comparison Year)		Comparison Year		Comparison Year																
Budget (Eligibility) SEMB - SACS2019ALL		\$ -		\$ -																

The signature of authorized agent conveys agreement with and accuracy of the information provided.

Signature of Authorized Agent	Date Signed
Printed Name and Title of Authorized Agent	Contact Person's Name, E-Mail, and Telephone Number

Instructions:

For Compliance - Report SEMA

Column A (State and Local Amount) - For fiscal years (FYs) 2011-12 through FY 2014-15, refers to the amount of expenditures reported for Section 3(A3.), Column A on the LMC-A worksheet (Report SEMA). For FY 2015-16 and future years, enter the amount of expenditures reported for Section 3(A1c.), Column A on the LMC-A worksheet (Report SEMA).

Column C (State and Local Per Capita Amount) - For FYs 2011-12 through FY 2014-15, enter the amount of expenditures reported for Section 3(A5.), Column A on the LMC-A worksheet (Report SEMA). For FY 2016-17 and future years, enter the amount of expenditures for Section 3(A2e.) Column A on the LMC-A worksheet (Report SEMA).

Column E (Local Only Amount) - Enter the amount of expenditures reported for Section 3(B1a.), Column A on the LMC-A worksheet (Report SEMA).

Column G (Local Only Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(B2c.), Column A on the LMC-A worksheet (Report SEMA).

Column I - (Enrollment) - For FYs 2011-12 through 2014-15, enter the number of students reported for Section 3(A4.), Column A on the LMC-A worksheet (Report SEMA). For FY 2016-17 and future years, enter the number of students reported for Section 3(A2d.) Column A on the LMC-A worksheet (Report SEMA).

Columns B, D, F, and H - (MOE Result) - For each method and year, use the drop down box and select an MOE compliance result: "Met," "Met with Exceptions or Adjustments," or "Did Not Meet." If you select "Met with Exceptions or Adjustments," enter the amount of the exceptions or adjustments. If you select "Met," or "Did Not Meet," then do not enter an amount.

For Eligibility - Report SEMB

Column A (State and Local Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(A1c.), Column A on the LMC-B worksheet (Report SEMB).

Column B (State and Local Total MOE Result) - As the LMC-B report does not include the Program Cost Report Allocations (PCRA) amount that was included in the comparison year LMC-A reports, the PCRA comparison year line item has been added to the worksheet. Enter the PCRA amount that the LEA used the last time it met state and local total, and this PCRA amount is considered a deduction for the budget state and local total amount.

Column C (State and Local Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures for Section 3(A2e.) Column A on the LMC-B worksheet (Report SEMB).

Column D (State and Local Per Capita MOE Result) - As the LMC-B report does not include the PCRA amount that was included in the comparison year LMC-A reports, the PCRA comparison year line item has been added to the worksheet. Enter the PCRA amount divided by the comparison year's Enrollment that the LEA used the last time it met state and local total per capita, and this PCRA amount per capita is considered a deduction for the budget state and local total amount per capita.

Column E (Local Only Amount) - Enter the amount of expenditures reported for Section 3(B1a.), Column A on the LMC-B worksheet (Report SEMB).

Column G (Local Only Per Capita Amount) - For FY 2016-17 and future years, enter the amount of expenditures reported for Section 3(B2c.), Column A on the LMC-B worksheet (Report SEMB).

Column I - (Enrollment) - For FY 2016-17 and future years, enter the number of students reported for Section 3(A2d.) Column A on the LMC-B worksheet (Report SEMB).

Columns B, D, F, and H - (MOE Result) - For each method and year, use the drop down box and select an MOE compliance result: "Met," "Met with Exceptions or Adjustments," or "Did Not Meet." If you select "Met with Exceptions or Adjustments," enter the amount of the exceptions or adjustments. If you select "Met," or "Did Not Meet," then do not enter an amount.

EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT

IDEA Regulations 34 Code of Federal Regulations § 300.204

Local Education Agency (LEA) Name		Special Education Local Plan Area (SELPA)	
Name of Person Completing Report		Telephone & Fax Numbers	
Maintenance of Effort (MOE) Shortfall from LEA MOE Calculation (LMC-A or LMC-B) Worksheet	\$0.00	FY xxxx/xxxx	
<p><i>The LEA may reduce the level of expenditures below the level of the preceding fiscal year if the reduction is attributable to any of the following reasons. Provide specific details and dollar amounts. If the total justifications equal/exceed the MOE shortfall, fiscal effort has been maintained for the reporting year.</i></p>			
1. The voluntary departure, by retirement or otherwise, or departure for just cause, of certificated and/or classified special education or related services personnel (does not include contract non-renewal or staff lay-off due to budget shortfall).		\$0.00	
<p><small>ENTER INFORMATION on the <i>detail reduction 1</i> tab; totals will carry forward to this section</small></p>			
2. A decrease in enrollment of children with disabilities.		\$0.00	
<p><small>ENTER INFORMATION on the <i>detail reduction 2</i> tab; totals will carry forward to this section</small></p>			
3. The termination of the obligation to provide a program of special education to a particular child with a disability that is an exceptionally costly program because:		\$0.00	
<p>A. Child has left the jurisdiction of the agency; OR</p> <p>B. Child has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has</p> <p>C. No longer needs the program of special education</p>			
<p><small>ENTER INFORMATION on the <i>detail reduction 3</i> tab; totals will carry forward to this section</small></p>			
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities (must have per unit cost of \$5,000 or more).		\$0.00	
<p><small>ENTER INFORMATION on the <i>detail reduction 4</i> tab; totals will carry forward to this section</small></p>			
TOTAL ALLOWABLE EXEMPTIONS TO MOE		\$0.00	
<small>(must equal amount of total exemption reductions entered in Section 1 of the LMC-A or LMC-B)</small>			
<i>CDE Use Only</i>			
California Department of Education, Special Education Division, April 23, 2015			

Local Education Agency (LEA) Name 0	Special Education Local Plan Area (SELPA) 0
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EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT

1. The voluntary departure, by retirement or otherwise, or departure for just cause, of certificated and/or classified special education or related services personnel (does not include contract non-renewal or staff lay-off due to budget shortfall).

DEPARTING

No.	Position Title	Employee Name	Reason for Leaving	Salary	Benefits	Total
1.						\$0.00
2.						\$0.00
3.						\$0.00
4.						\$0.00
5.						\$0.00
6.						\$0.00
7.						\$0.00
8.						\$0.00
9.						\$0.00
10.						\$0.00
11.						\$0.00
12.						\$0.00
13.						\$0.00
14.						\$0.00
15.						\$0.00
16.						\$0.00
17.						\$0.00
18.						\$0.00
19.						\$0.00
20.						\$0.00
21.						\$0.00
22.						\$0.00
23.						\$0.00
24.						\$0.00
25.						\$0.00
26.						\$0.00
27.						\$0.00
28.						\$0.00
29.						\$0.00
30.						\$0.00
Departing Total				\$0.00	\$0.00	\$0.00

REPLACED BY

No.	Position Title	Employee Name	Salary	Benefits	Total	
1.					\$0.00	
2.					\$0.00	
3.					\$0.00	
4.					\$0.00	
5.					\$0.00	
6.					\$0.00	
7.					\$0.00	
8.					\$0.00	
9.					\$0.00	
10.					\$0.00	
11.					\$0.00	
12.					\$0.00	
13.					\$0.00	
14.					\$0.00	
15.					\$0.00	
16.					\$0.00	
17.					\$0.00	
18.					\$0.00	
19.					\$0.00	
20.					\$0.00	
21.					\$0.00	
22.					\$0.00	
23.					\$0.00	
24.					\$0.00	
25.					\$0.00	
26.					\$0.00	
27.					\$0.00	
28.					\$0.00	
29.					\$0.00	
30.					\$0.00	
Replacement Total				\$0.00	\$0.00	\$0.00
1. Departure Net Difference				\$0.00	\$0.00	\$0.00

Local Education Agency (LEA) Name 0	Special Education Local Plan Area (SELPA) 0
EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT	
2. A decrease in enrollment of children with disabilities.	
A. Current Year Special Ed. Unduplicated Pupil Count (SEMA or SEMB, Section 3, Line A4, Column A)	
B. Prior Year Special Ed. Unduplicated Pupil Count (SEMA or SEMB, Section 3, Line A4, Column B)	
C. Difference (only applicable if negative)	not applicable
D. Fractional decline (Line 2C (expressed as positive) divided by Line 2B)	0.00000%
E. Prior Year Expenditures from State and Local Sources (SEMA or SEMB, Section 3, Line A3, Column B)	
F. Allowable decline in expenditures related to decline in pupil count (Line D x Line E)	\$0.00
2. Decrease in Enrollment	\$0.00
California Department of Education, Special Education Division, April 23, 2015	

Local Education Agency (LEA) Name

0

Special Education Local Plan Area (SELPA)

0

EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT

3. The termination of the obligation to provide a program of special education to a particular child with a disability that is an exceptionally costly program because:

- A. *Child has left the jurisdiction of the agency; OR*
 B. *Child has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; OR*
 C. *No longer needs the program of special education*

Student Name	Reason (indicate A, B, or C)	Total
1.		\$0.00
2.		\$0.00
3.		\$0.00
4.		\$0.00
5.		\$0.00
6.		\$0.00
7.		\$0.00
8.		\$0.00
9.		\$0.00
10.		\$0.00
11.		\$0.00
12.		\$0.00
13.		\$0.00
14.		\$0.00
15.		\$0.00
16.		\$0.00
17.		\$0.00
18.		\$0.00
19.		\$0.00
20.		\$0.00
21.		\$0.00
22.		\$0.00
23.		\$0.00
24.		\$0.00
25.		\$0.00
26.		\$0.00
27.		\$0.00
28.		\$0.00
29.		\$0.00
30.		\$0.00

3. Total of Termination of Obligation**\$0.00**

California Department of Education, Special Education Division, April 23, 2015

Local Education Agency (LEA) Name

0

Special Education Local Plan Area (SELPA)

0

EXEMPT REDUCTIONS TO MAINTENANCE OF EFFORT

4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities (must have per unit cost of \$5,000 or more).

	Description of Expenditure	Total
1.		\$0.00
2.		\$0.00
3.		\$0.00
4.		\$0.00
5.		\$0.00
6.		\$0.00
7.		\$0.00
8.		\$0.00
9.		\$0.00
10.		\$0.00
11.		\$0.00
12.		\$0.00
13.		\$0.00
14.		\$0.00
15.		\$0.00
16.		\$0.00
17.		\$0.00
18.		\$0.00
19.		\$0.00
20.		\$0.00
21.		\$0.00
22.		\$0.00
23.		\$0.00
24.		\$0.00
25.		\$0.00
26.		\$0.00
27.		\$0.00
28.		\$0.00
29.		\$0.00
30.		\$0.00

4. Total Termination of Costly Expenditures**\$0.00**

California Department of Education, Special Education Division, April 23, 2015

APPENDIX D STATE REQUIRED REPORTING

Annual Budget Plans (E.C. Section 56205)

Each local plan submitted to the superintendent under this part shall also contain all the following:

An annual budget plan that shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school in the local plan area at least 15 days prior to the hearing. The annual budget plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraph (D) and (E) of paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and Section 56195.9. The annual budget plan shall identify expected expenditures for all items required by this part which shall include, but not be limited to, the following:

- a) Funds received in accordance with Chapter 7.2 (commencing with Section 56836).
- b) Administrative costs of the plan.
- c) Special education services to pupils with severe disabilities and low incidence disabilities.
- d) Special education services to pupils with non-severe disabilities.
- e) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.
- f) Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2.
- g) The use of property taxes allocated to the special education local plan area pursuant to Section 2572.

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

- State Apportionment calculation and distribution
- County Special Ed Excess Taxes Calculation and distribution
- Federal IDEA Part B Grant Calculation, Distribution and Expenditure reports
- Low Incidence
- Fiscal Record keeping
- Apportionment adjustments for MOUs, Inter-district transfers within five SELPAs and SCCOE program costs.
- Apportionment adjustments for LCI/MTU Cost-sharing
- Prior Year apportionment adjustments, and distribution of any carryover funds at year end
- Distribution of Interest on SELPA Pass-through funding
- Annual preparation/distribution to districts of SELPA Fiscal Documentation:
 - o SELPA Budget Allocation Plan
 - o SELPA Year End Closing, Calculations for revenue distribution

Section D: Annual Budget Plan

SELPA 4307 - Santa Clara Area 7 SELPA

Fiscal Year 2020-21

o SELPA MOE reporting

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="\$595,553"/>	4.25%
AB 602 Property Taxes	<input type="text" value="\$8,986,870"/>	64.19%
Federal IDEA Part B	<input type="text" value="\$3,012,426"/>	21.52%
Federal IDEA Part C	<input type="text" value="\$35,887"/>	0.26%
State Infant/Toddler	<input type="text" value="\$248,983"/>	1.78%
Preschool	<input type="text" value="\$0"/>	0.00%
State Mental Health	<input type="text" value="\$949,342"/>	6.78%
Federal Mental Health	<input type="text" value="\$171,138"/>	1.22%
Other <input type="text"/>	<input type="text"/>	0.00%
Other <input type="text"/>	<input type="text"/>	0.00%
Total Revenue	\$14,000,199	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	24,267,804	35.64%
Object Code 2000—Classified Salaries	16,132,399	23.69%
Object Code 3000—Employee Benefits	17,295,326	25.40%
Object Code 4000—Supplies	\$723,895	1.06%
Object Code 5000—Services and Operations	\$9,172,454	13.47%
Object Code 6000—Capital Outlay	\$22,451	0.03%
Object Code 7000—Other Outgo and Financing*	\$476,725	0.70%
Total Expenditures	68,091,054	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Transfers of Indirect Costs

SELPA

Fiscal Year

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="10,780,748"/>	15.83%
Federal Revenue	<input type="text" value="\$3,219,451"/>	4.73%
Local Contribution	<input type="text" value="54,090,855"/>	79.44%
Total Revenue From All Sources	68,091,054	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

- State Special Education Apportionments flow from the California Department of Education (CDE) to the Administrative Unit (AU) which is the Special Education Local Plan Area (SELPA) Office at the Santa Clara County Office of Education (SCCOE).
- The distribution of revenue is managed by the SELPA Office Administrator and allocated in monthly increments according to the formulas agreed upon and specified in the budget allocation plan to Santa Clara Unified School District and the SCCOE Special Education department in SELPA VII.
- As specified in AB 602, the California Department of Education will allocate special education funding to SELPAs based on the SELPA Base Rate per K-12 ADA.
- The basis for calculation of the SELPA rate is the combined revenue (after deficit) received by all of the districts (and SCCOE) within the SELPA from J-50 reporting of operations in the base year (1997-98).
- The total of this revenue in the base year, plus annual adjustments, including COLA, and adjustments for Growth/decline, divided by the total K-12 ADA for all member districts of the SELPA, constitutes the SELPA Base Rate per ADA that is distributed to member districts of the SELPA.

Section D: Annual Budget Plan

SELPA

Fiscal Year

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Federal IDEA Grants Awards flow from the California Department of Education (CDE) to the Administrative Unit (AU) and are distributed to districts as follows:

- Distribution of Federal Local Assistance (Resource Code 3310):
Prior Year Total K-12 ADA
- Distribution of Federal Preschool (Resource Code 3315) & Preschool Staff Development (Resource Code 3345):
Prior Year April 1 Preschool Count (Ages 3-5)
- Distribution of Federal Mental Health Grants (Resource Code 3327):
Prior Year Emotional Disturbance (ED) Pupil Count

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="\$20,372"/>	16.55%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="\$42,231"/>	34.30%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$24,290"/>	19.73%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$799"/>	0.65%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="\$25,255"/>	20.51%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value="\$0"/>	0.00%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$10,165"/>	8.26%
Total Operating Expenditures		\$123,112	100.00%

Section D: Annual Budget Plan

SELPA

Fiscal Year

Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$12,362
Total Federal and State Funding	14,000,199
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	0.09%
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	\$67,425
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	0.48%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

APPENDIX E
SPECIAL EDUCATION INTER-DISTRICT TRANSFERS

1. Inter-district Transfers Instructions
2. Inter-district Transfers Forms
3. List of NW SELPA Districts
4. List of Regional and Actual Cost Programs
5. District Direct and Indirect Cost Rates (for calculating charges)
6. District Base LCFF funding (for calculating Inter-districts)
7. Special Education Inter-District Transfer Procedure (lifted from SELPA Procedural Handbook)

DISTRICT OF RESIDENCE _____

STUDENT (ID#) _____

BIRTHDATE _____

DISTRICT OF SERVICE _____

EXTENDED YEAR CALCULATION FOR SPECIAL EDUCATION INTER-DISTRICT TRANSFERS 2020-21 (SUMMER OF 2020)

TEACHER - SALARY & BENEFITS	TIMES	1 DAY	TIMES	1.12 (SALARY PLUS BENEFIT RATE)	=	(B) SALARY PLUS BENEFITS PER DAY
(A) DAILY SALARY						
INSTRUCTIONAL AIDE - SALARY & BENEFITS						
(C) (HOURLY RATE)	TIMES	(D) (HRS/DAY)	TIMES	(E) SALARY PLUS APPROX BENEFIT RATE	=	(F) SALARY PLUS BENEFITS PER DAY
TOTAL SALARY & BENEFITS						
		(G) = (B) + (F)	TIMES	(H) NUMBER OF DAYS	=	(I) TOTAL SALARY & BENEFITS
TOTAL COST FOR EXTENDED YEAR PER CLASS						
				AVERAGE DIRECT SUPPORT FROM PCR	1.2212	
				SUBTOTAL (A)	=	
				AVERAGE INDIRECT SUPPORT FROM PCR	1.0638	
				SUBTOTAL (B)	=	
CALCULATION OF TOTAL COST FOR EXTENDED YEAR PROGRAM PER STUDENT						
			INDICATE WITH "X" IN THIS COLUMN			
		CHOOSE NUMBER OF STUDENTS PER CLASS, BY TYPING X		SDC 8/CLASS	8	
				SDC 10/CLASS	10	
				SDC 12/CLASS	12	
				RSP 28/PER TEACHER	28	
OTHER COSTS (SPECIFY) PER DISTRICT AGREEMENT						
		COUNSELING, NURSING SERVICES, 1:1 AIDES, TRANSLATOR				
		VISION THERAPIST, O & M, (OTHER)				

DISTRICT OF SERVICE

NAME/SIGNATURE DATE

NAME/SIGNATURE DATE

DISTRICT OF RESIDENCE

NAME/SIGNATURE DATE

NAME/SIGNATURE DATE

2020-21 INTER-DISTRICT TRANSFERS REPORTING FORM

IMPORTANT NOTE: FOR EACH OF THE CENSUS DATES (DEC 1 AND APRIL 1), REPORT ALL DOLLAR AMOUNTS AS "FULL YEAR" COST. COSTS FOR DECEMBER 1 AND APRIL 1 WILL BE AVERAGED FOR FINAL COSTS. SUBMIT A COMPLETED FORM TO SELPA AU.

STUDENT ID#	(a) COST PER STUDENT PER YEAR	(b) ADDITIONAL CLASSROOM AIDE	(c) SPEECH/LANGUAGE	(d) APE	(e) OT	(f) OTHER SERVICES, PLEASE SPECIFY	(g) OTHER SERVICES, PLEASE SPECIFY	TOTAL	IS THIS A REGIONAL/ACTUAL COST PROGRAM? Y OR N
1	EXTENDED YR								
	DEC 1								
	APR 1							\$0	
2	EXTENDED YR								
	DEC 1								
	APR 1							\$0	
3	EXTENDED YR								
	DEC 1								
	APR 1							\$0	
4	EXTENDED YR								
	DEC 1								
	APR 1							\$0	
5	EXTENDED YR								
	DEC 1								
	APR 1							\$0	
6	EXTENDED YR								
	DEC 1								
	APR 1							\$0	
7	EXTENDED YR								
	DEC 1								
	APR 1							\$0	

District-of-Service : please complete one form for each district sending students. 1) Send to District-of-Residence for review & signature, and 2) Send copy to SELPA AU. District-of-Residence : please confirm charges, sign, and 1) return to District-of-Service, 2) Send to SELPA AU, attention: Karen Santiago (408) 453-4337. District-of-Service's reported charges will be adjusted in the apportionment distribution process, unless clearly contested by the District-of-Residence.

SPECIAL EDUCATION INTER-DISTRICT TRANSFER FORM INSTRUCTIONS

- The procedures described below are only for inter-district transfers in which the District of Service (DOS) and the District of Residence (DOR) are both within the same SELPA AU. (See Appendix A for a list of districts in NW SELPA.)
- If this is not the case, adjustments in apportionments will not be included in the SELPA revenue projection worksheets. DOS will need to invoice the DOR in order to receive payment.
- The forms must be completed by the DOS for each inter-district transfer student in order to generate Special Ed revenue fund transfer for that student.

I. CALCULATION FOR SPECIAL EDUCATION INTER-DISTRICT TRANSFERS

2b	DISTRICT OF RESIDENCE	STUDENT (ID#)	BIRTHDATE
1.	DISTRICT OF SERVICE	BASIC AEDY (Y/N)	

CALCULATION FOR 2020-21 SPECIAL EDUCATION INTER-DISTRICT TRANSFERS
(INTER-SELPA FISCAL TRANSFERS)

IMPORTANT NOTES:

- REFER TO THE INSTRUCTIONS PAGE FOR ASSISTANCE IN COMPLETING THIS FORM.
- THE FORMS SHOULD BE COMPLETED BY THE DISTRICT OF SERVICE (DOS) FOR EACH INTER-DISTRICT TRANSFER STUDENT IN ORDER TO GENERATE SPECIAL ED REVENUE FUND TRANSFER FOR THAT STUDENT.
- THE FORMS SHOULD BE COMPLETED BY THE DISTRICT OF RESIDENCE (DOR) FOR EACH INTER-DISTRICT TRANSFER STUDENT IN ORDER TO RECEIVE SPECIAL ED REVENUE FUND TRANSFER FOR THAT STUDENT.
- A COPY OF THIS FORM MUST ACCOMPANY THE INTER-DISTRICT TRANSFER REPORTING FORM SENT TO THE DISTRICT OF RESIDENCE.

1		AVERAGE COST PROGRAM	
AVERAGE COST PER CLASSROOM PER YEAR:			
A1 TEACHERS - FTE	1	x	\$ 130,461
A2 AIDE - HRS/DAY	6	x	\$ 10,822
AVERAGE SUPPLIES x CPI	2.99%	x	\$ 902
SUBTOTAL			\$ 139,283
AVERAGE DIRECT SUPPORT FROM PCR			\$ 43,429
SUBTOTAL			\$ 182,712
AVERAGE INDIRECT SUPPORT FROM PCR			\$ 15,296
PROGRAM TOTAL			\$ 198,008
AVERAGE COST PER CLASSROOM			\$ 206,129

2		REGIONAL/ACTUAL COST PROGRAM	
REGIONAL PROGRAM ACTUAL COST PER CLASSROOM PER YEAR:			
TEACHER SALARIES & BENEFITS			\$ 2c
AIDE SALARIES & BENEFITS			\$ 2c
ESTIMATED SUPPLIES			\$ 2c
SUBTOTAL (A)			\$ 2c
ADJUSTED INDIRECT SUPPORT FROM PCR			\$ 2c
SUBTOTAL (B)			\$ 2c
PCR INDIRECT COST (B1) - see Appendix C			\$ 2c
PROGRAM TOTAL (B)			\$ 2c
REGIONAL/ACTUAL PROGRAM COST PER CLASSROOM (C)			\$ 2c

3		REGIONAL/ACTUAL COST PROGRAM	
REGIONAL PROGRAM ACTUAL COST PER CLASSROOM PER YEAR:			
TEACHER SALARIES & BENEFITS			\$ 2c
AIDE SALARIES & BENEFITS			\$ 2c
ESTIMATED SUPPLIES			\$ 2c
SUBTOTAL (A)			\$ 2c
ADJUSTED INDIRECT SUPPORT FROM PCR			\$ 2c
SUBTOTAL (B)			\$ 2c
PCR INDIRECT COST (B1) - see Appendix C			\$ 2c
PROGRAM TOTAL (B)			\$ 2c
REGIONAL/ACTUAL PROGRAM COST PER CLASSROOM (C)			\$ 2c

4		ACTUAL COST PER STUDENT PER YEAR	
ACTUAL COST PER STUDENT PER YEAR:			
# STUDENTS PER CLASSROOM			\$ 2k
PER STUDENT RATE (D)			\$ 2k
# MINUS AVE BASE LOFF PLUS AMOUNT PER AEA			\$ 2k
CALCULATED ACTUAL COST PER STUDENT PER YEAR			\$ 2k

1. If a DOS is completing a form for students that are not identified as "Regional/Actual Cost Program (Appendix B)", the data calculated for Average Cost Program should be used.

Note: For each student, calculate cost for either Average Cost Program or Regional/Actual Cost Program (not both).

a) Select the appropriate charges for the student (example: if the student is in SDC 8 class, use the corresponding cost in the Average cost Per Student column). (Take note of the important information for Preschool students and Basic Aid DOS, also see page 2 of this document.)

b) Select any additional charges for the student if appropriate (example: if the student receives additional speech/language services, use the corresponding amount for that service).

c) Transfer the appropriate amounts to the "2020-21 Inter-district Transfers Reporting Form". (See Section II of this document for instructions on completing the reporting form.)

2. If a DOS is completing a form for a student served in a program identified as "Regional/Actual Cost Program (Appendix B)", the section for Regional/Actual Cost Program in this form will be used to calculate the costs.

a) The "Calculation for 2020-21 Special Education Inter-district Transfers" form must be completed by the DOS for each inter-district transfer student served in an identified "Regional/Actual Cost Program (Appendix B)" in order for that student to generate a transfer of Special Ed apportionment to the serving district.

5		SUMMARY OF CHARGES TO DISTRICT OF RESIDENCE	
REVENUE FROM PROGRAM COSTS (Y/N)			\$ 2k
COST PER STUDENT PER YEAR			\$ #DIV/0!
ADDITIONAL COSTS, IF ANY			\$ #DIV/0!
TOTAL COST			\$ #DIV/0!

A1: Used 2020-21 Average Salary published by the SELPA Districts
 B1: Used 2020-21 Average Salary provided by the SELPA Districts
 C1: Average Teacher Salary/Hours = District Salary * District Hours
 D1: District Average Base = C1 / A1
 E1: District Average Base = C1 / A1
 F1: District Average Base = C1 / A1

- b) Provide District of Residence, District of Service, Student ID # (no student names please) and Birth Date. If DOS is a Basic Aid district, indicate “y” for Yes, otherwise put “n” for No.
- c) Provide the actual salary and benefits of the teacher, actual salary and benefits for teacher’s aide time in the classroom, and estimated classroom supplies for that Regional/Actual Program. All figures should reflect best estimates of actual costs for the full, current year. You may need to seek assistance from your district’s fiscal/payroll/HR to obtain this information.
- d) Fill in your district’s Adjusted PCR Direct Support Rate % (refer to *Appendix C: “Direct Support and Indirect Cost Rates- NW SELPA District”* spreadsheet provided, Column {F}). Multiply the Adjusted PCR Direct Support Rate by the Subtotal (A) to get Direct Support (A1).
- e) Add Subtotal (A) and the Direct Support (A1) to get Subtotal (B).
- f) Fill in your district’s PCR Indirect Cost Rate % (refer to the *Appendix C: “Direct Support and Indirect Cost Rates- NW SELPA District”* spreadsheet provided, Column {F}). Multiply the PCR Indirect Cost Rate by the Subtotal (B) to get Indirect Cost (B1).
- g) Add Subtotal (B), Indirect Cost (B1), and the Facilities Cost (standard amount for all districts) to get the Regional/Actual Program Cost (Subtotal C).
- h) Fill in the actual number of students enrolled in the class on December 1, 2020.
- i) Divide the Subtotal (C) by the number of students in the class to get a per student rate, (D).
- j) To get the actual per student amount for that class, subtract your district’s Average-Adjusted LCFF plus Adjusted AB602 base rate/ student (refer to *Appendix C: “Average LCFF Base for Inter-District Transfers-NW SELPA Districts”* spreadsheet provided, Column H). For Preschool students and Basic Aid DOS, refer to important note below:

****IMPORTANT PRESCHOOL AND BASIC AID INFORMATION****

- *Preschoolers do not generate ADA or Revenue Limit funding, so do not deduct the Ave-Adjusted LCFF or AB 602 for preschool programs.*
- *Basic Aid districts should only deduct the adjusted AB 602 funding since they do not receive LCFF funding. (Refer to Appendix C: “Average LCFF Base for Inter-District Transfers-NW SELPA Districts” spreadsheet provided, use data in Column G, not Column H).*
- k) Similarly, additional actual costs per Student may be calculated and added at the bottom of the form. Please be sure to indicate the nature of all additional services.
- l) Copy the actual cost per student and all additional costs into the “Summary of Charges to District of Residence” table at the bottom of the page. For each of the census dates (December 1 & April 1), report dollar amounts as full year costs.
- m) On April 1 2021, copy the December form and complete the column for April. Again, the costs reported should be for a full year.
- n) When the April enrollment is calculated, the December total and April total will be added together and divided by two to get the average for the year. If a student is enrolled on one census date, but not on the other, please indicate so by placing a zero (\$0) in the total line for the census date for which the student was not enrolled.

II. INTER-DISTRICT TRANSFERS REPORTING FORM

- This is the form to use to obtain a signature from the DOR.
- A copy of the completed form must be sent to the SELPA AU in order to receive apportionment adjustment for transfers. Please provide Student ID# only (no student names).

FOR DECEMBER 1 ENROLLMENT

DISTRICT OF SERVICE _____ NAME/SIGNATURE _____ DATE _____

DISTRICT OF RESIDENCE _____ NAME/SIGNATURE _____ DATE _____

FOR APRIL 1 ENROLLMENT

2020-21 INTER-DISTRICT TRANSFERS REPORTING FORM

IMPORTANT NOTE: FOR EACH OF THE CENSUS DATES (DEC 1 AND APRIL 1), REPORT ALL DOLLAR AMOUNTS AS "FULL-YEAR" COST. COSTS FOR DECEMBER 1 AND APRIL 1 WILL BE AVERAGED FOR FINAL COSTS. SUBMIT A COMPLETED FORM TO SELPA AU.

STUDENT ID#	(a) COST PER STUDENT PER YEAR	(b) ADDITIONAL CLASSROOM AIDE	(c) SPEECH/LANGUAGE	(d) APE	(e) OT	(f) OTHER SERVICES, PLEASE SPECIFY	(g) OTHER SERVICES, PLEASE SPECIFY	(h) TOTAL	(i) IS THIS A REGIONAL/ACTUAL COST PROGRAM? Y OR N
1	EXTENDED YR DEC 1 APR 1								
2	EXTENDED YR DEC 1 APR 1								
3	EXTENDED YR DEC 1 APR 1								
4	EXTENDED YR DEC 1 APR 1								
5	EXTENDED YR DEC 1 APR 1								
6	EXTENDED YR DEC 1 APR 1								
7	EXTENDED YR DEC 1 APR 1								

Instructions for completing this form:

- DOS to complete one page for each DOR that you want to collect Special Education inter-district transfer revenue.
- Complete the information on the Extended Year and December 1/April 1 enrollment lines for each transfer student that your district is serving from a single DOR. **Remember:** For each of the census dates, report dollar amounts as full year costs.
- If a student is being served in the identified "Regional/ Actual Cost Program (Appendix B)", complete this form with the data calculated on the "Calculation for 2020-21 Special Education Inter-district Transfers Form" (*discussed earlier in Section I of this document*) Regional/ Actual Cost Program column, and indicate "Y" for "Yes" in the last column.
- If the student is not being served in the identified "Regional/ Actual Cost Program", complete this form with the data calculated on the "Calculation for 2020-21 Special Education Inter-district Transfers Form" Average Cost Program column, and indicate "N" for "No" in the last column, which asks whether this is an Actual Cost program.
- Students in Regional and Actual Cost and Average Cost programs may be mixed on this form. However, any district which has lines reflecting actual cost must send a copy of the "Calculation for 2020-21 Special Education Inter-district Transfers" form to the DOR to show detail of actual cost calculation.

District-of-Service : please complete one form for each district sending students. 1) Send to District-of-Residence for review & signature, and 2) Send copy to SELPA AU.
 District-of-Residence : please confirm charges, sign, and 1) return to District-of-Service, 2) Send to SELPA AU, attention: Karen Santiago (408) 453-4337.
 District-of-Service's reported charges will be adjusted in the apportionment distribution process, unless clearly contested by the District-of-Residence.

III. EXTENDED SCHOOL YEAR

- This is a form for reporting charges for Inter-district transfers in Extended Year programs (Summer of 2020).
- DOS completes one page for each Inter-district transfer student attending Extended Year programs.

1

DISTRICT OF RESIDENCE _____ STUDENT (ID#) _____ BIRTHDATE _____ DISTRICT OF SERVICE _____

**EXTENDED YEAR
CALCULATION FOR SPECIAL EDUCATION INTER-DISTRICT TRANSFERS 2020-21 (SUMMER OF 2020)**

TEACHER - SALARY & BENEFITS	TIMES	1 DAY	TIMES	1.12	=	(B) SALARY PLUS BENEFITS PER DAY
		(A) DAILY SALARY		(SALARY PLUS BENEFIT RATE)		
						4
INSTRUCTIONAL AIDE - SALARY & BENEFITS	TIMES		TIMES		=	(I) SALARY PLUS BENEFITS PER DAY
		(C) (HOURLY RATE)		(E) SALARY PLUS APPROX BENEFIT RATE		
TOTAL SALARY & BENEFITS					=	(J) TOTAL SALARY & BENEFITS
		(G) = (B) + (F)		(H) NUMBER OF DAYS		5
		TOTAL SALARY & BENEFITS PER DAY		AVERAGE DIRECT SUPPORT FROM PCR		
				SUBTOTAL (A)		1.2212
				AVERAGE INDIRECT SUPPORT FROM PCR		
				SUBTOTAL (B)		1.0638
TOTAL COST FOR EXTENDED YEAR PER CLASS					=	6
CALCULATION OF TOTAL COST FOR EXTENDED YEAR PROGRAM PER STUDENT						
			INDICATE WITH "X" IN THIS COLUMN			
		CHOOSE NUMBER OF STUDENTS PER CLASS, BY TYPING X		SDC 8/CLASS		8
				SDC 10/CLASS		10
				SDC 12/CLASS		12
				RSP 28/PER TEACHER		28
		OTHER COSTS (SPECIFY PER DISTRICT AGREEMENT)				
		COUNSELING, NURSING SERVICES, T.I. AIDES, TRANSLATOR				
		VISION THERAPIST, O & M, (OTHER _____)				
TOTAL COST FOR EXTENDED YEAR PROGRAM PER STUDENT						5

Instructions for completing this form:

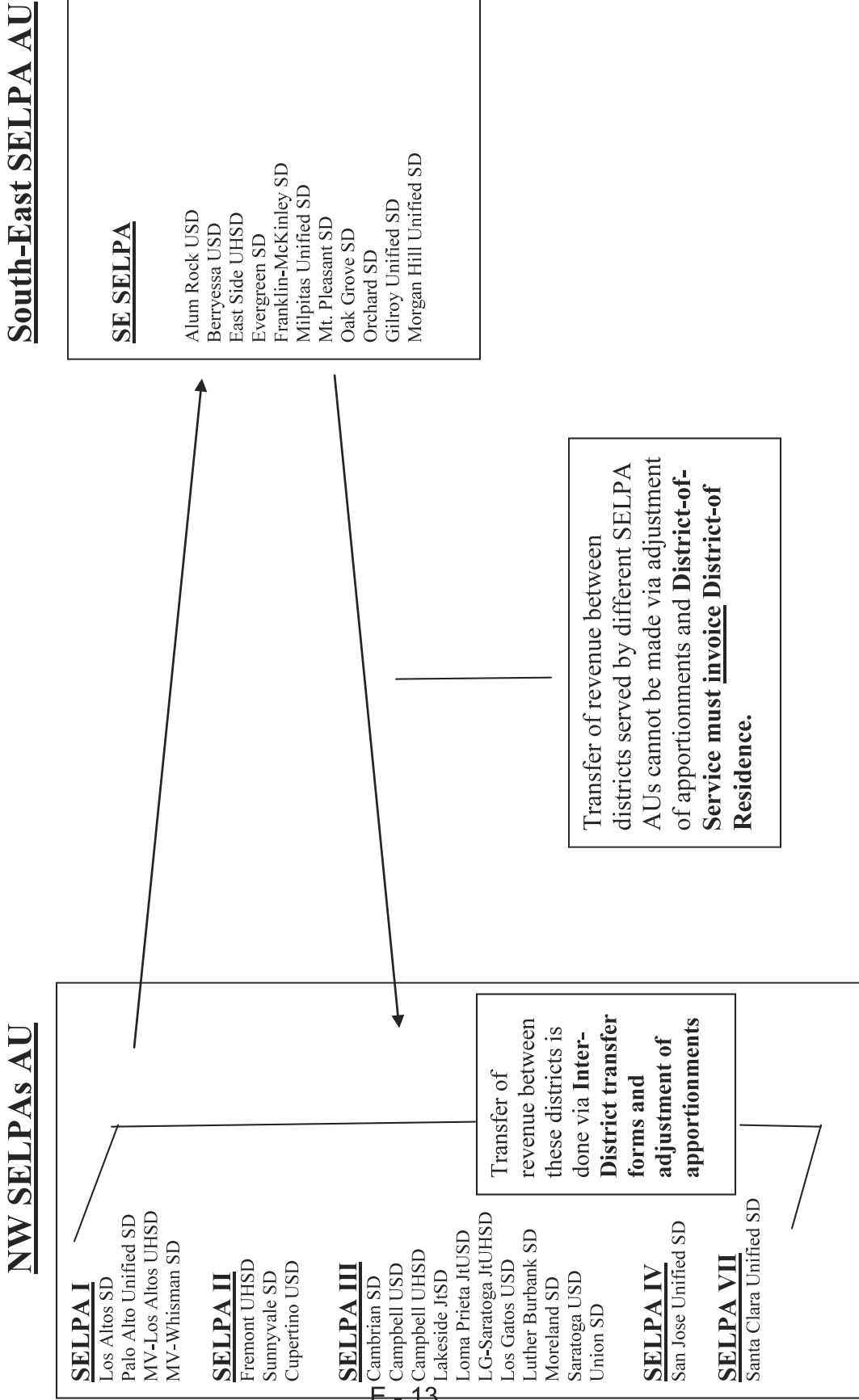
1. Provide District of Residence, District of Service, Student ID # (no student names please) and Birth Date.
2. Provide Teacher's daily salary, and multiply by 1.12 to get Salary plus Benefits per day {B}.
3. Provide Instructional Aide's hourly rate, work hours per day, and percentage of salary and benefits (e.g., if benefits are estimated at 20% of salary, enter 1.20). Multiply hourly rate by hours per day times percentage of salary and benefits to get Salary plus Benefits per day {F}.
4. Add {B} plus {F} to get Total Salary and Benefits per Day {G}. Indicate the number of days in Extended Year {H}. Multiply {G} by {H} to get the Total Salary and Benefits {I}.
5. Multiply {I} by the Average Direct Support Rate from PCR to get Subtotal A.
6. Multiply Subtotal A by the Average Indirect Cost Rate from PCR to get Subtotal B.
7. Select the appropriate class loading standard by typing X on the appropriate cell and divide by that number of students per class.
8. Add in the cost of other services.
9. Arrive at cost for that student to attend Extended Year programs. Transfer that amount to the Extended Year line on the "2020-21 Inter-district Transfers Reporting Form".

SUMMARY

In all cases, in order to receive adjustments to Special Ed apportionments for Inter-district Transfers:

- District of Service completes one "2020-21 Inter-district Transfers Reporting Form" for each district sending students. Sign, date and send a copy of the completed form to the District of Residence and to the SELPA AU (KSantiago@sccoe.org or fax at 408-453-4337).
- Upon receipt of the form, District of Residence, signs, dates, and return a copy back to the District of Service and to the SELPA AU, noting any corrections or disputes.
- Apportionments will be adjusted by the SELPA AU, according to the forms completed by the District of Service, unless charges are contested in writing by noting corrections or disputes on the signature copy of the reporting form within 60 days of the enrollment census dates (December 1 and April 1).

Inter-district Transfers



AUTOMATIC UPDATES

DIRECT SUPPORT AND INDIRECT COST RATES - NW SELPA DISTRICTS

AS REPORTED ON DISTRICT 2019-20 PROGRAM COST REPORTS (EXCLUDES DOCUMENTED AND ALLOCATED DIRECT SUPPORT COSTS FOR SPECIAL ED TRANSPORTATION)

DISTRICT	DIRECT COSTS			% OF DIRECT SUPPORT	SUBTOTAL	INDIRECT COSTS			% OF INDIRECT COST	LESS: DIRECT TRANSPORTATION	LESS: ALLOCATED TRANSPORTATION	ADJUSTED DIRECT SUPPORT
	DIRECT CHARGED	ALLOCATED	B			A	E	D = (A+B)				
LOS ALTOS	12,130,583.05	3,541,602.72	3,541,602.72	29.20%	15,672,185.77	1,169,351.58	7.46%	(269,277.19)	-	-	29.86%	
PALO ALTO	47,157,260.17	9,290,463.62	9,290,463.62	19.70%	56,447,723.79	3,304,114.39	5.85%	(425,839.41)	(996,501.48)	-	17.75%	
MVLA	17,786,827.72	4,676,290.46	4,676,290.46	26.29%	22,463,118.18	1,966,591.92	8.75%	(775,669.99)	-	-	27.49%	
MV WHISMAN	15,675,059.50	2,093,232.97	2,093,232.97	13.35%	17,768,292.47	1,306,242.00	7.35%	(380,026.32)	(214,176.47)	-	12.29%	
FREMONT	36,718,076.46	11,859,731.12	11,859,731.12	32.30%	48,577,807.58	2,838,812.73	5.84%	(1,505,309.03)	-	-	33.68%	
SUNNYVALE	22,848,193.83	9,198,609.04	9,198,609.04	40.26%	32,046,802.87	2,211,438.57	6.90%	(1,297,357.16)	(286,518.12)	-	41.35%	
CUPERTINO	37,920,125.20	5,850,212.25	5,850,212.25	15.43%	43,770,337.45	2,713,454.23	6.20%	(2,855,783.04)	(221,464.06)	-	16.05%	
CAMBRIAN	7,762,504.08	254,663.24	254,663.24	3.28%	8,017,167.32	619,207.27	7.72%	(517,376.17)	-	-	3.51%	
CAMPBELL ELEM	15,808,684.90	2,138,794.49	2,138,794.49	13.53%	17,947,479.39	1,002,550.87	5.59%	(386,443.97)	(514.26)	-	13.86%	
CAMPBELL HIGH	21,352,312.35	4,112,516.09	4,112,516.09	19.26%	25,464,828.44	1,847,317.03	7.25%	(1,346,923.88)	(667,104.45)	-	17.22%	
LOMA PRIETA	1,272,961.53	29,183.69	29,183.69	2.29%	1,302,145.22	198,074.86	15.21%	(1,490.08)	-	-	2.30%	
LG-SARATOGA	9,312,552.90	1,475,549.41	1,475,549.41	15.84%	10,788,102.31	831,904.69	7.71%	(505,750.72)	-	-	16.75%	
LOS GATOS	5,731,977.61	432,115.93	432,115.93	7.54%	6,164,093.54	483,532.74	7.84%	(78,910.96)	-	-	7.64%	
LUTH BURBANK	714,224.90	39,890.72	39,890.72	5.59%	754,115.62	92,359.29	12.25%	(54,105.00)	-	-	6.04%	
MORELAND	12,376,511.42	2,386,189.49	2,386,189.49	19.28%	14,762,700.91	1,064,677.82	7.21%	(202,027.97)	-	-	19.60%	
SARATOGA	5,880,888.60	502,583.68	502,583.68	8.55%	6,383,472.28	660,793.32	10.35%	(144,807.06)	-	-	8.76%	
UNION	12,994,706.83	1,304,250.98	1,304,250.98	10.04%	14,298,957.81	945,098.48	6.61%	(443,195.61)	-	-	10.39%	
LAKESIDE	815,231.05	46,700.44	46,700.44	5.73%	861,931.49	164,742.24	19.11%	-	(997.64)	-	5.61%	
SAN JOSE	69,298,559.05	20,310,665.21	20,310,665.21	29.31%	89,609,224.26	4,816,530.47	5.38%	(5,447,904.97)	-	-	31.81%	
SANTA CLARA	56,126,415.82	9,566,343.64	9,566,343.64	17.04%	65,692,759.46	3,590,864.74	5.47%	(2,892,711.32)	(402,781.44)	-	17.21%	
TOTAL	409,683,656.97	89,109,589.19	89,109,589.19	16.69%	498,793,246.16	31,827,659.24	8.30%	(19,530,909.85)	(2,790,057.92)	(2,790,057.92)	16.96%	

ADJUSTED AVERAGE DIRECT SUPPORT 22.12% (B+H)/(A+G)
 AVERAGE INDIRECT 6.38% (E/D)

AUTOMATIC UPDATES

AVERAGE LCFF BASE FOR INTERDISTRICT TRANSFERS - NW SELPA DISTRICTS

DISTRICT	2019-20 P2 BASE GRANT FUNDING FROM STATEWIDE LCFF SUMMARY	2019-20 P2 TOTAL ADA FROM STATEWIDE LCFF SUMMARY	WEIGHTED AVE LCFF	AVE % OF SDC ADA/SDC ENROLLMENT ADJ	ADJUSTED LCFF/STUDENT ENROLLED	2019-20 AB602 BASE RATE PER ADA FROM SELPA REV PROJECTION	2019-20 ADJ AB602 BASE RATE PER STUDENT ENROLLED	2019-20 AVE ADJ LCFF PER STUDENT PLUS ADJ AB602 BASE RATE PER STUDENT	WEIGHTED AVE AB602 BEFORE ADJ TIMES ADA
	A	B	C = (A/B)	D	E = (C*D)	F	G = (D*F)	H = (E+G)	I = (B*F)
LOS ALTOS	33,570,673	4,117.24	8,154	84%	6,849	559.11	469.65	7,319	2,301,990
PALO ALTO	94,749,233	10,947.70	8,655	84%	7,270	559.11	469.65	7,740	6,120,969
MV-LA	40,457,398	4,226.64	9,572	84%	8,040	559.11	469.65	8,510	2,363,157
MV-WHISMAN	40,500,776	4,940.75	8,197	84%	6,886	559.11	469.65	7,355	2,762,423
FREMONT	102,469,217	10,705.10	9,572	84%	8,040	548.68	460.89	8,501	5,873,674
SUNNVILLE	52,698,708	6,414.03	8,216	84%	6,902	548.68	460.89	7,362	3,519,250
CUPERTINO	138,682,546	16,976.07	8,169	84%	6,862	548.68	460.89	7,323	9,314,430
CAMBRIAN	8,230,982	1,003.44	8,203	84%	6,890	549.73	461.77	7,352	551,621
CAMPBELL UESD	3,791,997	456.88	8,300	84%	6,972	549.73	461.77	7,434	251,161
CAMPBELL UHSD	80,861,767	8,447.74	9,572	84%	8,040	549.73	461.77	8,502	4,643,976
LOMA PRIETA	3,882,283	477.11	8,137	84%	6,835	549.73	461.77	7,297	262,282
LG-SARATOGA	32,827,557	3,429.54	9,572	84%	8,040	549.73	461.77	8,502	1,885,321
LOS GATOS UESD	23,819,475	2,932.01	8,124	84%	6,824	549.73	461.77	7,286	1,611,814
LUTHER BURBANK	4,060,794	497.74	8,158	84%	6,853	549.73	461.77	7,315	273,623
MORELAND	37,311,440	4,565.70	8,172	84%	6,865	549.73	461.77	7,326	2,509,902
SARATOGA	13,982,005	1,722.72	8,116	84%	6,818	549.73	461.77	7,279	947,031
UNION	46,872,674	5,742.90	8,162	84%	6,856	549.73	461.77	7,318	3,157,044
LAKESIDE	596,447	72.17	8,264	84%	6,942	549.73	461.77	7,404	39,674
SAN JOSE UNIF	244,495,163	28,323.88	8,632	84%	7,251	575.14	483.12	7,734	16,290,196
SANTA CLARA UNIF	126,046,597	14,677.14	8,588	84%	7,214	573.69	481.90	7,696	8,420,128
TOTAL	1,129,907,732	130,677							73,099,666
AVERAGE		8,647							559

Funded Ave (1.003) 9,563.75

AVE % OF SDC ADA/SDC ENROLLMENT ADJ			TOTAL
AVE LCFF	=	8,647 *	7,263
WEIGHTED AVE AB 602	=	559 *	470
TOTAL	=	9,206	7,733

SPECIAL EDUCATION INTER-DISTRICT TRANSFER PROCEDURE

1. INTRODUCTION

As part of the Special Education Local Plan Areas I's, II's, III's, IV's, and VII's efforts to coordinate the provision of a full continuum of special education and related services options, and as a means of ensuring that students with disabilities receive a free and appropriate public education (FAPE) in the least restrictive environment, districts may enter into agreements whereby students can be placed in other district special education programs where the IEP team deems it appropriate ("IEP Team referrals"). In addition, students receiving special education services may seek to attend school in a district other than their district of residence via a parent request ("inter-district transfers"). A uniform method of handling these IEP Team referrals and inter-district transfers among member districts will promote a fast, efficient and fair functioning of the inter-district school attendance system in Santa Clara County; which benefit will accrue to the affected students.

It is the intent of the parties to this policy that students with disabilities are treated in a manner equal to their non-disabled peers in the administration of special education referrals and related inter-district attendance agreements.

2. DEFINITION OF TERMS

2.1 District of Attendance: The District to which a transfer is sought ("DOA").

2.2 District of Residence: The District of the Parent(s) resident ("DOR").

2.3 Parent: The student's parent(s) or legal guardian(s).

3. TRANSFER OF PUPILS UNDER THE PROVISIONS OF EDUCATION CODE SECTION 46600 (i.e., inter-district attendance at parents request for reasons other than employment).

3.1 PROCEDURE

3.1.1 All requests for transfer shall first be approved by the DOR which will also include approval of payment of costs required to be paid to the DOA under this policy.

3.1.2 All requests for transfer shall be submitted to potential DOA's representative on the basis of available classroom space and other criteria determined by the DOA.

3.1.3 School assignment shall be designated by the DOA's representative on the basis of available classroom space and other criteria determined by the DOA.

3.2 ACCEPTANCE/DENIAL CONSIDERATIONS

3.2.1 Nothing in these procedures requires a district to admit a student under an inter-district transfer. However, denial of an inter-district transfer request cannot be based upon race, ethnicity, sex, disability, parental income, scholastic achievement or other arbitrary consideration. Non-arbitrary considerations, such as class/program space or availability, are proper considerations for the acceptance/denial decision.

3.2.2. A pupil who has been determined by personnel of either the DOR or DOA to have been the victim of an act of bullying, as defined in subdivision (r) of Section 48900, committed by a pupil of the DOR shall, at the request of the person having legal custody of the pupil, be given priority for interdistrict attendance.

3.3 DURATION/RENEWAL

3.3.1 Transfers under this Section are for a maximum duration of one year, and parents of students seeking such an inter-district transfer must reapply each year for the requested transfer. However, a DOR or a DOA shall not rescind existing transfer permits for pupils entering grade 11 or 12 in the subsequent school year.

3.3.2 Individual transfer agreements may stipulate terms and conditions established by the DOR and DOA under which the permit may be revoked, in compliance with law.

3.4 INTER-DISTRICT RESPONSIBILITIES

3.4.1 Except as enumerated in Education Code §46607, the DOA shall receive credit for the average daily attendance of students transferred to it under this section.

3.4.2 All costs for special education students, (over and above ADA), shall be the responsibility of the DOR, and the DOA shall bill the DOR pursuant to the SELPA Cost Calculation Formula.

3.4.3 Any and all costs for special education assessment of a student not previously identified as a student with a disability under the IDEA, 20 U.S.C. §1400 et seq., required by the student shall be the primary responsibility of the DOA.

- 3.4.4 The DOR shall be notified with regard to any assessment of the student, and shall be notified of the IEP team meeting in a timely manner.
- 3.4.5 If a student is deemed eligible and in need of special education and related services, the DOA will provide special education and related services for the remainder of the school year. The DOA will bill the DOR for services provided pursuant to the SELPA Cost Calculation Formula. Any decision to place in a non-public school or other out of DOA placement such as COE shall include the DOR, and any resulting such placement shall be the responsibility of the DOR.
- 3.5 DENIAL NOTIFICATION
- 3.5.1 Upon denial of an inter-district transfer request, the student shall have appeal rights pursuant to Education Code §46601. Student should be informed of these appeal rights.
4. TRANSFER OF PUPILS UNDER THE PROVISIONS OF EDUCATION CODE SECTION 48204 (i.e., inter-district attendance based upon employment-related reasons).
- 4.1 PROCEDURE
- 4.1.1 The student's parent must provide acceptable verification of employment within the boundaries of the potential DOA. Employment must be for a minimum of 10 hours during the school week.
- 4.1.2 All requests for transfer shall first be approved by the DOR.
- 4.1.3 All requests for transfer shall be submitted to potential DOA's director of special education for review and action.
- 4.1.4 School assignment shall be designated by the DOA's representative on the basis of available classroom space and other criteria determined by the DOA.
- 4.1.5 The parents of a student accepted for transfer under this section must immediately notify the DOR and DOA administrators of the termination of his/her employment within the boundaries of the DOA. This shall result in the expiration of any transfer agreement. The parent may request continuance of the attendance in the DOA on an Education Code §46600 basis for the remainder of the current school year.
- 4.2 ACCEPTANCE/DENIAL CONSIDERATIONS
- 4.2.1 Nothing in these procedures requires a district to admit a student claiming residence based upon parental employment to its schools. The district may not, however, refuse to admit students based upon race, ethnicity, sex, disability, parental income, scholastic achievement or other arbitrary consideration.

- 4.2.2 A request may be denied based upon inadequate employment verification.
- 4.2.3 A request may be denied based upon inadequate classroom space.
- 4.2.4 Either the DOA or the DOR may prohibit the transfer if the governing board determines that the transfer would negatively impact the district’s court-ordered or voluntary desegregation plan.
- 4.2.5 The DOA may prohibit the transfer if there is a determination that the cost of educating the pupil would exceed the amount of additional state aid received as a result of the transfer.
- 4.2.6 The DOR may prohibit the transfer if the transfer would exceed specified percentages of average daily attendance for the district as enumerated in Education Code §48204(b)(6).

4.3 DURATION/RENEWAL

- 4.3.1 The decision to admit a student pursuant to this section is a matter of discretion, as enumerated above. However, if a transfer pursuant to this section is granted, the student is deemed a resident of the DOA. Consequently, so long as a parent remains employed in the DOA, the student has the right, should he so desire, without reapplication, to attend school in the DOA through the twelfth grade.

4.4 INTER-DISTRICT RESPONSIBILITIES

- 4.4.1 Except as enumerated in Education Code §46607, the DOA shall receive credit for the average daily attendance of students transferred to it under this section.
- 4.4.2 Any and all costs for special education services required by the student shall be the primary responsibility of the DOA, which is also deemed the DOR.

4.5 DENIAL NOTIFICATION

- 4.5.1 The District that prohibits the transfer of a student under this section is encouraged to identify, and communicate in writing to the student’s parents, the specific reasons for that determination.

Approved:

SELPA I	10/20/05	10/21/10	06/19/12	02/11/16
SELPA II	10/21/05	10/29/10	06/19/12	02/13/15
SELPA III	10/20/05	10/21/10	06/19/12	02/12/15
SELPA IV	10/27/05	10/20/10	06/20/12	02/13/15
SELPA VII	10/26/05	10/20/10	06/20/12	02/11/15

APPENDIX F
CALCULATION OF DISTRICT SHARE OF SCCOE SPECIAL ED PROGRAM COSTS

1. Historical Block Classes
2. Historical Bock Rates
3. 2020-21 Re-benched Block Rates
4. Summary of 2020-21 Estimated SCCOE Special Education Funding (*Preliminary Calculation*)
 - a) Summary of Estimated Costs and Revenue
 - b) Other Revenue Sources
 - c) Summary of Estimated Costs by District
 - d) Estimated Cost of COE Block program classes, by district
 - e) SCCOE Facilities fees and compensation
 - f) Average SCCOE Special Ed Block Enrollment
 - g) Special Education Services in SCCOE Alternative Schools
 - h) Estimated Cost of serving LCI pupils
 - i) Estimated Share by ADA of LCI cost
 - j) Total Estimated Costs by district
 - k) Calculation of 1:1 SPHC Aide hours
 - l) Calculation of 1:1 Regular Aide hours
5. COE Special Education Facilities Policy
 - a) COE Minimum Classroom Requirements
 - b) COE Classroom Custodial Requirements

HISTORICAL SCOE BLOCK CLASSES INFORMATION

BLOCK	DEC/APR AVE Classes 2001/2002	DEC/APR AVE Classes 2002/2003	DEC/APR AVE Classes 2003/2004	DEC/APR AVE Classes 2004/2005	DEC/APR AVE Classes 2005/2006	DEC/APR AVE Classes 2006/2007	DEC/APR AVE Classes 2007/2008	DEC/APR AVE Classes 2008/2009	DEC/APR AVE Classes 2009/2010	DEC/APR AVE Classes 2010/2011
Basic	82.5	85	81	82.5	78	77	76.5	71.0	70	72
Autism	30.5	34	38	44	48	54	52	48	46	46.5
SNF-OI	0	0	0	1	3	3	3	3	3	3
E.D.	9	10	11	17	17	15.5	16	17	17	14
L.I. O.I.	14	14	16	16	15	14	15	15	15	16
L.I. Deaf	14	15	15	15	15	15.5	16	16	16	16
Med. Fragile	12	11	11	13	16	18	17	15	13	12.5
NPS Pilot	6	5	5	0	0	0	0	0	0	0
Sub- Total Blocks	168	174	177	188.5	192	197	195.5	185	180	180
ASD Resource	7	4	3	3	4	4	4.5	5	5	5
ASD Intensive	2	6	6	6	6	6	7	6	6	6
TOTAL Including ASD	177	184	186	197.5	202	207	207	196	191	191

BLOCK	DEC/APR AVE Classes 2011/2012	DEC/APR AVE Classes 2012/2013	DEC/APR AVE Classes 2013/2014	DEC/APR AVE Classes 2014/2015	DEC/APR AVE Classes 2015/2016	DEC/APR AVE Classes 2016/2017	Oct - Apr Average Classes 2017/18	Oct - Apr Average Classes 2018/19	Oct - Apr Average Classes 2019/20
Basic	74	75	79.5	77.5	77	78.75	78.5	73.9	73.1
Autism	45	45	44.5	42.5	39.5	41	42	41.9	39.6
SNF-OI	3	3	3	3	0	3	3	2.5	3.1
E.D.	14	14	14	11	12	9.5	10.3	9.1	9.0
L.I. O.I.	15	14	12	12	15	12.75	11.5	11.5	11.5
L.I. Deaf	16	15.5	15	15	14	14	14	14.0	14.0
Med. Fragile	13	13	14	14	13	14	13	12.0	12.0
NPS Pilot	0	0	0	0	0	0	0	0.0	0
Sub- Total Blocks	180	179.5	182	175	170.5	173	172.3	164.9	162.2
ASD Resource	4.5	4.5	3.6	3.6	3	3	3	3.0	3.6
ASD Intensive	3	3	5	5	6.5	6	5	4.0	4
TOTAL Including ASD	187.5	187	190.6	183.6	180	182.0	180.3	171.9	169.8

BLOCK	Estimated Average Classes 2020/21								
SAI (FORMERLY BASIC & AUTISM)	95.0								
SNF	2.5								
THERAPEAUTIC (FORMERLY E.D.)	7.0								
LOW INCID.(OI)	10.0								
LOW INCID.(DEAF)	13.0								
MED.FRAGILE	11.0								
NPS Pilot	-								
Sub- Total Blocks	138.5								
ASD Resource	3.6								
ASD Intensive	4.0								
TOTAL Including ASD	146.1								

HISTORICAL SCOE BLOCK RATES INFORMATION

Block	1997/98		(3.95% COLA) 1998/99		(1.41% COLA) 1999/00		(3.17% COLA) 2000/01		(7.37% inc) 2001/02		(2.0% COLA) 2002/03		Remove Facilities (\$9,057) for 2003/04		(1.5% inc) 2003/04		Mid-Yr Adj 2003/04		Rebenched 2004/05		(ED) Re-benched (4.23% COLA) 2005/06		Re-benched & 5.92% COLA 2006/07		(ED) Re-benched (4.53% COLA) 2007/08						
	Actuals	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class			
Basic	191,637	199,207	202,015	223,780	228,255	219,198	222,486	229,359	227,837	237,475	250,209	261,543																			
Autism	219,048	227,700	230,911	238,231	255,788	260,904	251,847	255,625	230,481	237,354	233,731	230,481	237,354	233,731	230,481	237,354	233,731	230,481	237,354	233,731	230,481	237,354	233,731	230,481	237,354	233,731	230,481	237,354			
Inclusion**	206,757	214,924	217,954	224,863	231,502	236,132	242,788	247,788	242,788	247,788	251,847	255,625	260,904	265,895	260,904	265,895	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184		
E. D.	198,250	206,081	208,987	215,611	228,255	236,132	242,788	247,788	242,788	247,788	251,847	255,625	260,904	265,895	260,904	265,895	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184		
L.I. (OI)	242,732	252,320	255,878	263,989	283,445	289,114	280,057	284,526	284,526	290,217	281,160	285,377	292,249	302,887	292,249	302,887	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325		
L.I. (Deaf)	243,658	253,282	256,854	264,996	284,526	290,217	281,160	285,377	284,526	290,217	281,160	285,377	292,249	302,887	292,249	302,887	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325	319,325		
Med. Fragile	223,238	232,056	235,328	242,788	260,681	265,895	266,681	265,895	266,681	265,895	266,681	265,895	266,681	265,895	266,681	265,895	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184	277,184		
NPS Pilot	267,467	278,032	281,952	290,890	312,329	318,575	309,518	314,161	312,329	318,575	309,518	314,161	312,329	318,575	309,518	314,161	312,329	318,575	309,518	314,161	312,329	318,575	309,518	314,161	312,329	318,575	309,518	314,161	312,329		
1:1 Aide rate			3,516	3,801	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877	3,877		
1:1 Health Aide	114,060	118,565	120,237	124,049	133,191	133,191	124,049	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	133,191	
ASD-RSP*	111,099	115,487	117,116	120,828	129,733	129,733	120,828	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	129,733	
ASD-SDC*																															

Block	2008/09		Rebenched 2009/10		(0.38% COLA) 2010/11		Rebenched 2011/12		2012/2013		Rebenched 2013/2014		2014/2015		Rebenched 2015/2016		Rebenched 2016/2017		Adjusted Fall 2017/18		Adjusted May 2018 2018/19		Rebenched 2019/20		Rebenched 2019/20					
	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class	Rate	\$ per class		
Basic	294,985	293,864	308,821	320,697	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	335,475	
Autism	342,046	340,746	347,404	360,028	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	376,183	
SNF-OI***	352,308	350,969	336,522	349,248	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	
E. D.	329,240	327,989	331,140	353,161	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	380,352	
L.I. (OI)	352,308	350,969	336,522	349,248	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	364,993	
L.I. (Deaf)	373,204	371,866	428,675	426,280	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	451,126	
Med. Fragile	343,741	342,435	313,366	326,094	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	351,712	
NPS Pilot***			6,568.14	8,076	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	8,744	
1:1 Aide rate	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	5,486.14	
1:1 Health Aide	7,853.08	7,853.08	8,287.69	9,064	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734	9,734
ASD-RSP*	243,338	242,413	246,452	259,375	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982	275,982
ASD-SDC*	212,003	211,197	203,250	214,928	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858	227,858

Block	2020/21	
	Rate	\$ per class
SAI (FORMERLY BASIC & AUTISM)	528,558	
SNF	512,475	
THERAPEUTIC (FORMERLY E.D.)	521,694	
LOW INCID.(OI)	512,475	
LOW INCID.(DEAF)	659,997	
MED FRAGILE	519,360	
1:1 Aide rate	10,489	
1:1 Health Aide	12,428	
ASD-RSP*	376,930	
ASD-SDC*	313,996	

2001/2002 Inclusion Block discontinued in 2001/2002
 2002/2003 Sp Ed services in ASD
 rebenched for 2002/2003
 2003/2004 Mid-year Adjustment to avoid deficit in 2003/2004
 2004/2005 All Blocks Re-benched for 2004/2005, except Sp. Ed. in Alternative Schools
 Sp.Ed. in Alternative Schools increase by COLA (2.41%) in 2004/2005
 2005/2006**NPS Pilot folded into ED Block
 SNF Block @ OI rate for SDC classes at SNF
 2006/2007 Re-benched Rate adjustment to a 5.92% COLA in 2006/2007
 2007/2008 Assumes Re-benched Rate adjustment to ED Block for Mental Health component and a 4.53% COLA for all Blocks in 20
 2008/2009 Some classes collapsed/reconfigured with intent to not raise costs to districts in 2008/2009.
 2009/2010 Rebenching in 2009/2010

2010/2011 Negative COLA applied to Blocks in 2010/2011
 2011/2012 Rebenching for 2011/2012, 1:1 Aide Rates increased to Actual Costs, and then temporarily reduced for 1 Yr.
 2012/2013 Increased rates most programs, 1:1 rate resumes actual costs
 2013/2014 Rebenched Rates
 2014/2015 same rates as 2013/2014
 2015/2016 Rebenched Rates
 2016/2017 Rebenched Rates
 2017/2018 Rebenched Rates
 2018/2019 Rebenched Rates
 2019/2020 Rebenched Rates
 2020/2021 Rebenched Rates

new formula used for Calculation
 Mid-year Adjustment to ED Block in 2005/2006 for Merit
 2017/2018 Rebenched Rates
 2018/2019 Rebenched Rates
 2019/2020 Rebenched Rates
 2020/2021 Rebenched Rates

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
2020-21 ESTIMATE FOR BLOCK RATES**

Specialized Academic Instruction (SAI)

A

(Formerly Basic & Autism Blocks)

Classroom Costs:

		Position	FTE		Avg. Costs	Cost Per Class (20 ESY)	# Students per FTE
Classroom Count:	95	Teacher	1.000	X	175,649 =	175,649	9.6
		Aide	1.532	X	76,982 =	117,937	6.25
February 2020		DIS(APE,VI,OM,WrkExp,IncSpec)	0.139	X	169,705 =	23,601	68.88 *
Enrollment:	910	SLP	0.290	X	178,041 =	51,632	33.03 *
		BCBA	0.050	X	144,593	7,230	191.58
		OT/PT	0.212	X	168,622 =	35,665	45.29 *
Avg Class Size Based		Nurse	0.076	X	182,899	13,822	126.75 *
On Projections:	9.58	Psychologist	0.075	X	162,807	12,211	127.72 *
Adj. for Classes Not Operating in ESY (See note)						(2,845)	
Subtotal - Classroom Cost						434,902	

Allocation of Shared Costs (equally distributed to classrooms in all blocks):

Instructional Administration(Director,Principal,SOC,Asst.Director)	33,423
Other Support Staff(JobTrainingSpecialist,Fin.Analyst)	1,944
Substitute for Teachers and Aides	4,759
Custodial/Maintenance/Operations	1,218
Utilities	1,277
Repairs	52
Communications	659
Materials and supplies (Admin, Support Staff & Classrooms)	3,324
Contracted Services	1,361
Legal Costs	505
Other Direct Services (Technology, Food Production)	322
Mileage & Travel	1,170
	-
Subtotal - Shared Cost	50,014
Total Direct Cost	484,916

Total Direct Cost				484,916
Indirect Cost (object code 7000)	ICR		9.00%	43,642
Total - SAI with Indirect Cost				528,558

Note- Extended School Year (ESY): Salaries + Benefits \$ 437,747 = (A)
 (A) X .095 (20 days of ESY / 200 total instructional days) = (B)
 (B) X (# of classes not operating in ESY) 6.5 = (C)
 (C) / 95 (# of classes SAI) = \$ 2,845

* Student per FTE if total assignment were students in the SAI block.

Estimated Cost Per Student (Based on February 2020 Block Count) :					
<i>-> Final cost will be determined by usage based on October 2020 through April 2021 average</i>					
	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 528,558	x 95 =	\$ 50,213,010 /	910 =	\$ 55,179
MOU1 & Offsets	\$ (46,156)	x 95 =	\$ (4,384,832) /	910 =	\$ (4,818)
Est. Cost	<u>\$ 482,402</u>		<u>\$ 45,828,178</u>		<u>\$ 50,361</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
2020-21 ESTIMATE FOR BLOCK RATES**

Therapeutic
(Formerly ED Block)

A

		<u>Classroom Costs:</u>				
		Position	FTE	Avg. Costs	Cost Per Class (20 ESY)	# Students per FTE
Classroom Count:	7	Teacher	1.000	X 175,649 =	175,649	7.14
		BCBA Specialist/Analyst	0.050	X 144,593 =	7,230	142.86
		Aide	1.532	X 76,982 =	117,937	4.66
February 2020 Enrollment:	50	DIS(APE,VI,OM,WrkExp,IncSpec)	0.139	X 169,705 =	23,601	51.36 *
		SLP	0.000	X 178,041 =	-	- *
		OT/PT	0.026	X 168,622 =	4,384	274.73 *
Avg Class Size Based On Projections:	7.14	Nurse	0.076	X 182,899 =	13,822	94.52 *
		Psychologist	0.145	X 162,807 =	23,607	49.26 *
		School Therapists	0.500	X 148,665 =	74,332	14.29 *
		Therapy Contracts - ED Only	-	=	-	-
		Adj. for Classes Not Operating in ESY (See note)			(11,958)	
		Subtotal - Classroom Cost			428,604	

Allocation of Shared Costs (equally distributed to classrooms in all blocks):

Instructional Administration(Director,Principal,SOC,Asst.Director)	33,423
Other Support Staff(JobTrainingSpecialist, Fin.Analyst)	1,944
Substitute for Teachers and Aides	4,759
Custodial/Maintenance/Operations	1,218
Utilities	1,277
Repairs	52
Communications	659
Materials and supplies (Admin, Support Staff & Classrooms)	3,324
Contracted Services	1,361
Legal Costs	505
Other Direct Services (Technology, Food Production)	322
Mileage & Travel	1,170
	-
Subtotal - Shared Cost	50,014
Total Direct Cost	478,618

Total Direct Cost			478,618
Indirect Cost (object code 7000)	ICR	9.00%	43,076
Total - ED with Indirect Cost			521,694

Note- ESY: Salaries + Benefits \$ 440,562 = (A)
 (A) X .095 (20 days of ESY / 200 total instructional days) = (B)
 (B) X (# of classes not operating in ESY) 2 = (C)
 (C) / 7 (# of classes in Therapeutic) = \$ 11,958

* Student per FTE if total assignment were students in the Therapeutic block.

<u>Estimated Cost Per Student (Based on February 2020 Block Count) :</u>					
-> Final cost will be determined by usage based on October 2020 through April 2021 average					
	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 521,694	x 7 =	\$ 3,651,858 /	50 =	\$ 73,037
MOU1 & Offsets	\$ (46,156)	x 7 =	\$ (323,093) /	50 =	\$ (6,462)
Est. Cost	<u>\$ 475,538</u>		<u>\$ 3,328,765</u>		<u>\$ 66,575</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
2020-21 ESTIMATE FOR BLOCK RATES**

OI and SNF Block

A

OI = 10 & SNF = 2.5		<u>Classroom Costs:</u>				# Students per FTE
		Position	FTE	Avg. Costs	Cost Per Class (20 ESY)	
Classroom Count:	12.5	Teacher	1.000	X 175,649 =	175,649	8.24
		Aide	1.732	X 76,982 =	133,334	4.76
February 2020 Enrollment:	103	DIS(APE,VI,OM,WrkExp,IncSpec)	0.139	X 169,705 =	23,601	59.25 *
		SLP	0.220	X 178,041 =	39,169	37.45 *
		OT/PT	0.070	X 168,622 =	11,804	117.71 *
		BCBA	0.000	X 144,593 =	-	
Avg Class Size Based On Projections:	8.24	Nurse	0.160	X 182,899 =	29,264	51.50 *
		Psychologist	0.045	X 162,807 =	7,326	183.11 *
		Adj. for Classes Not Operating in ESY (See note)			-	
		Subtotal - Classroom Cost			420,147	
		<u>Allocation of Shared Costs (equally distributed to classrooms in all blocks):</u>				
		Instructional Administration(Director,Principal,SOC,Asst.Director)			33,423	
		Other Support Staff(JobTrainingSpecialist,Fin.Analyst)			1,944	
		Substitute for Teachers and Aides			4,759	
		Custodial/Maintenance/Operations			1,218	
		Utilities			1,277	
		Repairs			52	
		Communications			659	
		Materials and supplies (Admin, Support Staff & Classrooms)			3,324	
		Contracted Services			1,361	
		Legal Costs			505	
		Other Direct Services (Technology, Food Production)			322	
		Mileage & Travel			1,170	
					-	
		Subtotal - Shared Cost			50,014	
		Total Direct Cost			470,161	

Total Direct Cost				470,161
Indirect Cost (object code 7000)	ICR		9.00%	42,314
Total - OI & SNF Indirect Cost				512,475

Note- ESY: Salaries + Benefits \$ 420,147 = (A)
 (A) X .095 (20 days of ESY / 200 total instructional days) = (B)
 (B) X (# of classes not operating in ESY) 0 = (C)
 (C) / 12.5 (# of classes in OI & SNF) = \$ -

* Student per FTE if total assignment were students in the OI & SNF block.

Estimated Cost Per Student (Based on February 2020 Block Count) :					
<i>-> Final cost will be determined by usage based on October 2020 through April 2021 average</i>					
	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 512,475	x 12.5 =	\$ 6,405,938 /	103	= \$ 62,194
MOU1 & Offsets	\$ (46,156)	x 12.5 =	\$ (576,952) /	103	= \$ (5,601)
Est. Cost	<u>\$ 466,319</u>		<u>\$ 5,828,986</u>		<u>\$ 56,592</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
2020-21 ESTIMATE FOR BLOCK RATES**

Deaf Block

A

Classroom Costs:

Classroom Count:	13
February 2020 Enrollment:	116
Avg Class Size Based On Projections:	8.92

Position	FTE		Avg. Costs		Cost Per Class (20 ESY)	# Students per FTE
Teacher	1.000	X	175,649	=	175,649	8.92
Aide**	0.839	X	76,982	=	64,584	10.64
DIS(APE,VI,OM,WrkExp,IncSpec)	0.139	X	169,705	=	23,601	64.16 *
SLP	0.241	X	178,041	=	42,890	37.04 *
OT/PT	0.050	X	168,622	=	8,431	178.46 *
BCBA	0.000	X	144,593	=	-	
Nurse	0.058	X	182,899	=	10,608	153.85 *
Psychologist	0.045	X	162,807	=	7,326	198.29 *
Interpreter	1.385	X	109,510	=	151,629	6.44 *
Educational Associate	0.2885	X	92,894	=	26,796	30.93 *
Counselor	0.0769	X	202,930	=	15,610	116.00 *
Audiologist	0.262	X	183,116	=	47,892	34.12 *
Contract Services (Sign Language Contract)					1,538	
Adj. for Classes Not Operating in ESY (See note)					(21,066)	
Subtotal - Classroom Cost					555,488	

Allocation of Shared Costs (equally distributed to classrooms in all blocks):

Instructional Administration(Director,Principal,SOC,Asst.Director)	33,423
Other Support Staff(JobTrainingSpecialist,Fin.Analyst)	1,944
Substitute for Teachers and Aides	4,759
Custodial/Maintenance/Operations	1,218
Utilities	1,277
Repairs	52
Communications	659
Materials and supplies (Admin, Support Staff & Classrooms)	3,324
Contracted Services	1,361
Legal Costs	505
Other Direct Services (Technology, Food Production)	322
Mileage & Travel	1,170
	-
Subtotal - Shared Cost	50,014
Total Direct Cost	605,502

Total Direct Cost	605,502
Indirect Cost (object code 7000) ICR	9.00% 54,495
Total - DHOH with Indirect Cost	659,997

Note- ESY: Salaries + Benefits \$ 575,016 = (A)
 (A) X .095 (20 days of ESY / 200 total instructional days) = (B)
 (B) X (# of classes not operating in ESY) 5 = (C)
 (C) / 13 (# of classes in D/HOH) = \$ 21,066

* Student per FTE if total assignment were students in the Deaf block.
 **Aides reduced in Deaf block due to use of Educational Associates.

<u>Estimated Cost Per Student (Based on February 2020 Block Count) :</u>					
<u>-> Final cost will be determined by usage based on October 2020 through April 2021 average</u>					
	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 659,997	x 13 =	\$ 8,579,961 /	116 =	\$ 73,965
MOU1 & Offsets	\$ (46,156)	x 13 =	\$ (600,030) /	116 =	\$ (5,173)
Est. Cost	<u>\$ 613,841</u>		<u>\$ 7,979,931</u>		<u>\$ 68,793</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
2020-21 ESTIMATE FOR BLOCK RATES**

A

MF Block

Classroom Count:	11
February 2020 Enrollment:	80
Avg Class Size Based On Projections:	7.27

Classroom Costs:

Position	FTE		Avg. Costs	Cost Per Class (20 ESY)	# Students per FTE
Teacher	1.000	X	175,649 =	175,649	7.27
Aide	1.632	X	76,982 =	125,635	4.46
DIS(APE,VI,OM,WrkExp,IncSpec)	0.139	X	169,705 =	23,601	52.30 *
SLP	0.100	X	178,041 =	17,804	72.73 *
OT/PT	0.150	X	168,622 =	25,293	48.48 *
BCBA	0.000	X	144,593 =	-	
Nurse	0.300	X	182,899 =	54,870	24.24 *
Psychologist	0.045	X	162,807 =	7,326	161.62 *
Adj. for Classes Not Operating in ESY (See note)				(3,715)	
Subtotal - Classroom Cost				426,463	

Allocation of Shared Costs (equally distributed to classrooms in all blocks):

Instructional Administration(Director,Principal,SOC,Asst.Director)	33,423
Other Support Staff(JobTrainingSpecialist,Fin.Analyst)	1,944
Substitute for Teachers and Aides	4,759
Custodial/Maintenance/Operations	1,218
Utilities	1,277
Repairs	52
Communications	659
Materials and supplies (Admin, Support Staff & Classrooms)	3,324
Contracted Services	1,361
Legal Costs	505
Other Direct Services (Technology, Food Production)	322
Mileage & Travel	1,170
	-
Subtotal - Shared Cost	50,014
Total Direct Cost	476,477

Total Direct Cost	476,477
Indirect Cost (object code 7000) ICR	9.00% 42,883
Total - MF with Indirect Cost	519,360

Note- ESY: Salaries + Benefits \$ 430,178 = (A)
 (A) X .095 (20 days of ESY / 200 total instructional days) = (B)
 (B) X (# of classes not operating in ESY) 1 = (C)
 (C) / 11 (# of classes in MF) = \$ 3,715

* Student per FTE if total assignment were students in the MF block.

<u>Estimated Cost Per Student (Based on February 2020 Block Count) :</u>					
-> Final cost will be determined by usage based on October 2020 through April 2021 average					
	Per Class Cost		Total	Enrollment	Est. Cost per Student
Est. Per Class	\$ 519,360	x 11 =	\$ 5,712,960 /	80 =	\$ 71,412
MOU1 & Offsets	\$ (46,156)	x 11 =	\$ (507,717) /	80 =	\$ (6,346)
Est. Cost	<u>\$ 473,204</u>		<u>\$ 5,205,243</u>		<u>\$ 65,066</u>

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
2020-21 ESTIMATE FOR BLOCK RATES**

A

**Resource
(Stand Alone)**

Classroom Count: 3.6

Classroom Costs:

Position	FTE		Avg. Costs	=	Cost Per Class (20 ESY)
Teacher	1.000	X	175,649	=	175,649
Aide	1.500	X	76,982	=	115,474
DIS	0.100	X	169,705	=	16,971
Psychologist at AED	0.100	X	162,807	=	16,281
Program Specialist at AED	0.090	X	179,701	=	16,173
Subtotal - Classroom Cost					340,548

Allocation of Shared Costs (equally distributed to resource classes)

Substitutes	4,759
Other (Materials & Supplies)	500
Subtotal - Shared Cost	5,259
Total Direct Cost	345,807

Total Direct Cost		345,807
Indirect Cost (object code 7000)	ICR	9.00%
		31,123
Total - Resource with Indirect Cost		376,930

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
2020-21 ESTIMATE FOR BLOCK RATES**

**Intensive
(Stand Alone)**

		<u>Classroom Costs:</u>			
	Classroom Count:	Position	FTE	Avg. Costs	Cost Per Class (19 ESY)
	4	SDC Teacher	1.000	X 175,649 =	175,649
		Aide	0.750	X 76,982 =	57,737
		DIS	0.100	X 169,705 =	16,971
		Psychologist at AED	0.100	X 162,807 =	16,281
		Program Specialist at AED	0.090	X 179,701 =	16,173
Subtotal - Classroom Cost					282,811
 <u>Allocation of Shared Costs (equally distributed to intensive classes)</u>					
		Substitute			4,759
		Other (Materials & Supplies)			500
Subtotal - Shared Cost					5,259
Total Direct Cost					288,070

Total Direct Cost			288,070
Indirect Cost (object code 7000)	ICR	9.00%	25,926
Total - Intensive with Indirect Cost			313,996

**SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
2020-21 ESTIMATE FOR BLOCK RATES**

A

	1:1 rate with 9% Indirect Rate 19-20	1:1 rate with 9% Indirect Rate 19-20 Adjusted	1:1 rate with 9% Indirect Rate 20-21	% Increase 19- 20 Adj. vs 20- 21
1:1 Aides Rate	\$9,784	\$10,070	\$10,489	4.16%
1:1 SPHC Rate	\$11,269	\$11,628	\$12,428	6.88%

NOTES:

Example for 1:1 Aide calculation, 6 hours daily for entire year = \$10,489 x 6 = \$62,934

SPHC increase includes negotiated pay raises, benefit increases, and additional workdays. Aide salaries also include the addition of .5 hour per workday.

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
2020-21 ESTIMATED TOTAL ANNUAL BUDGETS BY BLOCK

B

Total Programs	Specialized Academic Instruction (SAI)		Therapeutic		Orthopedic Impairment (OI) & Skilled Nursing Facility (SNF)		Deaf/HoH		Medically Fragile (MIF)		Resource (Stand Alone)		Intensive (Stand Alone)	
	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block
Annual Budget														
Est. Number of Classes	146.1	95	7	12.5	13	11	3.6	4						
Projected Enrollment	1,259	910	50	103	116	80								

Estimated Cost

Classroom Costs:	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block	Per Class	Per Block
1000 Certificated Salaries	30,316,843	19,711,674	226,981	1,588,870	202,135	2,526,682	230,769	3,000,003	203,209	2,235,294	165,042	594,152	165,042	660,169
2000 Classified Salaries	13,864,791	8,934,465	71,319	499,233	87,554	1,094,425	149,691	1,945,983	91,376	1,005,136	68,848	247,853	34,424	137,696
3000 Employee Benefits	19,613,856	12,655,615	130,116	910,815	130,338	1,629,225	173,415	2,254,395	131,510	1,446,610	106,638	383,897	83,325	333,300
5000 Services, Other Operating Exp	41,919	13,936	187	1,311	120	1,505	1,613	20,963	369	4,054	20	71	20	79
Subtotal Classroom Costs	63,837,409	41,315,690	428,604	3,000,228	420,147	5,251,838	555,488	7,221,344	426,463	4,691,093	340,548	1,225,973	282,811	1,131,244

Allocation of Shared Costs (equally distributed to classrooms in all blocks):

1000 Certificated Salaries	1,779,402	1,212,485	12,763	89,341	12,763	159,538	12,763	165,919	12,763	140,393	1,543	5,555	1,543	6,172
2000 Classified Salaries	2,212,994	1,504,895	15,841	110,887	15,841	198,013	15,841	205,933	15,841	174,251	2,502	9,007	2,502	10,008
3000 Employee Benefits	1,547,912	1,058,015	11,137	77,959	11,137	139,213	11,137	144,781	11,138	122,518	714	2,570	714	2,856
4000 Books and Supplies	464,163	315,780	3,324	23,268	3,324	41,550	3,324	43,212	3,323	36,553	500	1,800	500	2,000
5000 Services, Other Operating Exp	962,437	660,155	6,949	48,643	6,949	86,863	6,949	90,337	6,949	76,439	-	-	-	-
6000 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Subtotal Shared Costs	6,966,907	4,751,330	50,014	350,098	50,014	625,175	50,014	650,182	50,014	550,154	5,259	18,932	5,259	21,036

7000 Other Outgo / Transfers Out	6,372,342	4,145,990	43,076	301,532	42,314	528,925	54,495	708,435	42,883	471,713	31,123	112,043	25,926	103,704
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Total Cost	77,176,659	50,213,010	521,694	3,651,858	512,475	6,405,938	659,997	8,579,961	519,360	5,712,960	376,930	1,356,948	313,996	1,255,984
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Estimated Cost Per Student		55,179	73,037	62,194	73,965	71,412
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MOU & Other Offsets		(4,818)	(6,462)	(5,601)	(5,173)	(6,346)
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Estimated Cost Per Student @ 20 ESY		50,361	66,575	56,592	68,793	65,066
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Note:

1. Greyed areas are specific to block, unshaded areas are equal per class.
2. Estimated Cost Per Student is based on February 2020 Block Count. Final cost will be determined based on monthly average (October thru April) as determined by SELPA Fiscal Analyst.

SANTA CLARA COUNTY OFFICE OF EDUCATION - SPECIAL EDUCATION REBENCHING
 COMPARISON OF 2019-20 TO 2020-21 ESTIMATED BLOCK RATES
 PRELIMINARY RATES @ 146.10 CLASSES WITH 9% INDIRECT RATE

C

REDUCTION OF 1 ADDITIONAL CLUSTER, 1 PRINCIPAL, 2 SOCS, MATERIALS AND SUPPLIES, PERS, STRS, AND WORKERS' COMP ADJUSTMENTS

Program	2019-20 Adjusted Block Rates						2020-21 Estimated Block Rates						Increase/(Decrease)			
	2019-20 # of Classes	Block Rates	Total Enrollment Feb 2019	Average # of students	Rate per student	Total Program Cost	2020-21 Est. # of Classes	Est. Block Rates	Total Enrollment Feb 2020	Average # of students	Rate per student	Est. Total Program Cost	Increase in BLOCK rates		Increase/(decrease in per student rate)	
													\$	%	\$	%
Basic	73.50	438,374	634	8.63	50,821	32,220,489	-	-	-	-	-	-	90,184	21%	4,358	9%
Autism	40.00	500,658	345	8.63	58,047	20,026,320	-	-	-	-	-	-	27,900	6%	(2,868)	-5%
SAI SPED (Previously Basic + Autism)							95.00	528,558	910	9.58	55,179.13	50,213,010				
Therapeutic (Previously ED)	9.00	469,439	66	7.33	64,014	4,224,951	7.00	521,694	50	7.14	73,037.16	3,651,858	52,255	11%	9,023	14%
Orthopedic Impairment (OI) and Skilled Nursing Facility (SNF)	14.00	467,871	119	8.50	55,044	6,550,194	12.50	512,475	103	8.24	62,194	6,405,938	44,604	10%	7,150	13%
Deaf/HoH	14.00	583,666	116	8.29	70,442	8,171,324	13.00	659,997	116	8.92	73,965	8,579,961	76,331	13%	3,523	5%
Medically Fragile (MF)	12.00	483,271	85	7.08	68,226	5,799,252	11.00	519,360	80	7.27	71,412	5,712,960	36,089	7%	3,186	5%
Resource	3.00	341,494	-	-	-	1,024,482	3.60	376,930	-	-	-	1,356,948	35,436	10%	-	-
Intensive	5.00	286,069	-	-	-	1,430,345	4.00	313,996	-	-	-	1,255,984	27,927	10%	-	-
Total	170.50					79,447,357	146.10					77,176,659				

* SUMMARY - Pertains to all blocks (changes for 20-21)

- Comparison of 19-20 approved block rates to adjusted block rates based on negotiated
- OPEB at \$1,056 per FTE remained the same.
- Step and column for salaries. Salary increases of 3% FY1920 and 3% FY2021.
- Indirect Charge calculated at 9% Rate remained the same.
- Paraeducator hours increased from 5.5 hours to 6 hours.

* SUMMARY - For specific blocks

- SAI SPED: consolidation of Basic and Autism blocks; consolidation allowed for 18.5 fewer classes.
- Therapeutic: consolidation allowed for 2 fewer class.
- OI/SNF: consolidation allowed for 1.5 fewer classes.
- D/HOH: consolidation allowed for 1 fewer class.
- MF: consolidation allowed for 1 fewer class.
- Resource: added .60 class.
- Intensive: consolidation allowed for 1 fewer class.
- Current Basic and Autism blocks are compared individually against the proposed SAI SPED block in the chart above.

2020-21 ESTIMATED SCCOE SPECIAL ED PROGRAM FUNDING

COE PROGRAM COSTS:

5/28/2020

2020-21 Block Rates - Revised May 2020										
PROGRAM BLOCK	OCT Act	NOV Act	DEC Act	JAN Act	FEB Act	MAR Est	APR Est	AVERAGE	RATE PER CLASS	TOTAL COST
SAI (FORMERLY BASIC & AUTISM)					95.00			95.00	X \$	528,558 = \$ 50,213,010
SNF					2.50			2.50	X \$	512,475 = \$ 1,281,188
THERAPEUTIC (FORMERLY E.D.)					7.00			7.00	X \$	521,694 = \$ 3,651,858
LOW INCID.(OI)					10.00			10.00	X \$	512,475 = \$ 5,124,750
LOW INCID.(DEAF)					13.00			13.00	X \$	659,997 = \$ 8,579,961
MED.FRAGILE					11.00			11.00	X \$	519,360 = \$ 5,712,960
SUBTOTAL (1)	-	-	-	-	138.50	-	-	138.50		\$ 74,563,727
1:1 SPHC AIDES										248.05 X \$ 12,428 = \$ 3,082,757
1:1 AIDES (HRS/DAY)										1,302.13 X \$ 10,489 = \$ 13,658,092
SUBTOTAL (2)										\$ 91,304,575
ADD IN LCI COST SHARE: DISTRICT-SERVED, TRANSPORTATION, CCS										
FACILITIES COSTS (AFTER DISTRIBUTION OF EXCESS FACILITIES REVENUE)										\$ 1,557,612
AAC	to NPS/LCI									\$ 371,453
MAXIM	\$ 291,304									\$ 982,113
DIS APE										\$ 236,497
DIS VISION / O & M										\$ 386,549
HOME TEACHING	\$ 587,018									\$ 587,018
MISCELLANEOUS										\$ -
DHOH										\$ 374,159
										\$ 95,799,977
ASD RESOURCE					3.60			3.60	X \$	376,930 = \$ 1,356,948
ASD INTENSIVE					4.00			4.00	X \$	313,996 = \$ 1,255,984
SUBTOTAL (3)										\$ 2,612,932
GRAND TOTAL										\$ 98,412,909

Notes:
 *Does not include Infant Program or NPS/LCI (which are funded separately via J-50, State Aid to COE)
 *Very Important Change at 2013/2014 P2 Certification, July 2014: County Office Funds Transfer - RL Transfer REMOVED from Offsetting Revenues resulting to increased Sp Ed Revenue transferred from districts to COE

REVENUE SOURCES FOR PAYING THE ABOVE COE PROGRAM COSTS:

OTHER OFFSETTING REVENUE FOR BLOCK CLASSES		\$ 6,225,811																		
DISTRICT PAYMENTS TO COE (BLOCKS)		\$ 89,427,519																		
LESS PY CARRYOVER CREDITS - NW SELPA DISTRICTS (SELPA 1,2,7)		\$ -																		
PY ADJ (PAYMENT OF PY DEFICIT ON SELPA III JUVENILE COURT GRANT)-NW SELPA		\$ -																		
LESS FACILITIES EXCESS																				
INVOICED TUITION COSTS (OUT-OF-COUNTY DISTRICTS, INVOICED BY SPED PROGRAM)		\$ 291,402																		
FROM OUT OF HOME BED COUNT- FOR NW SELPA COST SHARE		\$ 258,350																		
SUBTOTAL (1)		\$ 96,203,083																		
COE LCFF Transition Calculation																				
ASD SPECIAL ED.SERVICES																				
LCFF FOR SDC ADA IN ALT ED (SPECIAL ED NJCS BASE+JCS BASE)	\$ 12,592 X	SDC ADA 11																		
TRANSFER FROM SELPA III OF JUV. COURT GRANT (LESS DEFICIT FACTOR)		-																		
ESTIMATED "OTHER SOURCE" REVENUES FOR SDC IN ASD CLASSES		\$ 139,015																		
FROM DISTRICTS FOR SDC IN ASD, BY USAGE (ADA)		\$ 116,625																		
FROM DISTRICTS FOR RSP IN ASD, BY USAGE (PUPIL COUNT)		\$ 179,807																		
INVOICED TO OUT-OF-COUNTY DISTRICTS BY SCCOE SPECIAL ED - RSP/ASD		\$ 915,384																		
SUBTOTAL (2)		\$ 1,236,587																		
GRAND TOTAL		\$ 25,514																		
		\$ 98,816,015																		
<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <tr> <td style="text-align: right;">Rev sources - COE Costs</td> <td style="text-align: right;">\$ 403,106</td> <td></td> </tr> <tr> <td style="text-align: right;">Net Facilities Fees Collected/(Deficit)</td> <td style="text-align: right;">\$ 416,247</td> <td style="text-align: right;">102,611,310</td> </tr> <tr> <td style="text-align: right;">Miscellaneous Facilities Revenue</td> <td style="text-align: right;">(12,636)</td> <td style="text-align: right;">3,795,295</td> </tr> <tr> <td style="text-align: right;">Recon variance from SE SELPA</td> <td style="text-align: right;">(505)</td> <td></td> </tr> <tr> <td style="text-align: right;">PY Carryover Credits to districts - NW SELPA</td> <td style="text-align: right;">-</td> <td></td> </tr> <tr> <td style="text-align: right;">Variance</td> <td style="text-align: right;">0</td> <td></td> </tr> </table>			Rev sources - COE Costs	\$ 403,106		Net Facilities Fees Collected/(Deficit)	\$ 416,247	102,611,310	Miscellaneous Facilities Revenue	(12,636)	3,795,295	Recon variance from SE SELPA	(505)		PY Carryover Credits to districts - NW SELPA	-		Variance	0	
Rev sources - COE Costs	\$ 403,106																			
Net Facilities Fees Collected/(Deficit)	\$ 416,247	102,611,310																		
Miscellaneous Facilities Revenue	(12,636)	3,795,295																		
Recon variance from SE SELPA	(505)																			
PY Carryover Credits to districts - NW SELPA	-																			
Variance	0																			

Note:
 *This estimate assumes that LCFF for SCCOE Sp Ed Pupils continues to go to Districts of Residence, and does not offset costs to districts for SCCOE

SCCOE SPECIAL ED "OTHER OFFSETTING REVENUES"

5/28/2020

	2020-21	2018-19 P2	2017-18 P2	2016-17 P2	2015-16 P2	2014-15 P2	2013-14 P2	2011-12 P2
1) "Goldfinger FRZ" 24.27 units (18.45 SDC and 5.82 DIS)	\$ 2,040,125	\$ 2,040,125	\$ 2,040,125	\$ 2,040,125	\$ 2,040,125	\$ 2,040,125	\$ 2,040,125	\$ 2,040,125
Revenue transfer from SELPA III Base Funding								
18.45 SDC 1 Aide x \$89,516 = \$1,651,570								
5.82 DIS x \$66,762 = \$388,555								
Calculated at CDE posted Transfer Rates								
less basic entitlement deficit factor								
0.000000%	\$ -	\$ -	\$ -	\$ -	\$ (55,281)	\$ (46,358)	\$ (56,865)	
Less \$52 from MOU 2 Imbalance	(52.00)							
2) COE Base Year (97/98) Extended Year Funding	\$ 3,039,659	\$ 3,039,659	\$ 3,039,659	\$ 3,039,659	\$ 3,039,659	\$ 3,039,659	\$ 3,039,659	\$ 3,039,659
Revenue transfer from SELPA III Base Funding								
less basic entitlement deficit factor								
0.000000000	\$ -	\$ -	\$ -	\$ -	\$ (82,366)	\$ (69,070)	\$ (84,725)	
3) NPS/NPA Column A, B Base Year Reimbursements	\$ 1,106,040	\$ 1,106,040	\$ 1,106,040	\$ 1,106,040	\$ 1,106,040	\$ 1,106,040	\$ 1,106,040	\$ 1,106,040
Revenue transfer from SELPA III Base Funding- less SELPA II,III OT	\$ -	\$ -	\$ -	\$ -	\$ (29,970)	\$ (25,132)		
less OT	\$ (148,162)	\$ (148,162)	\$ (148,162)	\$ (148,162)	\$ (148,162)	\$ (148,162)	\$ (148,162)	\$ (148,162)
less basic entitlement deficit factor	\$ -	\$ -	\$ -	\$ -	\$ 4,015	\$ 3,367		
0.000000000								
<i>total deficit</i>	0						\$ (26,699)	
Subtotal MOU #1	\$ 6,037,662	\$ 6,037,662	\$ 6,037,662	\$ 6,037,662	\$ 5,874,059	\$ 5,900,469		
4) Federal Local Assistance (COE)								
<i>Removed from "Other Revenue Sources" and counted for each district as partial payment of SCCOE services</i>								
5) Federal Preschool Local Entitlement (COE Re 3320)*	\$ -	\$ -	\$ 364,440	\$ 336,819	\$ 203,143	\$ 208,571	\$ 222,777	\$ 249,909
<i>*Update! Effective 2018-19, Re 3320 will be consolidated into Re 3310</i>							\$ 7,709	
6) Federal Preschool Grant (COE Re 3315)	\$ 115,952	\$ 109,874	\$ 122,744	\$ 111,683	\$ 96,101	\$ 98,384	\$ 115,582	\$ 126,090
<i>It will be updated with each year's current grant amount when known</i>								\$ 127,577
7) Estimated Lottery Funds	\$ 252,004	\$ 260,359	\$ 285,471	\$ 256,089	\$ 259,681	\$ 209,910	\$ 247,143	\$ 228,167
<i>2019-20 P-1 (Not updated for 2020-21 BD)</i>								
8) Revenue Received from Leases	\$ -	\$ -	\$ -	\$ -	\$ 77,584	\$ -		
9) Payment of PRIOR YEAR DEFICIT	\$ -	\$ -	\$ -	\$ 163,603	\$ 137,193			\$ 7,232,506
10) Revenue Limit Transfer from Districts to COE	\$ -	\$ -	\$ -	\$ -				
<i>Discontinued beginning 2013/2014.</i>								
<i>Districts keep LCFF funds, but contribute more Sp Ed \$</i>								
Total COE Revenue from "Other Sources"	\$ 6,405,618	\$ 6,407,895	\$ 6,810,317	\$ 6,905,856	\$ 6,647,761	\$ 6,417,334	\$ 6,462,584	\$ 14,001,911
Divided by total number of Block Classes	142.50	166.50	179.00	178	177	180	187	143
Equals deduct per class for COE Sp.Ed. Revenue received from "Other Sources"	\$ 44,952	\$ 38,486	\$ 38,046	\$ 38,797	\$ 37,558	\$ 35,652	\$ 34,559	\$ 98,259
<i>Updated 1/25/19 (No update received as of 7/24/19):</i>	Alt Ed rate	2019-20 P-1	=	=	=	4	divided by # of classes	
Sp Ed in Alt Ed, per class average, LCFF offset	12,591.94	11.04	139,015	307,349	307,349	34,754		
was rate/ADA transferred from Alt Ed to Sp Ed in 13/14*	10,255.16	52.01	10,307	10,307				
2016-17 Est P1 ADA checking base rate:								
njcs base	40000	4		4	11,429		(1,163)	
jcs base	337485	30		30	11,429		(1,163)	
FOR INFO ONLY:								
DEFICIT ON MOU#1					(163,603)	(137,193)	(141,590)	-
DEFICIT ON SELPA III JUVENILE COURT					(3,159)			
DEFICIT ON OT TO SELPA II (SUNNYVALE)				(1,357)	(1,357)			
				(1,357)	(168,119)			

2019-20 ESTIMATE OF SCOE SPECIAL ED COSTS

DISTRICT	SCOE SPECIAL ED BLOCK ENROLLMENT COSTS												TOTAL		
	BASIC	AUTISM	EMOTIONAL DISTURBANCE (ED)	ORTHOPEDIC IMPAIRMENT (OI)	DEAF AND HARD OF HEARING (DH0H)	SKILLED NURSING FACILITY (SNF)	MEDICALLY FRAGILE (MF)	TOTAL COST		TOTAL AVERAGE # OF CLASS		TOTAL COST			
	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	AVERAGE # OF CLASS	TOTAL AVERAGE # OF CLASS	TOTAL COST
LOS ALTOS	95.00	-	-	7.00	10.00	13.00	2.50	11.00	-	-	-	-	-	138.50	-
PALO ALTO	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MV/LOS ALTOS	50.486	-	-	-	-	68.927	-	65.231	-	-	-	-	-	3.00	184,645
MV/WHISMAN	-	-	-	-	-	68.927	-	-	-	-	-	-	-	1.00	68,927
SELPA I	50.486	-	-	-	-	137,855	-	65,231	-	-	-	-	-	4.00	253,572
FREMONT	18.00	908,755	-	-	-	137,855	-	65,231	-	-	-	-	-	21.00	1,111,841
SUNNYVALE	6.00	302,918	1.00	62,966	59,939	68,927	-	195,693	-	-	-	-	-	12.00	690,444
CUPERTINO	8.00	403,891	2.00	125,932	239,756	68,927	-	260,925	-	-	-	-	-	19.00	1,099,430
SELPA II	32.00	1,615,564	3.00	188,898	299,694	275,710	-	521,849	-	-	-	-	-	52.00	2,901,715
CAMBRIAN	13.00	656,323	1.00	62,966	179,817	68,927	6.00	280,514	-	-	-	-	-	24.00	1,248,547
CAMPBELL ELEM	20.00	1,009,727	1.00	62,966	239,756	620,347	9.00	420,771	2.00	130,462	-	-	-	45.00	2,484,030
CAMPBELL HIGH	47.00	2,372,859	1.00	62,966	179,817	413,565	10.00	467,523	9.00	587,080	-	-	-	76.00	4,083,811
LOMA PRIETA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LG-SARATOGA	4.00	201,945	-	-	59,939	206,782	-	-	-	-	-	-	-	8.00	468,667
LOS GATOS ELEM	3.00	151,459	1.00	62,966	-	-	-	-	-	-	-	-	-	4.00	214,425
LUTH BURBANK	1.00	50,486	-	-	-	-	-	-	-	-	-	-	-	1.00	50,486
MORELAND	8.00	403,891	4.00	251,864	-	68,927	-	65,231	1.00	130,462	-	-	-	14.00	789,913
SARATOGA	3.00	151,459	-	-	-	275,710	-	-	-	-	-	-	-	3.00	151,459
UNION	10.00	504,864	-	-	59,939	-	-	-	-	-	-	-	-	15.00	840,513
LAKESIDE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SELPA III	109.00	5,503,014	8.00	503,728	719,267	1,654,260	25.00	1,168,808	12.00	782,774	-	-	-	190.00	10,331,850
SCOE - DISCOVERY 2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAN JOSE UNIF	126.00	6,361,282.80	1.00	62,966	1,078,900	1,309,622	19.00	1,309,622	11.00	717,543	-	-	-	175.00	9,530,314
SELPA IV	126.00	6,361,283	1.00	62,966	1,078,900	1,309,622	19.00	1,309,622	11.00	717,543	-	-	-	175.00	9,530,314
ALUMI ROCK	58.00	2,928,210	6.00	377,796	299,694	758,202	-	130,462	2.00	130,462	-	-	-	82.00	4,494,364
BERRYESSA	34.00	1,716,537	8.00	503,728	119,878	275,710	-	195,693	3.00	195,693	-	-	-	51.00	2,811,545
EAST SIDE	184.00	9,289,492	3.00	188,898	959,022	689,275	-	1,369,854	21.00	1,369,854	-	-	-	234.00	12,496,541
EVERGREEN	116.00	5,856,419	11.00	692,626	119,878	482,492	-	391,387	6.00	391,387	-	-	-	142.00	7,542,802
FR-MCKINLEY	25.00	1,262,159	-	-	239,756	344,637	-	260,925	4.00	260,925	-	-	-	38.00	2,107,477
MILLITAS	13.00	656,323	1.00	62,966	179,817	206,782	-	326,156	5.00	326,156	-	-	-	25.00	1,432,044
MT PLEASANT	16.00	807,782	4.00	251,864	-	68,927	-	65,231	1.00	65,231	-	-	-	22.00	1,193,804
ONK GROVE	74.00	3,735,991	4.00	251,864	119,878	551,420	-	130,462	2.00	130,462	-	-	-	90.00	4,789,615
ORCHARD	11.00	555,350	-	-	59,939	206,782	-	-	-	-	-	-	-	13.00	681,282
GILROY	36.00	1,817,509	2.00	125,932	299,694	413,565	-	-	-	-	-	-	-	57.00	3,060,592
MORGAN HILL	44.00	2,221,400	-	-	59,939	275,710	-	-	-	-	-	-	-	79.00	4,282,900
SE SELPA	611.00	30,847,173	41.00	2,581,605	2,997,555	3,997,794	58.00	3,997,794	44.00	2,870,170	-	-	-	794.00	42,694,297
SANTA CLARA	31.00	1,565,078	-	-	179,817	344,637	-	260,925	4.00	260,925	-	-	-	43.00	2,350,456
SELPA VII	31.00	1,565,078	-	-	179,817	344,637	-	260,925	4.00	260,925	-	-	-	43.00	2,350,456
OUT OF COUNTY (SOQUEL ELEM/ FREMONT UNIFIED)	-	-	-	-	-	-	-	-	-	-	-	-	-	4.00	275,710
TOTAL OUT OF COUNTY	-	-	-	-	-	-	-	-	-	-	-	-	-	4.00	275,710
GRAND TOTAL	910.00	45,942,598	53.00	3,337,196	4,675,233	7,995,589	116.00	7,995,589	80.00	5,218,491	-	-	-	1,262.00	68,337,915
			Ave Pupil Per Class		Ave Pupil Per Class		Ave Pupil Per Class		Ave Pupil Per Class		Ave Pupil Per Class			464.00	
			7.57		8.92		10.00		7.27						

2019-20 ESTIMATE OF SCCOE SPECIAL ED COSTS

DISTRICT	1:1 AIDE COSTS			TOTAL
	1:1 SPHC (HEALTH) AIDES	1:1 AIDES		
	Average Hour/Year	Total Cost \$	Average Hour/Year	Total Cost \$
LOS ALTOS	-	-	-	-
PALO ALTO	-	-	-	-
NV-LOS ALTOS	6.19	76,969	5.45	57,165
NV/WHISMAN	-	-	-	-
SELPA I	6.19	76,969	5.45	57,165
FREMONT	2.38	29,556	25.37	266,077
SUNNYVALE	-	-	10.80	113,291
CUPERTINO	12.49	155,169	27.36	286,927
SELPA II	14.86	184,725	63.52	666,295
CAMBRIAN	34.86	433,181	14.91	156,424
CAMPBELL ELEM	11.87	147,472	33.94	355,982
CAMPBELL HIGH	20.26	251,842	110.66	1,160,710
LOMA PRIETA	-	-	-	-
LG-SARATOGA	-	-	19.08	200,078
LOS GATOS ELEM	8.72	108,372	4.36	45,732
LUTH BURBANK	-	-	1.09	11,433
MORELAND	-	-	18.53	194,361
SARATOGA	1.19	14,778	-	-
LAKESIDE	-	-	23.48	246,329
SELPA III	76.89	955,645.41	226.05	2,371,050.37
SCCOE - DISCOVERY 2	24.82	308,491	189.31	1,985,706
SAN JOSE UNIF	24.82	308,491	189.31	1,985,706
SELPA IV	3.52	43,718	44.49	466,675
ALUM ROCK	4.76	59,112	17.44	182,928
BERRYESSA	61.14	759,837	321.65	3,373,777
EAST SIDE	4.16	51,723	58.64	615,044
EVERGREEN	15.78	196,117	18.53	194,361
FR-MCKINLEY	6.54	81,279	22.20	232,818
MILPITAS	4.06	50,492	8.18	85,748
MT PLEASANT	-	-	44.99	471,872
ONK GROVE	-	-	11.45	120,047
ORCHARD	0.20	2,463	96.99	1,017,278
GILROY	3.89	48,336	103.03	1,080,679
MORGAN HILL	104.05	1,293,077	747.57	7,841,226
SE SELPA	21.23	263,849	70.23	736,650
SANTA CLARA	21.23	263,849	70.23	736,650
SELPA VII	-	-	-	-
OUT OF COUNTY (SOQUEL ELEM/ FREMONT UNIFIED)	-	-	-	-
TOTAL OUT OF COUNTY	248.05	3,082,757	1,302.13	13,658,092
GRAND TOTAL	-	-	-	16,740,849

DIS SERVICES (IN DISTRICT PROGRAMS)	ORIENTATION & MOBILITY (O & M)		VISION (VI)		ADAPTIVE PHYSICAL EDUCATION (APE)		DEAH & HARD OF HEARING (DHOH) INCLUDES AUDIOLOGIST		TRANSPORTATION		NURSING - MAXIM/ RO PREMIER/ COASTAL KIDS		AGGRESSIVE COMMUNICATION/ ASSISTIVE TECHNOLOGY TEAM (AAC/AT)		HOME TEACHING		TOTAL COSTS \$ BLOCK + 1:1 AIDE/SPHC + DIS SERVICES
	2/20/2020	2/20/2020	2/20/2020	2/20/2020	2/20/2020	2/20/2020	2/20/2020	2/20/2020	2/20/2020	2/20/2020	1/17/2020	2/20/2020	2/20/2020	7/17/2019	2/20/2020	7/17/2019	
	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	Rate per hour = \$135	
	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	Total Cost \$	
	6,525	6,525	6,525	6,525	6,525	6,525	6,525	6,525	6,525	6,525	6,525	6,525	6,525	6,525	6,525	6,525	112,613
	577	577	577	577	577	577	577	577	577	577	577	577	577	577	577	577	388,852
	11,430	11,430	11,430	11,430	11,430	11,430	11,430	11,430	11,430	11,430	11,430	11,430	11,430	11,430	11,430	11,430	118,179
	12,007	12,007	12,007	12,007	12,007	12,007	12,007	12,007	12,007	12,007	12,007	12,007	12,007	12,007	12,007	12,007	622,423
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,427,651
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	845,901
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,610,958
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,884,511
	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	5,744	1,916,791
	24,129	24,129	24,129	24,129	24,129	24,129	24,129	24,129	24,129	24,129	24,129	24,129	24,129	24,129	24,129	24,129	3,185,630
	20,528	20,528	20,528	20,528	20,528	20,528	20,528	20,528	20,528	20,528	20,528	20,528	20,528	20,528	20,528	20,528	5,704,181
	11,488	11,488	11,488	11,488	11,488	11,488	11,488	11,488	11,488	11,488	11,488	11,488	11,488	11,488	11,488	11,488	10,817
	1,942	1,942	1,942	1,942	1,942	1,942	1,942	1,942	1,942	1,942	1,942	1,942	1,942	1,942	1,942	1,942	749,357
	1,752	1,752	1,752	1,752	1,752	1,752	1,752	1,752	1,752	1,752	1,752	1,752	1,752	1,752	1,752	1,752	402,323
	26,581	26,581	26,581	26,581	26,581	26,581	26,581	26,581	26,581	26,581	26,581	26,581	26,581	26,581	26,581	26,581	61,919
	29,873	29,873	29,873	29,873	29,873	29,873	29,873	29,873	29,873	29,873	29,873	29,873	29,873	29,873	29,873	29,873	1,012,816
	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	202,749
	133,757	133,757	133,757	133,757	133,757	133,757	133,757	133,757	133,757	133,757	133,757	133,757	133,757	133,757	133,757	133,757	51,290
	49,656	49,656	49,656	49,656	49,656	49,656	49,656	49,656	49,656	49,656	49,656	49,656	49,656	49,656	49,656	49,656	276,050
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,377,670
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17,364
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14,641,617
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	12,167,851
	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	1,007	12,167,851
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,014,044
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,081,597
	9,658	9,658	9,658	9,658	9,658	9,658	9,658	9,658	9,658	9,658	9,658	9,658	9,658	9,658	9,658	9,658	17,020,365
	36,805	36,805	36,805	36,805	36,805	36,805	36,805	36,805	36,805	36,805	36,805	36,805	36,805	36,805	36,805	36,805	8,337,399
	1,399	1,399	1,399	1,399	1,399	1,399	1,399	1,399	1,399	1,399	1,399	1,399	1,399	1,399	1,399	1,399	2,548,251
	7,962	7,962	7,962	7,962	7,962	7,962	7,962	7,962	7,962	7,962	7,962	7,962	7,962	7,962	7,962	7,962	1,891,380
	18,015	18,015	18,015	18,015	18,015	18,015	18,015	18,015	18,015	18,015	18,015	18,015	18,015	18,015	18,015	18,015	1,322,272
	542	542	542	542	542	542	542	542	542	542	542	542	542	542	542	542	5,485,794
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	852,284
	13,128	13,128	13,128	13,128	13,128	13,128	13,128	13,128	13,128	13,128	13,128	13,128	13,128	13,128	13,128	13,128	3,167,006
	8,114	8,114	8,114	8,114	8,114	8,114	8,114	8,114	8,114	8,114	8,114	8,114	8,114	8,114	8,114	8,114	4,245,489
	92,154	92,154	92,154	92,154	92,154	92,154	92,154	92,154	92,154	92,154	92,154	92,154	92,154	92,154	92,154	92,154	52,963,882
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,460,561
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,460,561
	154,824	154,824	231,724	231,724	236,497	236,497	374,159	374,159	374,159	374,159	982,113	982,113	371,453.42	587,018	587,018	587,018	88,016,554
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	275,710
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	275,710
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	88,016,554

NURSING LCI Breakdown (transfer to OHC): 1/17/19

CHARGED TO OUT OF HOME CARE 291,303.77

Children's Recovery Cent

RO HEALTH \$ 57,220

PREMIER HEALTHCARE \$ 129,213.60

Maxim \$ 104,370.17

TOTAL \$ 291,303.77

Cost-shared by NW SELPA Districts

2019-20 ESTIMATE OF SCCOE SPECIAL ED COSTS

4/3/2020	DISTRICT LCI+CCS MTU COSTSHARE				FACILITIES/LEASE AGREEMENT										TOTAL FACILITIES/COMPENSATION/ (FEE)		
	DEDUCT FOR CODE LCI PUPILS	DEDUCT FOR LCI PUPILS SERVED IN DISTRICT	DEDUCT LCI WHEELCHAIR TRANSPORT	DEDUCT CCS MTU COST SHARE	ADD LCI CHARGE BY ADA	NET LCI CHARGE	2019-20 Est P-1	% OF TOTAL ADA	RESPONSIBLE FOR LCI PUPILS BASED ON % OF TOTAL ADA	AVE # OF PUPILS IN BLOCK (MINUS) LCI PUPILS IN BLOCK (PLUS) % SHARE OF LCI IN BLOCK	NUMBER OF HARDSPACE CLASSROOMS PROVIDED BY DISTRICT	NUMBER OF NEW CONSTRUCTION	NUMBER OF "LAND-ONLY" DISTRICT FOR COE PORTABLES	TOTAL NUMBER OF CLASSROOMS FOR CREDIT		SPACES FOR CREDIT	NUMBER OF SPACES
DISTRICT											100%	45%	65%	FEES/COMPENSATION PER CLASS:	\$	OVER/ (UNDER) FAIR SHARE	
						AVE # OF PUPILS IN BLOCK =			41.00			OPTION 1 CREDIT		FEES/COMPENSATION PER PUPIL:	\$	OVER/ (UNDER) COMPENSATION	1/17/2020
LOS ALTOS	-	-	-	-	73,744	3,911.16	2.81%	1.15	1,1515	0.0	0.0	0.0	0.0000	-	0.0000	(1,1515)	(4,518)
PALO ALTO	-	-	(108,592)	-	105,853	11,373.53	8.17%	3.35	3,3486	0.0	0.0	0.0	0.0000	-	0.0000	(3,3486)	(13,137)
MV-LOS ALTOS	-	(9,002)	-	-	80,016	4,243.81	3.05%	1.25	4,2495	0.0	0.0	0.0	0.0000	-	0.0000	(4,2495)	(16,671)
MV/WHISMAN	-	-	-	-	93,180	4,941.98	3.55%	1.46	2,4550	0.0	0.0	0.0	0.0000	-	0.0000	(2,4550)	(9,631)
SELPA I	-	(9,002)	-	(108,592)	461,385	24,470.48	17.57%	7.20	11,2046	0.0	0.0	0.0	0.0000	-	0.0000	(11,2046)	(43,957)
FREMONT	(92,442)	-	-	-	194,163	10,727.94	7.70%	3.16	23,1585	0.0	0.0	0.0	0.0000	-	0.0000	(23,1585)	(90,854)
SUNNYVALE	-	-	-	(54,296)	58,991	6,259.35	4.49%	1.84	13,8429	0.0	0.0	0.0	0.0000	-	0.0000	(13,8429)	(54,307)
CUPERTINO	-	-	-	-	295,942	16,351.47	11.74%	4.81	23,8142	0.0	0.0	0.0	0.0000	-	0.0000	(23,8142)	(93,426)
SELPA II	(92,442)	-	-	(54,296)	603,392	33,338.76	23.94%	9.82	60,8156	0.0	0.0	0.0	0.0000	-	0.0000	(60,8156)	(238,587)
CAMBRIAN	(1,176,021)	-	-	-	60,664	3,303.55	2.37%	0.97	8,9726	2.0	0.0	0.0	2.00	2.00	13,8400	4,8674	19,095
CAMPBELL ELEM	(560,080)	-	-	-	125,086	6,811.75	4.09%	2.01	37,0055	3.0	0.0	0.0	3.00	20,7600	16,2455	(65,733)	
CAMPBELL HIGH	(665,146)	(35,229)	-	-	154,984	8,439.93	6.06%	2.48	65,4849	6.0	0.0	6.0	9.90	68,5080	3,0231	11,860	
LOMA PRIETA	-	-	-	-	8,745	476.25	0.34%	0.14	0,1402	0.0	0.0	0.0	0.0000	-	0.0000	(0,1402)	(550)
LG-SARATOGA	-	(51,678)	-	-	62,971	3,429.17	2.46%	1.01	9,0096	0.0	0.0	0.0	0.0000	-	0.0000	(9,0096)	(35,346)
LOS GATOS ELEM	-	-	-	-	53,267	2,900.72	2.08%	0.85	4,8540	0.0	0.0	0.0	0.0000	-	0.0000	(4,8540)	(19,043)
FOOTH BURBANK	-	-	-	-	9,096	495.34	0.36%	0.15	1,1458	0.0	0.0	0.0	0.0000	-	0.0000	(1,1458)	(4,495)
PRELAND	-	-	-	-	83,977	4,573.11	3.28%	1.35	15,3464	5.4	0.0	0.0	5.40	37,3680	22,0216	86,393	
SARATOGA	-	-	-	-	30,925	1,684.06	1.21%	0.50	3,4958	0.0	0.0	2.0	1.30	8,9960	5,5002	21,578	
UNION	-	-	-	-	105,167	5,727.02	4.11%	1.69	16,6861	9.0	0.0	5.0	12.25	84,7700	68,0839	267,101	
LAKESIDE	-	-	-	-	1,332	72.54	0.05%	0.02	0,0214	0.0	0.0	0.0	0.0000	-	0.0000	(0,0214)	(84)
SELPA III	(2,401,247)	(86,907)	-	-	696,213	37,913.44	27%	11.1624	162,1624	25.4	0.0	13.0	33.85	234.2	72.0796	0	282,777
SCCOE - DISCOVERY 2	-	-	-	-	0	0.00%	0.00%	-	0.0000	42.0	8.00	0.0	45.60	315.5520	133.0727	0.0000	0
SAN JOSE UNIF	(50,486)	-	-	-	543,242	28,800.01	20.68%	8.48	182,4793	42.0	8.00	0.0	45.60	315.5520	133.0727	(267,904)	254,156
SELPA IV	(50,486)	-	-	-	543,242	28,800.01	20.68%	8.48	182,4793	42.0	8.00	0.0	45.60	315.5520	133.0727	(267,904)	254,156
ALUM ROCK	-	-	-	-	9,084.53	9.52%	2.47	84,4746	4.0	4.0	4.0	1.0	6.45	44,6340	(39,8406)	(15,6300)	
BERRYESSA	-	-	-	-	6,806.36	7.13%	1.85	52,8541	2.0	0.0	0.0	3.0	3.95	27,3340	(25,5201)	(100,118)	
EAST SIDE	-	-	-	-	21,721.43	22.76%	5.92	219,9169	11.0	5.00	2.0	2.0	14.55	100,6860	(119,2309)	(467,757)	
EVERGREEN	-	-	-	-	10,607.08	11.11%	2.89	143,8894	17.0	0.00	0.0	0.0	17.00	117,6400	(26,2494)	(102,979)	
FR-MCKINLEY	-	-	-	-	6,594.00	6.91%	1.80	38,7962	1.0	8.00	0.0	0.0	4.60	31,8320	(6,9642)	(27,321)	
MILPITAS	-	-	-	-	9,958.35	10.43%	2.71	27,7127	0.0	0.00	0.0	0.0	0.0000	(27,7127)	(108,720)	(108,720)	
MT PLEASANT	-	-	-	-	2,066.58	2.17%	0.56	22,5629	4.0	0.00	0.0	3.0	5.95	41,1740	18,6111	73,013	
OAK GROVE	-	-	-	-	9,419.14	9.87%	2.57	92,5658	3.0	0.00	2.0	2.0	4.30	29,7560	(62,8098)	(246,410)	
ORCHARD	-	-	-	-	858.10	0.90%	0.23	13,2337	3.0	0.00	0.0	0.0	3.00	20,7600	7,5263	29,526	
GILROY	-	-	-	-	10,421.48	10.92%	2.84	41,8388	0.0	2.00	0.0	0.0	0.90	6,2280	(35,6108)	(139,706)	
MORGAN HILL	-	-	-	-	7,910.79	8.29%	2.15	56,1549	0.0	0.00	2.0	2.0	1.30	8,9960	(47,1589)	(185,010)	
SE SELPA	-	-	-	-	95,447.84	100.00%	26.00	794,0000	45.0	19.00	13.0	13.0	62.00	429.0	(564,9600)	(1,431,782)	
SANTA CLARA	-	(26,228)	-	-	266,617	14,734.47	10.58%	4.34	47,3381	8.0	0.0	0.0	8.00	55,3600	8,0219	(36,884)	(5,413)
SELPA VII	-	(26,228)	-	-	266,617	14,734.47	10.58%	4.34	47,3381	8.0	0.0	0.0	8.00	55.4	8,0219	(36,884)	(5,413)
OUT OF COUNTY (SOQUEL ELEM/ FREMONT UNIFIED)	-	-	-	-	-	-	0.00%	-	4,0000	-	-	-	-	-	(4,0000)	-	(15,692)
TOTAL OUT OF COUNTY	-	-	-	-	-	-	0.00%	-	4,0000	-	-	-	-	-	(4,0000)	-	(15,692)
GRAND TOTAL	(2,544,176)	(122,136)	-	(162,888)	2,570,850	234,705.00	200.00%	67.00	1,262.00	120.40	27.00	26.0	149.45	1,034.19	(451,6120)	(304,788)	(1,198,499)
Excess funds from Bed Count to be used to offset COE Costs																	
TOTAL LCI COSTS																	
2,829,200																	
(2,829,200)																	
-																	
Facilities Charge, "before" Excess Facilities Distribution:																	
Warrants for compensation to districts that are overproviding:																	
(762,724)																	
adj to compensation																	
12,656																	
Facilities Costs 1/17/20																	
(297,681)																	
Facilities Costs-new construction 7/16/2019																	
(497,207)																	
Total Facilities Policy Costs																	
(1,544,976)																	
Net Rev. Generated from Districts who are underproviding																	
1,961,222.94																	
Excess (deficit) Projected																	
416,247																	
1,198,499																	
1,211,135																	
416,247																	

2019-20 ESTIMATE OF SCOE SPECIAL ED COSTS

DISTRICT	EXCESS FACILITIES REVENUE	ADJUSTED TOTAL FACILITIES COMPENSATION / (FEE)	FACILITIES COMPENSATION (CREDITED SEPARATELY AT YEAREND)	BLOCK ENROLLMENT COSTS	1:1 AIDES COSTS	DIS SERVICES	NET LCI COSTS SHARED BY ADA	FACILITIES FEES	TOTAL SCORE COSTS "BEFORE" ADJUSTMENT (EXCLUDING FACILITIES COMPENSATION & SPED IN ALT ED)	PY RETURN OF EXCESS BLOCK REVENUE AS OFFSET TO CY COSTS - NW	TOTAL SCORE COSTS "AFTER" ADJUSTMENT (EXCLUDING FACILITIES COMPENSATION & SPED IN ALT ED)	RATE PER PUPIL
LOS ALTOS	-	(4,518)	-	-	-	112,613	73,744	4,518	190,875	-	190,875	50,486
PALO ALTO	-	(13,137)	-	-	-	2,779	105,853	13,137	121,769	-	121,769	62,966
MV-LOS ALTOS	-	(16,671)	-	184,645	134,134	70,073	71,015	16,671	476,538	-	476,538	59,939
MV/WHISMAN	-	(9,631)	-	68,927	93,180	49,251	93,180	9,631	220,990	-	220,990	68,927
SELPA I	0	(43,957)	-	253,572	134,134	234,716	343,792	43,957	1,010,171	-	1,010,171	46,752
FREMONT	-	(90,854)	-	1,111,841	295,633	20,177	101,721	90,854	1,620,226	-	1,620,226	65,231
SUNNYVALE	-	(54,307)	-	690,444	113,291	42,167	58,991	54,307	959,200	-	959,200	12,428
CUPERTINO	-	(93,426)	-	1,099,430	442,096	69,432	295,942	93,426	2,000,327	-	2,000,327	10,489
SELPA II	0	(238,587)	-	2,901,715	851,020	131,775	456,654	238,587	4,579,752	-	4,579,752	-
CAMBRIAN	-	19,095	19,095	1,248,547	589,605	78,638	(1,115,357)	-	801,433	-	801,433	-
CAMPBELL ELEM	-	(63,733)	-	2,484,030	503,455	198,146	(434,994)	63,733	2,814,369	-	2,814,369	-
CAMPBELL HIGH	-	11,860	11,860	4,083,811	1,412,552	207,818	(545,391)	-	5,158,789	-	5,158,789	-
LOMA PRIETA	-	(550)	-	468,667	200,078	80,613	8,745	550	20,112	-	20,112	-
LG-SARATOGA	-	(35,346)	-	214,425	154,104	33,793	53,267	35,346	795,996	-	795,996	-
LOS GATOS ELEM	-	(19,043)	-	50,486	11,433	-	9,096	19,043	474,632	-	474,632	-
LUTH BURBANK	-	(4,495)	-	11,433	-	-	83,977	4,495	75,511	-	75,511	-
MORELAND	-	86,393	86,393	789,913	194,361	28,542	30,925	-	1,096,793	-	1,096,793	-
SARATOGA	-	21,578	21,578	151,459	51,290	30,925	105,167	-	233,674	-	233,674	-
UNION	-	267,101	267,101	840,513	261,107	276,050	105,167	-	1,482,837	-	1,482,837	-
LAKESIDE	-	(84)	-	-	-	17,364	1,332	84	18,780	-	18,780	-
SELPA III	0	282,777	406,028	10,331,850	3,326,696	983,070	(1,791,941)	123,251	12,972,927	-	12,972,927	-
SCOE - DISCOVERY 2	-	0	-	-	-	-	-	-	-	-	-	-
SAN JOSE UNIF	-	254,156	254,156	9,530,314	2,294,197	343,340	492,756	-	12,660,607	-	12,660,607	-
SELPA IV	0	254,156	254,156	9,530,314	2,294,197	343,340	492,756	-	12,660,607	-	12,660,607	-
ALUM ROCK	-	(156,300)	-	4,494,364	510,393	9,286	-	156,300	5,170,343	-	5,170,343	-
BERRYESSA	-	(100,118)	-	2,811,545	242,040	28,012	-	100,118	3,181,716	-	3,181,716	-
EAST SIDE	-	(467,757)	-	12,496,541	4,133,614	390,210	-	467,757	17,488,122	-	17,488,122	-
EVERGREEN	-	(102,979)	-	7,542,802	666,767	127,830	-	102,979	8,440,378	-	8,440,378	-
FR-MCKINLEY	-	(27,321)	-	2,107,477	390,478	50,296	-	27,321	2,575,572	-	2,575,572	-
MILPITAS	-	(108,720)	-	1,432,044	314,097	145,240	-	108,720	2,000,101	-	2,000,101	-
MT PLEASANT	-	73,013	73,013	1,193,804	85,748	42,720	-	73,013	1,322,272	-	1,322,272	-
OAK GROVE	-	(246,410)	-	4,789,615	522,363	171,816	-	246,410	5,730,205	-	5,730,205	-
ORCHARD	-	29,526	29,526	681,282	120,047	50,955	-	852,284	852,284	-	852,284	-
GILROY	-	(139,706)	-	2,084,231	1,019,741	63,034	-	139,706	3,306,711	-	3,306,711	-
MORGAN HILL	-	(185,010)	-	3,060,592	1,129,016	55,377	-	185,010	4,429,994	-	4,429,994	-
SE SELPA	0	(1,431,782)	102,540	42,694,297	9,134,303	1,134,776	-	1,534,322	54,497,699	-	54,497,699	-
SANTA CLARA	-	(5,413)	-	2,350,456	1,000,499	109,606	240,389	5,413	3,706,363	-	3,706,363	-
SELPA VII	0	(5,413)	-	2,350,456	1,000,499	109,606	240,389	5,413	3,706,363	-	3,706,363	-
OUT OF COUNTY (SOQUEL ELEM/ FREMONT UNIFIED)	-	(15,692)	-	275,710	-	-	-	15,692	291,402	-	291,402	-
TOTAL OUT OF COUNTY	-	(15,692)	-	275,710	-	-	-	15,692	291,402	-	291,402	-
GRAND TOTAL	-	(1,198,499)	762,724	68,337,915	16,740,849	2,937,284	(258,350)	1,961,223	89,718,922	-	89,718,922	-

<p>Adjusted Facilities Charge, after "Excess Facilities" Distribution: (762,724)</p> <p>Warrants for compensation to districts that are overproviding 12,636</p> <p>adj to compensation (297,681)</p> <p>Facilities Costs 1/17/20 (497,207)</p> <p>Facilities Costs-new construction 7/16/2019 (1,544,976)</p> <p>Total Facilities Policy Costs 1,961,223</p> <p>Net Rev. Generated from Districts who are underproviding 416,247</p> <p>Excess (deficit) Projected 34,929,820</p>											
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2019-20 AVERAGE SCOE SPECIAL ED BLOCK ENROLLMENT

BLOCK ENROLLMENT (LCI & NLCI)

Includes Block Correction

4/3/2020

DISTRICT NAME	OCT	NOV	DEC	JAN	FEB	MAR	APR	BASIC AVERAGE	FACILITIES DEC&APR AVE
Los Altos					Act				
Palo Alto									
MV-Los Altos					1			1.00	1.00
MV/Whisman									
SELPA I					1			1.00	1.00
Fremont					17	1		18.00	18.00
Sunnyvale					6			6.00	6.00
Cupertino					6	2		8.00	8.00
SELPA II					29	3		32.00	32.00
Cambrian					10	3		13.00	13.00
Campbell Elem					16	4		20.00	20.00
Campbell High					42	5		47.00	47.00
Loma Prieta									
LG-Saratoga					2	2		4.00	4.00
Los Gatos Elem					2	1		3.00	3.00
Luth Burbank						1		1.00	1.00
Moreland					5	3		8.00	8.00
Saratoga					3			3.00	3.00
Union					6	4		10.00	10.00
Lakeside									
SELPA III					86	23		109.00	109.00
San Jose Unif					85	41		126.00	126.00
SELPA IV					85	41		126.00	126.00
Alum Rock					27	31		58.00	58.00
Berryessa					16	18		34.00	34.00
East Side					136	48		184.00	184.00
Evergreen					37	79		116.00	116.00
Fr-McKinley					15	10		25.00	25.00
Milpitas					10	3		13.00	13.00
Mt Pleasant					3	13		16.00	16.00
Oak Grove					39	35		74.00	74.00
Orchard					4	7		11.00	11.00
Gilroy					34	2		36.00	36.00
Morgan Hill					36	8		44.00	44.00
SE SELPA					357	254		611.00	611.00
Santa Clara					26	5		31.00	31.00
SELPA VII					26	5		31.00	31.00
Out of County SCOE SPED need to bill separately									
TOTAL Out-of-County/COE					584	326		910.00	910.00
GRAND TOTAL							7.00		

DISTRICT NAME	AUTISM										FACILITIES DEC&APR AVE	
	OCT	NOV	DEC	JAN	FEB	MAR	APR	AVERAGE	Act			
Los Altos												
Palo Alto												
MV-Los Altos												
MV/Whisman												
SELPA I												
Fremont												
Sunnyvale												
Cupertino												
SELPA II												
Cambrian												
Campbell Elem												
Campbell High												
Loma Prieta												
LG-Saratoga												
Los Gatos Elem												
Luth Burbank												
Moreland												
Saratoga												
Union												
Lakeside												
SELPA III												
San Jose Unif												
SELPA IV												
Alum Rock												
Berryessa												
East Side												
Evergreen												
Fr-McKinley												
Milpitas												
Mt Pleasant												
Oak Grove												
Orchard												
Gilroy												
Morgan Hill												
SE SELPA												
Santa Clara												
SELPA VII												
Out of County SCOE SPED need to bill separately												
TOTAL Out-of-County/COE												
GRAND TOTAL												

DISTRICT NAME	EMOTIONAL DISTURBANCE										FACILITIES DEC&APR AVE	
	OCT	NOV	DEC	JAN	FEB	MAR	APR	AVERAGE	Act			
Los Altos												
Palo Alto												
MV-Los Altos												
MV/Whisman												
SELPA I												
Fremont												
Sunnyvale												
Cupertino												
SELPA II												
Cambrian												
Campbell Elem												
Campbell High												
Loma Prieta												
LG-Saratoga												
Los Gatos Elem												
Luth Burbank												
Moreland												
Saratoga												
Union												
Lakeside												
SELPA III												
San Jose Unif												
SELPA IV												
Alum Rock												
Berryessa												
East Side												
Evergreen												
Fr-McKinley												
Milpitas												
Mt Pleasant												
Oak Grove												
Orchard												
Gilroy												
Morgan Hill												
SE SELPA												
Santa Clara												
SELPA VII												
Out of County SCOE SPED need to bill separately												
TOTAL Out-of-County/COE												
GRAND TOTAL												

1:1 Aide Calculation

May 2020 - reduced

Added 9% to est ave hrs due to increase in Aide Hrs from 5.5 to 6 (9%) - 3/3/20

Scenario 5a													Includes Block Corrections		
Block	Hrs/Day														
Programs	July 2019	August 2019	September 2019	October 2019	November 2019	December 2019	January 2020	February 2020	March 2020	April 2020	May 2020	June 2020	Total Hours	Ave Hours/Year	Total 1:1 Aide Cost
	Act		Act	Act	Act	Act	Act	Act	Est	Est	Est	Act		# of Months	1:1 Aide Rate/Hr/Yr
Los Altos				-	-	-	-	-	-	-	-	-	-	-	-
Palo Alto				-	-	-	-	-	-	-	-	-	-	-	-
MV-Los Altos	5.50		-	5.50	5.50	5.50	5.50	5.50	5.50	5.50	5.50	5.50	55.00	5.45	57,165.05
MV/Whisman				-	-	-	-	-	-	-	-	-	-	-	-
Total - SELPA I	5.50	-	-	5.50	5.50	5.50	5.50	5.50	5.50	5.50	5.50	5.50	55.00	5.45	57,165.05
Fremont	21.50		11.00	28.00	39.50	23.00	23.00	22.00	22.00	22.00	22.00	22.00	256.00	25.37	266,077.32
Sunnyvale	15.50		5.50	5.50	5.50	11.00	11.00	11.00	11.00	11.00	11.00	11.00	109.00	10.80	113,290.74
Cupertino	10.50		12.31	18.00	29.00	29.00	28.50	29.75	29.75	29.75	29.75	29.75	276.06	27.36	286,926.98
Total - SELPA II	47.50	-	28.81	51.50	74.00	63.00	62.50	62.75	62.75	62.75	62.75	62.75	641.06	63.52	666,295.04
Cambrian	5.50		5.50	11.00	11.00	11.00	24.00	16.50	16.50	16.50	16.50	16.50	150.50	14.91	156,424.36
Campbell Elem	11.00		16.50	16.50	22.00	38.50	45.50	38.50	38.50	38.50	38.50	38.50	342.50	33.94	355,982.36
Campbell High	66.25		67.25	83.75	112.25	112.25	111.25	112.75	112.75	112.75	112.75	112.75	1,116.75	110.66	1,160,710.36
Loma Prieta			-	-	-	-	-	-	-	-	-	-	-	-	-
LG-Saratoga	22.00		16.50	16.50	22.00	16.50	16.50	16.50	16.50	16.50	16.50	16.50	192.50	19.08	200,077.68
Los Gatos Elem	5.50		-	-	-	5.50	5.50	5.50	5.50	5.50	5.50	5.50	44.00	4.36	45,732.04
*Luth Burbank			5.50	5.50	-	-	-	-	-	-	-	-	11.00	1.09	11,433.01
Moreland	12.00		17.50	17.50	17.50	17.50	17.50	17.50	17.50	17.50	17.50	17.50	187.00	18.53	194,361.17
Saratoga			-	-	-	-	-	-	-	-	-	-	-	-	-
Union	26.00		17.50	23.00	12.00	17.50	23.50	23.50	23.50	23.50	23.50	23.50	237.00	23.48	246,329.40
Lakeside			-	-	-	-	-	-	-	-	-	-	-	-	-
Total - SELPA III	148.25	-	146.25	173.75	196.75	218.75	243.75	230.75	230.75	230.75	230.75	230.75	2,281.25	226.05	2,371,050.37
*San Jose Unif	141.75		124.75	131.25	183.50	191.50	180.25	191.50	191.50	191.50	191.50	191.50	1,910.50	189.31	1,985,705.96
Total - SELPA IV	141.75	-	124.75	131.25	183.50	191.50	180.25	191.50	191.50	191.50	191.50	191.50	1,910.50	189.31	1,985,705.96
Alum Rock	57.50		19.50	36.00	39.00	45.00	42.00	42.00	42.00	42.00	42.00	42.00	449.00	44.49	466,674.68
Berryessa	27.50		-	16.50	22.00	16.50	11.00	16.50	16.50	16.50	16.50	16.50	176.00	17.44	182,928.16
East Side	279.75		321.75	308.25	311.75	299.25	294.00	286.25	286.25	286.25	286.25	286.25	3,246.00	321.65	3,373,777.31
Evergreen	44.00		42.50	48.50	45.25	50.75	50.75	62.00	62.00	62.00	62.00	62.00	591.75	58.64	615,043.97
Fr-McKinley	22.00		16.50	16.50	16.50	16.50	16.50	16.50	16.50	16.50	16.50	16.50	187.00	18.53	194,361.17
Milpitas	11.00		16.50	16.50	22.50	22.50	22.50	22.50	22.50	22.50	22.50	22.50	224.00	22.20	232,817.66
Mt Pleasant	-		5.50	5.50	5.50	5.50	5.50	11.00	11.00	11.00	11.00	11.00	82.50	8.18	85,747.58
Oak Grove	31.00		20.50	31.50	26.00	26.00	44.00	55.00	55.00	55.00	55.00	55.00	454.00	44.99	471,871.50
Orchard	5.50		-	11.00	11.00	11.00	22.00	11.00	11.00	11.00	11.00	11.00	115.50	11.45	120,046.61
Gilroy	71.25		75.75	88.25	106.75	95.25	90.25	90.25	90.25	90.25	90.25	90.25	978.75	96.99	1,017,278.05
Morgan Hill	95.25		74.75	75.75	98.75	110.75	93.25	98.25	98.25	98.25	98.25	98.25	1,039.75	103.03	1,080,679.29
Total - SE SELPA #	644.75	-	593.25	654.25	705.00	699.00	691.75	711.25	711.25	711.25	711.25	711.25	7,544.25	747.57	7,841,225.97
Santa Clara	62.50		47.50	69.50	75.00	64.00	62.75	65.50	65.50	65.50	65.50	65.50	708.75	70.23	736,649.62
Total - SELPA VII	62.50	-	47.50	69.50	75.00	64.00	62.75	65.50	65.50	65.50	65.50	65.50	708.75	70.23	736,649.62
Totals	1,050.25	-	940.56	1,085.75	1,239.75	1,241.75	1,246.50	1,267.25	1,267.25	1,267.25	1,267.25	1,267.25	13,140.81	1,302.13	13,658,092.01
														# of Months	
LCI Cost Share														11.00	
Cambrian	-	-	-	-	-	-	7.50	7.50	7.50	7.50	7.50	7.50	45.00	4.09	42,909.55
Campbell High	-	-	-	-	-	5.50	5.50	5.50	5.50	5.50	5.50	5.50	38.50	3.50	36,711.50
Los Gatos Saratoga	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fremont	-	-	-	-	5.50	5.50	5.50	5.50	5.50	5.50	5.50	5.50	44.00	4.00	41,956.00
TOTAL															121,577.05

1:1 SPHC (Health Aide) Calculation

Includes Block Corrections

SPHC Health Aides

Added 9% to est ave hrs due to increase in
Aide Hrs from 5.5 to 6 (9%)-3/3/20

Scenario 5a

Block Programs	Hrs/Day												Total Hours	Ave Hours/Year	Total 1:1 SPHC Rate/Hr/Yr
	July 2019	August 2019	Septembe 2019	October 2019	Novemb 2019	December 2019	January 2020	February 2020	March 2020	April 2020	May 2020	June 2020			
	Act		Act	Act	Act	Act	Act	Act	Est	Est	Est	Est		11.00	\$ 12,428.00
Los Altos	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Palo Alto	-		-	-	-	-	-	-	-	-	-	-	-	-	-
MV-Los Altos	6.00		-	6.00	6.00	6.00	6.00	6.50	6.50	6.50	6.50	6.50	62.50	6.19	76,968.86
MV/Whisman	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Total - SELPA I	6.00	-	-	6.00	6.00	6.00	6.00	6.50	6.50	6.50	6.50	6.50	62.50	6.19	76,968.86
Fremont	6.00		-	6.00	6.00	6.00	-	-	-	-	-	-	24.00	2.38	29,556.04
Sunnyvale	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Cupertino	11.00		11.50	11.50	11.50	11.50	11.50	11.50	11.50	11.50	11.50	11.50	126.00	12.49	155,169.23
Total - SELPA II	17.00	-	11.50	17.50	17.50	17.50	11.50	11.50	11.50	11.50	11.50	11.50	150.00	14.86	184,725.27
Cambrian	36.25		36.25	30.25	30.25	31.25	31.25	31.25	31.25	31.25	31.25	31.25	351.75	34.86	433,180.76
Campbell Elem	7.00		8.00	1.00	8.00	13.50	13.50	13.75	13.75	13.75	13.75	13.75	119.75	11.87	147,472.34
Campbell High	28.50		19.75	27.00	20.50	15.00	15.00	15.75	15.75	15.75	15.75	15.75	204.50	20.26	251,842.12
Loma Prieta	-		-	-	-	-	-	-	-	-	-	-	-	-	-
LG-Saratoga	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Los Gatos Elem	8.00		8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	88.00	8.72	108,372.16
Luth Burbank	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Moreland	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Saratoga	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Union	6.00		6.00	-	-	-	-	-	-	-	-	-	12.00	1.19	14,778.02
Lakeside	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Total - SELPA III	85.75	-	78.00	66.25	66.75	67.75	67.75	68.75	68.75	68.75	68.75	68.75	776.00	76.89	955,645.41
San Jose Unif	16.00		21.00	21.00	21.00	24.50	24.50	24.50	24.50	24.50	24.50	24.50	250.50	24.82	308,491.21
Total - SELPA IV	16.00	-	21.00	21.00	21.00	24.50	24.50	24.50	24.50	24.50	24.50	24.50	250.50	24.82	308,491.21
Alum Rock	-		-	-	-	-	5.50	6.00	6.00	6.00	6.00	6.00	35.50	3.52	43,718.31
Berrysessa	-		-	6.00	6.00	6.00	-	6.00	6.00	6.00	6.00	6.00	48.00	4.76	59,112.09
East Side	54.00		40.25	40.25	55.50	61.00	61.00	61.00	61.00	61.00	61.00	61.00	617.00	61.14	759,836.62
Evergreen	-		-	-	-	6.00	6.00	6.00	6.00	6.00	6.00	6.00	42.00	4.16	51,723.08
Fr-McKinley	13.00		-	6.00	13.50	13.50	19.50	18.75	18.75	18.75	18.75	18.75	159.25	15.78	196,116.66
Milpitas	12.00		-	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	66.00	6.54	81,279.12
Mt Pleasant	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Oak Grove	7.00		7.00	7.00	7.00	7.00	6.00	-	-	-	-	-	41.00	4.06	50,491.57
Orchard	-		-	-	-	-	-	-	-	-	-	-	-	-	-
Gilroy	-		0.50	0.50	0.50	0.50	-	-	-	-	-	-	2.00	0.20	2,463.00
Morgan Hill	8.25		7.75	7.75	7.75	7.75	-	-	-	-	-	-	39.25	3.89	48,336.45
Total - SE SELPA	94.25	-	55.50	73.50	96.25	107.75	104.00	103.75	103.75	103.75	103.75	103.75	1,050.00	104.05	1,293,076.91
Santa Clara	21.00		6.00	21.00	20.00	21.25	21.25	20.75	20.75	20.75	20.75	20.75	214.25	21.23	263,849.26
Total - SELPA VII	21.00	-	6.00	21.00	20.00	21.25	21.25	20.75	20.75	20.75	20.75	20.75	214.25	21.23	263,849.26
Totals	240.00	-	172.00	205.25	227.50	244.75	235.00	235.75	235.75	235.75	235.75	235.75	2,503.25	248.05	3,082,756.93
LCI Cost Share														11.00	
Cambrian	12.00		-	31.50	25.50	25.50	26.50	26.50	26.50	26.50	26.50	26.50	280.00	25.45	316,349.09
Campbell ESD	6.00		-	7.00	-	7.00	7.00	7.25	7.25	7.25	7.25	7.25	70.25	6.39	79,369.73
Campbell HSD	-		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL															395,718.82

LCI/SDC Cost Sharing

<u>LCI</u>					<u>CCS</u>	<u>LCI - OI</u>	<u>SB 70</u>	<u>Scenario 5</u>				
<u>Attends COE</u>					<u>MTU</u>	<u>Transp.</u>	<u>NPS/LCI</u>	<u>Served in District Programs</u>				
Cost						Wheelchair	Mental	Residence district at left				
#	#	#	Total			to Districts	Health	Estimated Cost***				
Pupils	Pupils	Pupils	Cost					#	Subtotal	#	Subtotal	Total
Actual	Est	Ave						(Resident)	Cost	(Resident)	Cost	Dec/Apr
								LCI Pupils	Dec 2018	LCI Pupils	April 2019	Ave.
								Dec 2018	Actual	April 2019	Actual	
Los Altos			-	-								-
Palo Alto			-	-	108,592							-
MV-Los Altos			-	-			-			1-SLD	18,003	9,002
Mt.View/Whisman			-	-								-
SELPA I	-	-	-	-	108,592		-					9,002
Fremont			1.00	92,442								-
Sunnyvale			-	-	54,296							-
Cupertino			-	-								-
SELPA II	-	-	1.00	92,442	54,296		-					-
Cambrian			16.00	1,176,021								-
Campbell Elem			10.00	560,080								-
Campbell High			13.00	665,146				1-SLD	18,003	1-SLD,1-ED	52,455	35,229
Loma Prieta			-	-								-
LG-Saratoga			-	-				1- ED	34,452	2-ED	68,904	51,678
Los Gatos Elem			-	-				-	-	-	-	-
Luth Burbank			-	-								-
Moreland			-	-								-
Saratoga			-	-								-
Union			-	-								-
Lakeside			-	-								-
SELPA III	-	-	39.00	2,401,247	-		0					86,907
San Jose Unif			1.00	50,486								-
SELPA IV	-	-	1.00	50,486			0					-
	1-Dec	1-Apr										
Alum Rock			-	-								-
Berryessa			-	-								-
East Side			20.00	-								-
Evergreen			1.00	-								-
Fr-McKinley			1.00	-								-
Milpitas			-	-								-
Mt Pleasant			-	-								-
Oak Grove			-	-								-
Orchard			-	-								-
SELPA V	-	-	22.00	-								-
Gilroy			1.00	-								-
Morgan Hill			3.00	-								-
SELPA VI	-	-	4.00	-								-
				26.00								
Santa Clara			-	-				1- ED	34,452	1-SLD	18,003	26,228
SELPA VII			-	-			0					26,228
NW Totals	-	-	41.00	2,544,176	162,888		0	6		3		122,136

***For this estimate, attending District Programs (from Average Cost Inter-district Transfer Calculation):

\$28,888 for Severe Disabilities and \$14,047 for Non-severe Disabilities as recommended by the SELPA Fiscal Subcommittee

TOTAL LCI COSTS 2,829,200

Updated as of 7/2

Severe Calc 2019-20

22,297.00	Ave SDC 8 less LCFF and AB602
5,498.00	Additional Classroom Aide
2,997.00	Sp/Lang Elem
3,660.00	OT
34,452.00	Severe Disabilities (E.D., Autistic, OI, TBI, ID)

Non-severe Calc 2019-20

12,505	Ave SDC 12 less LCFF and AB602
5,498	Additional Classroom Aide
18,003	Non-Severe Disabilities (SLD, OHI)

TOTAL LCI COSTS AFTER OHC OFFSET 2,570,850

In fm Excess Out of Home	258,350
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** Per Budget Allocation Plan, the cost of LCI students receiving services in SDC programs and in SCCOE programs and are residing in NW SELPAs will be shared by all districts based on percentage of total K-12 ADA. Cost sharing credits to districts for serving LCI residents in district SDC programs is aligned to Inter-district transfer agreements (severe/non-severe). Districts charged for sending LCI students to SCCOE programs will be credited the amount charged.

Estimated share of cost of serving LCI pupils (by K-12 ADA)

				SB 70			
				Cost of Serving LCI pupils at COE	Cost of Serving LCI pupils at districts	CCS MTU Cost Share and Trans	Total cost of serving LCI pupils
				2019-20 Est P-1 K-12 ADA			
				Updated ADA -6/19/19 - Final			
		COE (incl Charter)					
SELPA I	1,038.27		25,508.75	410,232	21,919	29,233	461,385
Los Altos	3,911.16	15.98%		65,568	3,503	4,672	73,744
Palo Alto	11,373.53	46.48%		190,670	10,188	13,587	214,445
MV-Los Altos	4,243.81	17.34%		71,145	3,801	5,070	80,016
MV/Whisman	4,941.98	20.20%		82,849	4,427	5,904	93,180
Districts Only Total	24,470.48	100.00%		410,232	21,919	29,233	461,385
SELPA II	21.19	COE	33,359.95	536,496	28,666	38,231	603,392
Fremont	10,727.94	32.18%		172,637	9,224	12,302	194,163
Sunnyvale	6,259.35	18.77%		100,727	5,382	7,178	113,287
		0.00%		0	0	0	0
Cupertino	16,351.47	49.05%		263,132	14,060	18,751	295,942
Districts Only Total	33,338.76	100.00%		536,496	28,666	38,231	603,392
SELPA III	578.33	COE (incl Charter)	38,491.77	619,026	33,076	44,112	696,213
Cambrian	3,303.55	8.71%		53,938	2,882	3,844	60,664
Campbell Elem	6,811.75	17.97%		111,218	5,943	7,925	125,086
Campbell High	8,439.93	22.26%		137,802	7,363	9,820	154,984
Loma Prieta	476.25	1.26%		7,776	415	554	8,745
LG-Saratoga	3,429.17	9.04%		55,989	2,992	3,990	62,971
Los Gatos Elem	2,900.72	7.65%		47,361	2,531	3,375	53,267
Luth Burbank	495.34	1.31%		8,088	432	576	9,096
Moreland	4,573.11	12.06%		74,667	3,990	5,321	83,977
Saratoga	1,684.06	4.44%		27,496	1,469	1,959	30,925
Union	5,727.02	15.11%		93,507	4,996	6,663	105,167
Lakeside	72.54	0.19%		1,184	63	84	1,332
Districts Only Total	37,913.44	100.00%		619,026	33,076	44,112	696,213
SELPA IV	1,234.41	COE (incl Charter)	30,034.42	483,014	25,808	34,420	543,242
San Jose Unif	28,800.01	100%		483,014	25,808	34,420	543,242
Districts Only Total	28,800.01						
SELPA VII	6.06	COE	14,740.53	237,058	12,666	16,893	266,617
Santa Clara	14,734.47	100%		237,058	12,666	16,893	266,617
Districts Only Total	14,734.47						
Districts Only Grand	139,257.16		142,135.42	2,285,826	122,136	162,888	2,570,850
Rate Per ADA by SELPA				16.08	0.86	1.15	18.09

Calculate per ADA by SELPA because COE ASD ADA complicates the calculation. It should be included, but can only be included at the SELPA level. Within the SELPA the amount is charged to districts at the percentage of district ADA to total ADA of districts within SELPA.

SANTA CLARA COUNTY SELPAs

SCCOE SPECIAL EDUCATION HOUSING POLICY

This policy covers housing for programs operated by the SCCOE Special Education Department on district operated sites. The policy shall apply to programs operated by SCCOE for three (3) to twenty-two (22) year old students and does not pertain to Regional Programs operated by districts. The policy shall remain in effect unless modified and approved by all SELPA Executive Councils in Santa Clara County.

I. INTRODUCTION

The districts of the Santa Clara County SELPAs are committed to the provision of special education services to all students with disabilities in the least restrictive environment as required by State and Federal law. It is the districts' obligation to assure that when it is not possible for students with disabilities to be educated in their home schools, they receive the services specified in their IEPs in classrooms located as close to their homes as possible. This goal is intended to fulfill the SELPA's purpose that the students and staff be included to the greatest extent possible as a part of the school community. To fulfill this commitment, the districts shall provide classroom space for all special education students in Santa Clara County.

Each school district accepts the ultimate responsibility for providing classroom facilities, or the financial resources to provide classroom facilities, for the special education students residing within its boundaries. A district may join with other districts in its area to provide classroom space or the financial support to house their students. The classroom needs of all students, both general and special education must be considered in all decisions regarding the allocation of classroom space. There may be times when a school district offers classroom space, which is not utilized by SCCOE (see page 2, item #7).

Maximum effort will be made to avoid the over representation of special education classes on an individual school site. In addition, classrooms should be located to promote natural opportunities for students with disabilities to participate with chronologically age-appropriate, general education students in academic, non-academic and extra-curricular activities to the maximum extent appropriate for the needs of both the special and general education students.

II. POLICIES AND PROCEDURES

The Santa Clara County SELPAs will be responsible for the implementation and monitoring of this policy. The SCCOE Special Education Department will assume responsibility for determination of classrooms owed and provided by each district, and will collaborate with the SELPA offices in the calculation and collection of housing fees and disbursement of housing compensation.

III. PROVISION OF CLASSROOM SPACE BY DISTRICTS

A. Calculation of Projected Classroom Space Needed by Districts

Classroom space needed for those programs specified in this policy will be calculated using the following procedure:

1. The SCCOE Special Education Department's May 1st enrollment projections for the following year will serve as the basis for estimating the classroom space owed by each district in the subsequent school year.
2. Actual determination of housing obligations will be based on current year December-April average enrollment in SCCOE Special Education programs.
3. The number of pupils constituting one classroom for the purpose of the Housing Policy will be recommended each year by the Facilities Rate Setting Committee and approved in the SELPA Budget Allocation Plans along with Rate per class and percentage credit for land-only.
4. When the Santa Clara County Office of Education owns or leases a portable classroom located on district operated site, that classroom will generate partial credit toward the calculation of the district's housing obligation.
5. Each district will have two options for fulfilling its housing obligation.
 - The provision of classroom space. This is the preferable option.
 - In the event that a district does not provide the obligated classroom space, it will be charged a housing fee.
 - A SELPA may exercise the option of "pooling" member district obligations and/or compensation for space.
6. When a district exceeds its housing obligation by providing additional classroom space, the district will be paid the approved housing compensation rate.
7. Classroom space offered by the district must not only meet the standards specified in this policy, but must also be appropriate to the needs of the program operator.

Criteria for appropriateness include the following:

- the classroom offered provides for interaction with nondisabled peers
- usage of the classroom offered does not result in unusual additional costs to the SCCOE Special Education program
- usage of the classroom minimizes transportation time and cost
- there should be a sufficient population projections to sustain the classroom for at least three years
- there shall be minimal disruption or displacement for students in existing programs.

B. Contracts for Provision of Classroom Space

1. By February 28 of each year, districts will notify the SCCOE-Special Education Department of their intention to reclaim classroom space.
2. Negotiations between the SCCOE Special Education Department and districts for new contracts or other arrangements to provide classroom space shall be completed by May 30th of each year.
3. Contracts for classroom space shall be for a specific classroom site and it is recommended that it be for a minimum of three (3) years. The use of classrooms for Extended School Year programs is included in the contracts. The relocation of classrooms for Extended School Year programs shall be negotiated between the district and SCCOE Special Education Department by April 15.
4. Termination of contracts prior to their expiration date shall be by mutual consent of the district and SCCOE Special Education Department.

C. Standard for Classrooms

Classrooms provided by district, as a means of fulfilling their housing obligations shall meet the following standards, as appropriate:

1. One classroom (approximately 960 square feet) will be provided in accordance with established State and Federal standards (i.e., applicable Americans with Disabilities Act accessibility standards, Health and Safety Codes, fire alarm requirements, and Field Act standards, or a waiver of Field Act standards.
2. Running hot water will be provided in all classrooms where the availability of water within the classroom is necessary to meet the health and safety needs of the students, as determined by the SCCOE Special Education Department. Example: An accommodation for hot water could be an instant hot water heater.
3. Heat and Air Conditioning will be provided in all classrooms where the availability of heat and air conditioning within the classroom is necessary to meet the health and safety needs of the students, as determined by the SCCOE Special Education Department.
4. In-class toilet facilities will be provided as appropriate for the age and the needs of the students and as determined by the SCCOE Special Education Department with the approval of the district.

Students will have access to toileting facilities on campus available to all other students.

It is the intent of this policy to respect the privacy rights of special education students, which accord them with basic human dignity.

The toilet and/or changing area shall be large enough to accommodate personal hygiene activities.

5. Any site modifications, if needed, will be negotiated between the SCCOE Special Education Department and the district prior to modifications taking place.
6. The site will provide internet access in each classroom. SCCOE Special Education classrooms need comparable Internet access, as do the host site classrooms. SCCOE will be provided with one static IP

address and one live Ethernet jack in each Special Education classroom to set up VPN technology in each classroom.

D. Custodial Services

Custodial service, including daily classroom cleaning for all classrooms, including portables, whether district or SCCOE owned, shall be the responsibility of the district. Occasionally, there may be situation when the district is not able to provide custodial services and COE is required to provide it. Districts that don't provide Custodial and Utilities will pay actual cost to COE for providing them.

The SCCOE Special Education Department will provide information regarding recommended daily classroom cleaning as identified in the State publication, "State Guidelines and Procedures for Meeting the Specialized Physical Health Care Needs of Pupils.", and designated by level of need of classroom. (see attached).

E. Maintenance

Maintenance service shall be the responsibility of the owner of the facility. This includes regularly scheduled and preventative classroom maintenance such as filter replacements, carpet cleaning, floor polishing, light bulb replacements, etc.

F. Repairs

Classroom repair due to normal wear for such items as plumbing, windows, locks, roofs, ,cooling and heating systems, etc. shall be the responsibility of the owner of the facility.

Repairs of the facility for any damage caused by the program staff and/or students and repairs of the personal property owned by the program shall be the responsibility of the SCCOE Special Education Department.

G. Relocation of Classrooms

In the event a district has to relocate a SCCOE Special Education Department classroom due to planned renovations, fire, natural disaster, vandalism or other emergency situations when the classroom is unsuitable for housing students, the district remains responsible for providing adequate temporary housing until repairs can be completed. The district will make every effort to house the students on the same school site.

With respect to moving costs for COE classrooms, the following will apply:

- Fire or natural disaster: Insurance will be billed. If no insurance, cost will be borne centrally.
- Renovation by district: Cost will be borne centrally.
- COE moves class during ESY for safety: Cost will be borne centrally.
- District decision to consolidate classrooms for summer: Cost will be borne by district or district will move class.

IV. PROVISION OF NEW CLASSROOMS BY THE DISTRICT OR SCCOE SPECIAL EDUCATION DEPARTMENT ON DISTRICT PROPERTY

- A. New Construction by COE on District Property Requiring 40 Year Lease. The housing policy section concerning new construction (40 year leases): shall be reviewed every two years beginning with the 2007-08 school year.

Option 1

COE provides the custodial and utilities. District receives 45% credit times current agreed upon facilities housing rate times the number of actual classrooms provided.

Option 2

COE provides utilities and district provides custodial. District receives 71% credit times current agreed upon facilities housing rate times the number of actual classrooms provided.

- B. When constructing new classrooms or acquiring a new portable, not requiring a 40 year lease, the SCCOE Special Education Department and the district will meet to negotiate any one-time cost.

For example:

- Site preparation
- Water and sewer hook-up
- Architectural and other fees

Classrooms provided by new construction shall meet all of the requirements specified in Section IIIC, Standards for Classrooms.

V. RESPONSIBILITY FOR PORTABLE CLASSROOMS PLACED BY THE SCCOE SPECIAL EDUCATION DEPARTMENT ON DISTRICT PROPERTY

When the SCCOE Special Education Department brings a portable onto district property, the following shall apply:

1. SCCOE Special Education Department shall be responsible for all requirements specified in Section IIIC (Standards for Classrooms).
2. Custodial service, including daily classroom cleaning for all classrooms, shall be the responsibility of the district or negotiated between the district and SCCOE Special Education Department. The SCCOE Special Education Department will provide information regarding daily classroom cleaning as identified in the State publication, "State Guidelines and Procedures for Meeting the Specialized Physical Health Care Needs of Pupils."
3. Whenever possible, actual maintenance/repair shall be provided by the local school district. Cost for maintenance service, classroom repair due to normal wear and tear or any site improvements should be the responsibility of the SCCOE Special Education Department or negotiated between the SCCOE Special Education Department and the district.

VI. FINANCIAL ARRANGEMENTS

1. Districts are obligated to provide classroom space (or financial resources to provide classroom space) for the number of resident students enrolled in SCCOE Special Education Department operated programs. This obligation includes classroom space, utilities, custodial services and such maintenance and repair as specified in this document.
2. The SELPA facilities committee each year will recommend the value to be placed on classrooms provided, which are over or under a district's obligation. The value placed will be in consideration of the following factors: average cost of utilities, average cost of custodial services and routine maintenance/repair, average cost of a leased portable, and reasonable lease rate for classroom space on an open school campus. The value placed on classrooms, and the fraction thereof allowable for land (utilities and custodial/maintenance service) shall be pending approval of all SELPA Executive Councils in the county.
 - a) The Facilities Rate Setting Committee will meet prior to March of each year to recommend and finalize the rate/number of pupils per class and percentage of credit for land-only for the following year. The rate suggested at the December 2010 meeting will stay in effect for the 2011-2012 year.
 - b) The committee will be comprised of district special education program and fiscal representatives. The intention of the committee is to reach agreement using the following priorities:
 - Consensus of all present at the Facilities Rate Setting Meeting with a quorum consisting of representation from all SELPAs and a minimum of five fiscal and/or program administrators from Southeast and five fiscal and/or program administrators from Northwest SELPAs.
 - Dispute resolution (SELPA Directors, and an outside mediator)
 - c) The SELPA AU Directors and SCCOE Special Education staffs are not members of the committee that decides consensus.
3. Housing fees for the number of spaces that a district is short of its obligation will be added to the estimate of cost of COE programs for that district. Housing compensation for the number of spaces that a district provides, which are over its obligation, will be estimated, but not credited against, the district's cost of COE programs. This amount will be a Revenue Transfer for Housing Compensation at the end of each year.
4. SELPA Fiscal Advisors will assess the Excess or Deficit in revenue resulting from the Housing Policy at the end of each year looking only at the year to either refund any excess or collect from districts any deficit when the excess or deficit is greater than or equal to the current facilities rate for a COE classroom. In that case, the entire excess will be distributed or deficit charged back based on current pupil count used in facility cost calculations. This process began in 2008-2009 and will continue annually thereafter. Included in the assessment will be other contract costs related to Facility costs, moving expenses, set-up and remodel fees and indirect costs. Also included will be other lease revenue collected by SCCOE Special Education.

OVERSIGHT COMMITTEE

1. An Oversight Committee will be established that is composed of SELPA Directors and SCCOE Director of Special Education.
2. The Oversight Committee will be responsible for the following:
 - the SELPA Directors and COE Director will meet with district directors to review needs and availability of classroom space; and
 - the Oversight Committee will meet, if necessary, to review appropriateness of offers submitted by districts for use of classrooms.

Approved SELPA I	June 14, 2007
Approved SELPA II	June 15, 2007
Approved SELPA III	June 14, 2007
Approved SELPA IV	June 18, 2007
Approved SELPA VII	June 18, 2007
Approved SECSE	June 20, 2007

Approved SELPA I	May 19, 2011
Approved SELPA II	May 27, 2011
Approved SELPA III	May 19, 2011
Approved SELPA IV	May 18, 2011
Approved SELPA VII	May 19, 2011
Approved SECSE	May 18, 2011

Approved SELPA I	May 14, 2015
Approved SELPA II	May 15, 2015
Approved SELPA III	May 14, 2015
Approved SELPA IV	May 19, 2015
Approved SELPA VII	May 13, 2015
Approved SECSE	May 20, 2015

Approved SELPA I	May 19, 2016
Approved SELPA II	May 20, 2016
Approved SELPA III	May 19, 2016
Approved SELPA IV	May 18, 2016
Approved SELPA VII	May 18, 2016
Approved SECSE	May 18, 2016

SCCOE Classroom Custodial Requirements:

Level 1 – Daily Intensive:

Custodial Staff will follow “✿” section of *Guidelines & Procedures for Meeting the Specialized Physical Health Care Needs of Pupils*. (see attached)

Level 2 - Daily:

Clean Floors – Vacuum / mop
Empty Garbage
Clean sinks and toilets (if in classroom)

Steam clean carpets on regular school schedule

Level 3 – Routine:

Same level of custodial services as the regular education classes at that site.

SCCOE Minimum Classroom Requirements:

Blocks	Custodial	Plumbing, etc.
<ol style="list-style-type: none"> 1. Autism 2. Deaf/Hard of Hearing 3. Emotionally Disturbed 4. Basic – Ambulatory – No Medical Procedures <ul style="list-style-type: none"> • Pre-school/Primary • Upper Elementary • MS/HS/Post-Senior 	<ul style="list-style-type: none"> • Level 1 - Daily – Intensive • Level 2 - Daily • Level 3 - Routine 	<ul style="list-style-type: none"> • Water in classroom: Bathroom in classroom or dedicated bathroom* • Water in classroom • Water in classroom if available
<ol style="list-style-type: none"> 1. Basic – Non-Ambulatory –Medical Procedures 2. Orthopedically Impaired 3. Medically Fragile <ul style="list-style-type: none"> • Pre-school/Primary • Upper Elementary • MS/HS/Post-Senior 	<ul style="list-style-type: none"> • Level 1 - Daily – Intensive • Level 1 - Daily – Intensive • Level 1 - Daily – Intensive 	<ul style="list-style-type: none"> • Water in classroom: Bathroom in classroom or dedicated bathroom • Water in classroom: Bathroom in classroom or dedicated bathroom • Water in classroom: Bathroom in classroom or dedicated bathroom

- *Dedicated bathroom may not be needed for *Primary ED or D/HOH* depending on students' level of independence in toileting skills.
- *Water in classroom needs to be Hot and Cold

APPENDIX G
IDEA PART B FEDERAL GRANTS

1. Local Assistance (Resource 3310)
2. Private School Calculation (Resource 3311)
3. Federal Preschool (Resource 3315)
4. Preschool Staff Development (Resource 3345)
5. **Alternative Dispute Resolution Grant** (Resource 3395)
6. See Mental Health Section for Fed MH Grant (Resource 3327), Appendix H



IDEA, Part B, federal funds support the expense of educating identified students with disabilities.

Local Assistance Entitlements (PCA 13379/Resource Code 3310)

This grant is one portion of the federal subgrants to LEAs. The subgrants are based on a three-part formula: a base amount, a percentage of population, and a percentage of poverty. All Special Education Local Plan Areas (SELPA)s receive a base amount of \$323,428,031 statewide, divided by December 1999 pupil count. Of the funds in excess of the base amount, 85 percent are allocated on the basis of the relative number of children enrolled in public and private elementary and secondary schools within each SELPA's jurisdiction, and 15 percent on the basis of the relative number of children living in poverty using free and reduced price meal participation as the indicator of poverty. Adjustments to the base amount are required if a new SELPA is created, if one or more SELPAs are combined, or if SELPA geographical or administrative boundaries change. Districts must account for these funds as expenditures for pupils with an individualized education program (IEP) and for the provisions of the special education and related services required by students with disabilities in order to benefit from a public education.

This grant is allocated for students five through twenty-one years of age. Two other grants comprise of the total subgrants to LEAs: 1) State Institutions (13008) and 2) Preschool Local Entitlements (13682).

Federal Preschool Program (PCA 13430/Resource Code 3315)

The federal Preschool Instructional Programs provide funding for special education and services to children with disabilities ages three through five. This funding comes from IDEA, Part B, § 619.

Preschool Staff Development (PCA 13431/Resource Code 3345)

Preschool Staff Development funds provide for local staff development opportunities for those who work in infant and preschool programs. The funds are disseminated on a pro-rata basis based on the prior year December student count, ages three through five. The minimum grant per SELPA is \$1,000. The source of funds is the federal Preschool Grant (IDEA, Part B, § 619).

Alternate Dispute Resolution (PCA 13007/Resource Code 3395)

Alternate Dispute Resolution (ADR) grants are funded through the IDEA, Part B. The CDE finds that the ADR process is a desirable and effective practice that supports the positive interaction and collaboration among parents and educators and promotes in assisting parents and educational agencies in the implementation of the use of conflict resolution throughout the state.

The CDE awards these grants to regional consortia that include LEAs and county offices. Selected LEAs will train and implement an ADR process in responding to and resolving local complaints and concerns regarding the implementation of the IDEA, Part B and relevant state laws. (Budget Act, Item 6110-161-0890, Schedule 2, Provision 2)

2020-21 *ESTIMATED* FEDERAL LOCAL ASSISTANCE DISTRIBUTION

RESOURCE 3310, PCA 13379

GRANT AWARD PERIOD: JULY 01, 2020 THROUGH SEPTEMBER 30, 2022

Grant Award Letter not yet received as of 3/31/20

For Districts identified as **SIGDIS**, please see footnote below.

RESOURCE CODE 3310, BALANCE "BEFORE" PPS (RE3311) & CEIS (RE3312)

SEPA ¹	DISTRICT	GRANT AWARD	DISTRIBUTE BY PRESCHOOL % BY (PRIOR YEAR) CALPADS PUPIL COUNT (AGE 3-4.5)	DISTRIBUTE BALANCE BY (PRIOR YEAR) TOTAL K-12 ADA	PAYMENT FOR CODE USAGE ²	NET GRANT AMOUNT DISTRIBUTION "BEFORE" PRIVATE SCHOOL PROP SHARE & CEIS ³
I	SCOE		8.28%	91.72%		
I	SCOE CHARTER- BULLIS **SIGDIS**				\$ 7,561.00	\$ 7,561.00
I	LOS ALTOS				\$ 184,606.00	\$ 184,606.00
I	LOS ALAMOS				\$ 709,900.00	\$ 709,900.00
I	MV/MHSRMAN **SIGDIS**				\$ (1,890.00)	\$ 924,527.00
I	MT VIEW ALIS **SIGDIS**				\$ 770,778.00	\$ 144,691.00
I	PALO ALTO **SIGDIS**				\$ 2,054,165.00	\$ 330,673.00
I	SUB-TOTAL SEPA I:	\$ 5,043,741.00	\$ 417,592.00	\$ 4,626,149.00		\$ 9,337.00
	RATE PER ADA	\$ 197.89				\$ 636,940.00
II	SCOE		9.01%	90.99%		
II	CUPERTINO **SIGDIS**				\$ 101,444.00	\$ 101,444.00
II	FREMONT **SIGDIS**				\$ 2,883,735.00	\$ 2,883,735.00
II	FREMONT **SIGDIS**				\$ 40,968.00	\$ 1,427,079.00
II	SUNNVALE **SIGDIS**				\$ 1,219,642.00	\$ 1,036,696.00
II	SUB-TOTAL SEPA II:	\$ 5,887,630.00	\$ 530,722.00	\$ 5,356,908.00		\$ 5,014,189.00
	RATE PER ADA	\$ 176.60				\$ 867,927.00
III	SCOE		9.57%	90.43%		
III	SCOE CHARTER - DISCOVERY CHARTER **SIGDIS**				\$ 300,090.00	\$ 300,090.00
III	CAMBRIAN				\$ 96,822.00	\$ 96,822.00
III	CAMPBELL ELM				\$ 1,401,274.00	\$ 1,397,823.00
III	CAMPBELL HS **SIGDIS**				\$ 1,373,337.00	\$ 1,165,848.00
III	LAKESIDE				\$ 19,460.00	\$ 19,460.00
III	LOWA PRIETA				\$ 88,674.00	\$ 88,674.00
III	LOS GATOS				\$ 542,207.00	\$ 542,207.00
III	IG/SARATOGA				\$ 594,046.00	\$ 594,046.00
III	LITHER BURBANK				\$ 99,306.00	\$ 99,306.00
III	MORELAND **SIGDIS**				\$ 273,626.00	\$ 273,626.00
III	SARATOGA **SIGDIS**				\$ 48,287.00	\$ 48,287.00
III	UNION **SIGDIS**				\$ 171,948.00	\$ 171,948.00
III	SUB-TOTAL SEPA III:	\$ 7,524,351.00	\$ 719,972.00	\$ 6,804,379.00		\$ 6,934,859.00
	RATE PER ADA	\$ 195.64				\$ 579,311.00
SEPA IV Uses PY Dec Pupil Count						
IV	SCOE				\$ 310,526.00	\$ 310,526.00
IV	SCOE CHARTER - UNIV PREP **SIGDIS**				\$ 34,421.00	\$ 34,421.00
IV	SCOE CHARTER - DISCOVERY II **SIGDIS**				\$ 166,368.00	\$ 166,368.00
IV	SUSD				\$ 6,051,184.00	\$ 6,041,240.00
IV	SUB-TOTAL SEPA IV:	\$ 6,572,499.00			\$ 6,572,499.00	\$ 6,522,437.00
	RATE PER PUPIL COUNT	\$ 1,774.43				\$ 30,118.00
VII	COE				\$ 54,499.00	\$ 54,499.00
VII	COE-CHARTER				\$ 2,865,658.00	\$ 2,865,658.00
VII	SC UNIFIED **SIGDIS**				\$ 2,920,157.00	\$ 2,434,537.00
VII	SUB-TOTAL SEPA VII:	\$ 2,920,157.00			\$ 2,920,157.00	\$ 2,489,036.00
	RATE PER ADA	\$ 198.19				\$ 429,849.00
	TOTAL GRANT AMOUNT - NW SEPA	\$ 27,946,378.00				\$ 25,356,285.00
	TOTAL GRANT AMOUNT - COE				\$ 774,120.00	\$ 774,120.00
	TOTAL GRANT AMOUNT - CHARTERS				\$ 482,217.00	\$ 482,217.00
	TOTAL GRANT AMOUNT - DISTRICTS				\$ 26,692,041.00	\$ 24,172,280.00
	TOTAL GRANT AMOUNT - NW SEPA				\$ 27,946,378.00	\$ 25,356,285.00

¹ SEPA, S.III - Per Budget Allocation Plan, Federal Local Assistance is distributed to districts based on % of prior year pupil count, balance by Prior Year P2 ADA's, S.IV - Per Budget Allocation Plan, Federal Local Assistance is distributed to districts and COE Charities in SEPA IV by Prior Year Special Ed Pupil Count, establishing only the two sources of AB 602 revenue.

² Local Assistance to COE will be transferred from districts as partial payment for actual usage of COE programs.

³ A portion of the net grant amount distribution (Local Assistance, Re 3310) is set aside for Private School Proportionate Share (Re 3311) spreadsheet for dollar distribution.

****Significant Fiscal Impact of being Identified as Significant Disproportionality (SIGDIS) ****

Under 34 Code of Federal Regulations (CFR) §300.646(b)(2), districts that are identified by the State Education Agency as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions must use fifteen percent (15%) of Individuals with Disabilities Education Act (IDEA) Funds (Re 3310 & Re 3315) for CEIS next fiscal year. Resource Code 3312: Resource code established to separately track expenditures of IDEA Part B Funds used for early intervening services provided to pupils not identified as special education. Make a contribution from Resource 3310 using Object 8990 in the amount of expenditures incurred. Record expenditures using the pupil's normal goal, not a Special Education goal.

For Districts identified as SIGDIS: set aside 15% of RE3310 for CEIS

RESOURCE CODE 3311 PRIVATE SCHOOL PROPORTIONATE SHARE	RESOURCE CODE 3312 COORDINATED EARLY INTERVENING SERVICES (CEIS)	RESOURCE CODE 3310, BALANCE "AFTER" PPS (RE3311) & CEIS (RE3312)
\$ -	\$ -	\$ 7,561.00
\$ -	\$ 27,691.00	\$ 156,915.00
\$ 3,893.00	\$ -	\$ 774,690.00
\$ 3,292.00	\$ 165,586.00	\$ 924,527.00
\$ 1,651.00	\$ 114,691.00	\$ 648,265.00
\$ -	\$ 330,673.00	\$ 1,573,808.00
\$ 9,337.00	\$ 636,940.00	\$ 4,957,644.00
\$ -	\$ -	\$ -
\$ -	\$ -	\$ 101,444.00
\$ 2,205.00	\$ 432,560.00	\$ 2,489,970.00
\$ 3,309.00	\$ 252,421.00	\$ 1,427,079.00
\$ -	\$ 182,946.00	\$ 1,036,696.00
\$ 5,514.00	\$ 867,927.00	\$ 5,014,189.00
\$ -	\$ -	\$ -
\$ -	\$ -	\$ 300,090.00
\$ -	\$ 14,523.00	\$ 82,299.00
\$ 3,451.00	\$ -	\$ 1,397,823.00
\$ 1,318.00	\$ 205,971.00	\$ 1,165,848.00
\$ -	\$ -	\$ 19,460.00
\$ -	\$ -	\$ 88,674.00
\$ -	\$ -	\$ 542,207.00
\$ -	\$ -	\$ 594,046.00
\$ -	\$ -	\$ 99,306.00
\$ 1,635.00	\$ 138,582.00	\$ 273,626.00
\$ -	\$ 48,287.00	\$ 48,287.00
\$ 3,777.00	\$ 171,948.00	\$ 171,948.00
\$ 10,181.00	\$ 579,311.00	\$ 6,934,859.00
\$ -	\$ -	\$ -
\$ -	\$ -	\$ 310,526.00
\$ -	\$ 5,163.00	\$ 29,258.00
\$ -	\$ 24,955.00	\$ 141,413.00
\$ 19,944.00	\$ -	\$ 6,041,240.00
\$ 19,944.00	\$ 30,118.00	\$ 6,522,437.00
\$ -	\$ -	\$ -
\$ -	\$ -	\$ 54,499.00
\$ -	\$ -	\$ -
\$ 1,272.00	\$ 429,849.00	\$ 2,434,537.00
\$ 1,272.00	\$ 429,849.00	\$ 2,489,036.00
\$ 46,246.00	\$ 2,545,845.00	\$ 25,356,285.00
\$ -	\$ -	\$ -
\$ -	\$ -	\$ 774,120.00
\$ -	\$ 72,332.00	\$ 409,885.00
\$ 46,246.00	\$ 2,473,513.00	\$ 24,172,280.00
\$ 46,246.00	\$ 2,545,845.00	\$ 25,356,285.00

2020-21 *ESTIMATED* PRIVATE SCHOOL PROPORTIONATE SHARE CALCULATION



ESTIMATED

New in 2018-19!! The PSPS will be reported as a SELPAwide amount for ages 3-21. Age changed due to consolidation of Resource #3320 grant into Resource #3310.

CODE (PLAN TYPE) AGE GROUP DATE OF COUNT	CODE 70 3-21 YRS OLD OCT 2019	CODE 20 (ISP) 3-21 YRS OLD OCT 2019	TOTAL NUMBER OF PARENTALLY-PLACED IDEA- ELIGIBLE SWD (CODE 70+20)		CODE 10 (IEP) 3-21 YRS OLD OCT 2019		TOTAL ELIGIBLE PUPILS (CODE 70+20+10)	2020-21 SPENDING RATIO	2020-21 FEDERAL LOCAL ASSISTANCE GRANT AMOUNT (RESOURCE 3310)	AMOUNT FOR PRIVATE SCHOOL PROPORTIONATE SHARE (RESOURCE 3311) <i>(Taken from Re 3310)</i>
	A	B	C=A+B	D	E=C+D	F=C/E	G	H=F*G		
LOS ALTOS ELEMENT	0	2	2	398	400	0.5000%	\$ 778,583.00	\$ 3,893.00		
PALO ALTO USD	0	0	0	1158	1158	0.0000%	\$ 2,204,478.00	\$ -		
MV/LA	1	0	1	462	463	0.2160%	\$ 764,607.00	\$ 1,651.00		
MV/WHISMAN	0	2	2	580	582	0.3436%	\$ 1,103,906.00	\$ 3,793.00		
SCCOE - BULLIS	0	0	0	70	70	0.00%	\$ 184,606.00	\$ -		
SCCOE	0	0	0	0	0	#DIV/0!	\$ 7,561.00	\$ -		
SELPA I	1	4	5	2668	2673	0.1871%	\$ 5,043,741.00	\$ 9,337.00		
FREMONT	0	2	2	1015	1017	0.1967%	\$ 1,682,809.00	\$ 3,309.00		
SUNNYVALE	0	0	0	696	696	0.0000%	\$ 1,219,642.00	\$ -		
CUPERTINO	0	1	1	1307	1308	0.0765%	\$ 2,883,735.00	\$ 2,205.00		
SCCOE	0	0	0	0	0	#DIV/0!	\$ 101,444.00	\$ -		
SELPA II	0	3	3	3018	3021	0.10%	\$ 5,887,630.00	\$ 5,514.00		
CAMBRIAN	0	0	0	424	424	0.0000%	\$ 617,222.00	\$ -		
CAMPBELL ESD	0	2	2	810	812	0.2463%	\$ 1,401,274.00	\$ 3,451.00		
CAMPBELL HSD	0	1	1	1041	1042	0.0960%	\$ 1,373,137.00	\$ 1,318.00		
LAKESIDE	0	0	0	9	9	0.0000%	\$ 19,460.00	\$ -		
LOMA PRIETA	0	0	0	75	75	0.0000%	\$ 88,674.00	\$ -		
LOS GATOS	0	0	0	235	235	0.0000%	\$ 542,207.00	\$ -		
LG-SARATOGA	0	0	0	374	374	0.0000%	\$ 594,046.00	\$ -		
LUTH.BURBANK	0	0	0	44	44	0.0000%	\$ 99,306.00	\$ -		
MORELAND	0	1	1	564	565	0.1770%	\$ 923,879.00	\$ 1,635.00		
SARATOGA	0	0	0	186	186	0.0000%	\$ 321,913.00	\$ -		
UNION	0	2	2	605	607	0.3295%	\$ 1,146,321.00	\$ 3,777.00		
SCCOE-DISCOVERY	0	0	0	70	70	0.00%	\$ 96,822.00	\$ -		
SCCOE	0	0	0	327	327	0.00%	\$ 300,090.00	\$ -		
SELPA III	0	6	6	4764	4770	0.13%	\$ 7,524,351.00	\$ 10,181.00		
SAN JOSE USD	0	11	11	3332	3343	0.3290%	\$ 6,061,184.00	\$ 19,944.00		
SCCOE-UNIV PREP	0	0	0	18	18	0.00%	\$ 34,421.00	\$ -		
SCCOE-DISCOVERY II	0	0	0	87	87	0.00%	\$ 166,368.00	\$ -		
SCCOE	0	0	0	267	267	0.00%	\$ 310,526.00	\$ -		
SELPA IV	0	11	11	3704	3715	0.30%	\$ 6,572,499.00	\$ 19,944.00		
SANTA CLARA USD	0	1	1	2251	2252	0.0444%	\$ 2,865,658.00	\$ 1,272.00		
SCCOE	0	0	0	53	53	0.00%	\$ 54,499.00	\$ -		
SELPA VII	0	1	1	2304	2305	0.04%	\$ 2,920,157.00	\$ 1,272.00		

last update: 3/31/20

- CODE 10 – Student is attending public school and receiving special education services through an IEP.
- CODE 20 – Student is parentally placed at a private school, qualifies for special education services and is receiving special education services at the public school through an ISP.
- CODE 70 – Student is parentally placed at a private school, qualifies for special education services but NOT receiving services at the public school.

1. The proportionate share must be spent for the group of parentally placed children in private schools. This amount must be reported under Resource 3311.

2. The CDE is requiring the submission of a budget plan that provides estimated expenditures and an explanation of the intent to expend funds by September 30, 2021, in order to ensure the districts are fully expending federal funds within the grant award period. The Budget Plan will be sent out to the districts on the Expenditure Report # 1. Failure to submit a Budget Plan with the Expenditure Report # 4 will result in a delay of future payments to the SELPA.

2020-21 *ESTIMATED* FEDERAL PRESCHOOL GRANT DISTRIBUTION

RESOURCE 3315, PCA 13430

GRANT AWARD PERIOD: JULY 01, 2020 THROUGH SEPTEMBER 30, 2022

Grant Award Letter not yet received as of 3/31/2020.



For Districts identified as SIGDIS:
set-aside 15% of RE3315 for CEIS

For Districts identified as **SIGDIS**, please see footnote below.

RESOURCE CODE 3315,
BALANCE "BEFORE"
PRE-K CEIS (RE 3318)

DISTRICT	SELPA	GRANT AWARD	April 1 SIRAS Preschool Count DOS	PER PUPIL AMOUNT	GRANT AMOUNT DISTRIBUTION	RESOURCE CODE 3318	
						PRESCHOOL GRANTS COORDINATED EARLY INTERVENING SERVICES (PRE-K CEIS)	NET GRANT AMOUNT DISTRIBUTION
COE	I		-	\$ 863.47	\$ -	\$ -	\$ -
COE-Bullis	I		-	\$ 863.47	\$ -	\$ -	\$ -
LOS ALTOS	I		25	\$ 863.47	\$ 21,587.00	\$ -	\$ 21,587.00
MV/Whisman **SIGDIS**	I		76	\$ 863.47	\$ 65,624.00	\$ 9,844.00	\$ 55,780.00
PALO ALTO **SIGDIS**	I		51	\$ 863.47	\$ 44,037.00	\$ 6,606.00	\$ 37,431.00
TOTAL SELPA	I	\$ 131,248.00	152		\$ 131,248.00	\$ 16,450.00	\$ 114,798.00
COE	II		-	\$ 739.01	\$ -	\$ -	\$ -
CUPERTINO **SIGDIS**	II		115	\$ 739.01	\$ 84,987.00	\$ 12,748.00	\$ 72,239.00
SUNNYVALE **SIGDIS**	II		93	\$ 739.01	\$ 68,728.00	\$ 10,309.00	\$ 58,419.00
TOTAL SELPA	II	\$ 153,715.00	208		\$ 153,715.00	\$ 23,057.00	\$ 130,658.00
COE	III		63	\$ 596.07	\$ 37,552.00	\$ -	\$ 37,552.00
COE - Discovery	III		-	\$ 596.07	\$ -	\$ -	\$ -
CAMBRIAN	III		32	\$ 596.07	\$ 19,074.00	\$ -	\$ 19,074.00
CAMPBELL ELEM	III		121	\$ 596.07	\$ 72,124.00	\$ -	\$ 72,124.00
LAKESIDE	III		3	\$ 596.07	\$ 1,788.00	\$ -	\$ 1,788.00
LOMA PRIETA	III		2	\$ 596.07	\$ 1,192.00	\$ -	\$ 1,192.00
LOS GATOS	III		16	\$ 596.07	\$ 9,537.00	\$ -	\$ 9,537.00
LUTHER BURBANK	III		6	\$ 596.07	\$ 3,576.00	\$ -	\$ 3,576.00
MORELAND **SIGDIS**	III		62	\$ 596.07	\$ 36,956.00	\$ 5,543.00	\$ 31,413.00
SARATOGA **SIGDIS**	III		13	\$ 596.07	\$ 7,749.00	\$ 1,162.00	\$ 6,587.00
UNION **SIGDIS**	III		71	\$ 596.07	\$ 42,322.00	\$ 6,348.00	\$ 35,974.00
TOTAL SELPA	III	\$ 231,870.00	389		\$ 231,870.00	\$ 13,053.00	\$ 218,817.00
COE	IV		24	\$ 410.80	\$ 9,859.00	\$ -	\$ 9,859.00
COE-Univ Prep	IV		-	\$ 410.80	\$ -	\$ -	\$ -
SAN JOSE USD	IV		292	\$ 410.80	\$ 119,953.00	\$ -	\$ 119,953.00
TOTAL SELPA	IV	\$ 129,812.00	316		\$ 129,812.00	\$ -	\$ 129,812.00
COE	VII		-	\$ 447.36	\$ -	\$ -	\$ -
SANTA CLARA **SIGDIS**	VII		199	\$ 447.36	\$ 89,025.00	\$ 13,354.00	\$ 75,671.00
TOTAL SELPA	VII	\$ 89,025.00	199		\$ 89,025.00	\$ 13,354.00	\$ 75,671.00
TOTAL GRANT AMOUNT - NW SELPA		\$ 735,670.00	1,264		\$ 735,670.00	\$ 65,914.00	\$ 669,756.00
TOTAL GRANT AMOUNT - COE	FUND 820 (NW SELPA share only)		87		\$ 47,411.00	\$ -	\$ 47,411.00
TOTAL GRANT AMOUNT - COE CHARTERS	FUND 882		-		\$ -	\$ -	\$ -
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100		1,177		\$ 688,259.00	\$ 65,914.00	\$ 754,173.00
TOTAL GRANT AMOUNT - NW SELPA			1,264		\$ 735,670.00	\$ 65,914.00	\$ 669,756.00

****Significant Fiscal Impact of being identified as Significant Disproportionality (SIGDIS) ****

Under 34 Code of Federal Regulations (CFR) §300.646(h)(2), districts that are identified by the State Education Agency as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions must use fifteen percent (15%) of Individuals with Disabilities Education Act (IDEA) funds (Re 3310 & Re 3315) for CEIS next fiscal year.

Resource Code 3318: Resource code established to separately track expenditures of IDEA Part B funds used for early intervening services provided to pupils not identified as special education. Make a contribution from Resource 3315 using Object 8990 in the amount of expenditures incurred. Record expenditures using the pupil's normal goal, not a Special Education goal.

2020-21 *ESTIMATED* PRESCHOOL STAFF DEVELOPMENT GRANT DISTRIBUTION

RESOURCE 3345, PCA 13431

GRANT AWARD PERIOD: JULY 01, 2020 THROUGH SEPTEMBER 30, 2022

Grant Award Letter not yet received as of 3/31/20

ESTIMATE

DISTRICT	SELPA	GRANT AWARD	PER PUPIL AMOUNT	April 1 SIRAS Preschool Count DOS	NET GRANT AMOUNT DISTRIBUTION
COE	I		\$6.58	-	\$ -
COE - BULLIS	I		\$6.58	-	\$ -
LOS ALTOS	I		\$6.58	25	\$ 164.00
MV/WHISMAN	I		\$6.58	76	\$ 500.00
MT VW/L ALTS	I		\$6.58	-	\$ -
PALO ALTO	I		\$6.58	51	\$ 336.00
TOTAL SELPA	I	\$ 1,000.00		152	\$ 1,000.00
					\$ -
COE	II		\$5.27	-	\$ -
CUPERTINO	II		\$5.27	115	\$ 607.00
FREMONT	II		\$5.27	-	\$ -
SUNNYVALE	II		\$5.27	93	\$ 490.00
TOTAL SELPA	II	\$ 1,097.00		208	\$ 1,097.00
					\$ -
COE	III		\$3.83	63	\$ 241.00
COE-DISCOVERY	III		\$3.83	-	\$ -
CAMBRIAN	III		\$3.83	32	\$ 122.00
CAMPBLL ELM	III		\$3.83	121	\$ 463.00
CAMPBLL HS	III		\$3.83	-	\$ -
LAKESIDE	III		\$3.83	3	\$ 11.00
LOMA PRIETA	III		\$3.83	2	\$ 8.00
LOS GATOS	III		\$3.83	16	\$ 61.00
LG/SARATOGA	III		\$3.83	-	\$ -
LTHR BURBNK	III		\$3.83	6	\$ 23.00
MORELAND	III		\$3.83	62	\$ 237.00
SARATOGA	III		\$3.83	13	\$ 50.00
UNION	III		\$3.83	71	\$ 273.00
TOTAL SELPA	III	\$ 1,489.00		389	\$ 1,489.00
					\$ -
COE	IV		\$3.72	24.00	\$ 89.00
COE-UNIV PREP	IV		\$3.72	-	\$ -
SJUSD	IV		\$3.72	292.00	\$ 1,086.00
TOTAL SELPA	IV	\$ 1,175.00		316	\$ 1,175.00
					\$ -
COE	VII		\$5.03	-	\$ -
SC UNIFIED	VII		\$5.03	199	\$ 1,000.00
TOTAL SELPA	VII	\$ 1,000.00		199	\$ 1,000.00
					\$ -
TOTAL GRANT AMOUNT - NW SELPA		\$ 5,761.00		1,264	\$ 5,761.00

TOTAL GRANT AMOUNT - COE	FUND 820 (NW SELPA share only)			87	\$ 330.00
TOTAL GRANT AMOUNT - COE CHARTERS	FUND 882			-	\$ -
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100			1,177	\$ 5,431.00
TOTAL GRANT AMOUNT - NW SELPA				1,264	\$ 5,761.00

Counts all 3 and 4 year olds by age, and 5 year olds coded as "preschoolers".

2020-21 *ESTIMATED* ALTERNATE DISPUTE RESOLUTION GRANT - Expansion Program
RESOURCE 3395, PCA 13007

GRANT AWARD PERIOD: JULY 01, 2020 THROUGH SEPTEMBER 30, 2022

Grant Award Received October 2019

SELPA	GRANT AWARD
SELPA 1	\$ 14,601.00
SELPA 2	\$ 14,601.00
SELPA 3	\$ 14,601.00
SELPA 4	\$ 14,601.00
SELPA 7	\$ 14,601.00

APPENDIX H MENTAL HEALTH FUNDING

These grants are both distributed to SELPAs by CDE using P2 Total K-12 ADA. The Federal MH Grant is not expected to change after the initial Grant Letters were received. But changes to the SELPA State MH Award amounts will be expected when current P2 ADA is finalized.

1. Estimate of State Mental Health (Resource 6512)
2. Federal Mental Health Services Grant (Resource 3327)
3. Guidance on Use of Mental Health Funds
 - a) CDE letter (Sept. 13, 2011) Assembly Bill 114: Related Services under the IDEA
 - b) CDE letter (Jan. 5, 2012) on Use of AB 114 Mental Health Funds



Mental Health Average Daily Attendance (PCA 15197/Resource Code 3327)

The Mental Health Average Daily Attendance (ADA) grants are funded through Individuals with Disabilities Education Act (IDEA), Part B. Grant funds shall be available only for the purpose of providing educationally-related mental health services, including out-of-home residential services for emotionally disturbed students, required by an Individualized Education Plan (IEP) pursuant to the federal IDEA of 2004 (20 USC Sec. 1400 et seq.) and as described in Section 56363 of the *Education Code (EC)*. The grant awards allocated to each Special Education Local Plan Area (SELPA) are calculated on the basis of prior year P-2 ADA.

Special Education Mental Health Services (Resource Code 6512)

The purpose of these funds is to provide educationally related mental health services, including out-of-home residential services for emotionally disturbed student(s), required by an individualized education program pursuant to the federal Individuals with Disabilities Education Act and as described in Section 56363 of the California Education Code (EC).

2020-21 *ESTIMATED* FEDERAL MENTAL HEALTH GRANT DISTRIBUTION

RESOURCE 3327, PCA 15197

GRANT AWARD PERIOD: JULY 01, 2020 THROUGH SEPTEMBER 30, 2022

Grant Award Letter received as of 10/25/19.



SELPA/DISTRICT	B		C		D	
	(PRIOR YEAR) CALPADS ED PUPIL COUNT	% OF SELPA	(PRIOR YEAR) P-1 TOTAL K-12 ADA (INC COE, EXC AED)	% OF SELPA	(PRIOR YEAR) P-1 TOTAL K-12 ADA HIGH SCHOOL DISTRICTS WEIGHTED AT 1.5 (INC COE, EXC AED)	% OF SELPA
SCCOE						
SCCOE - BULLIS	2.00	1.50%	1,017.08	3.99%	1,017.08	3.44%
LOS ALTOS	15.00	11.28%	3,911.16	15.35%	3,911.16	13.24%
PALO ALTO USD	72.00	54.14%	11,373.53	44.62%	13,309.13	45.05%
MV-LA HSD	35.00	26.32%	4,243.81	16.65%	6,365.72	21.55%
MV-WHISMAN	9.00	6.77%	4,941.98	19.39%	4,941.98	16.73%
SELPA I	133.00	100.00%	25,487.56	100.00%	29,545.07	100.00%
*SELPA II - As part of the cost sharing arrangement, SELPA II agreed to pass Federal Mental Health Funds through to Fremont UHSD and Fremont UHSD agreed to manage the Therapeutic Services Contract with an agreed upon NPA to support the TSDC programs.						
SCCOE	-					
FREMONT HSD	78.00	64.46%	10,727.94	32.18%	16,091.91	41.58%
SUNNYVALE	13.00	10.74%	6,259.35	18.77%	6,259.35	16.17%
CUPERTINO	30.00	24.79%	16,351.47	49.05%	16,351.47	42.25%
SELPA II	121.00	100.00%	33,338.76	100.00%	38,702.73	100.00%
SCCOE						
SCCOE - DISCOVERY	3.00	1.52%	547.27	1.42%	547.27	1.23%
CAMBRIAN	12.00	6.06%	3,303.55	8.59%	3,303.55	7.44%
CAMPBELL ESD	7.00	3.54%	6,811.75	17.71%	6,811.75	15.34%
CAMPBELL HSD	83.00	41.92%	8,439.93	21.94%	12,659.89	28.52%
LAKE SIDE	0.00	0.00%	72.54	0.19%	72.54	0.16%
LOMA PRIETA	0.00	0.00%	476.25	1.24%	476.25	1.07%
LOS GATOS	7.00	3.54%	2,900.72	7.54%	2,900.72	6.53%
LG-SARATOGA HSD	42.00	21.21%	3,429.17	8.92%	5,143.76	11.59%
LUTHER BURBANK	2.00	1.01%	495.34	1.29%	495.34	1.12%
MORELAND	23.00	11.62%	4,573.11	11.89%	4,573.11	10.30%
SARATOGA	12.00	6.06%	1,684.06	4.38%	1,684.06	3.79%
UNION	7.00	3.54%	5,727.02	14.89%	5,727.02	12.90%
SELPA III	198.00	100.00%	38,460.71	100.00%	44,395.26	100.0%
SCCOE						
SCCOE - DISCOVERY II	2.00	2.11%	513.83	1.71%	513.83	1.49%
SCCOE - UNIV. PREP	0.00	0.00%	681.23	2.27%	681.23	1.97%
SJUSD	93.00	97.89%	28,800.01	96.02%	33,323.41	96.54%
SELPA IV	95.00	100.00%	29,995.07	100.00%	34,518.47	100.00%
SCCOE						
SCUSD	55.00	100.00%	14,734.47	100.00%	16,857.48	100.00%
SELPA VII	55.00	100.00%	14,734.47	100.00%	16,857.48	100.00%
TOTAL - NW SELPA	602.00		142,016.57		164,019.00	

GRANT AWARD	NET GRANT DISTRIBUTION	DISTRIBUTION METHOD
	\$ -	
	\$ 10,322.00	*Estimate*
	\$ 39,695.00	(PRIOR YEAR) JUNE P-2
	\$ 135,076.00	TOTAL K-12 ADA
	\$ 64,607.00	HIGH SCHOOL DISTRICTS
	\$ 50,157.00	WEIGHTED AT 1.5
	\$ -	(INC COE, EXC AED)
\$ 299,857.00	\$ 299,857.00	
	\$ -	
	\$ -	
	\$ 396,792.00	*Estimate*
	\$ -	SELPA II - 100%
	\$ -	DISTRIBUTION TO HIGH
	\$ -	SCHOOL DISTRICT*
\$ 396,792.00	\$ 396,792.00	
	\$ -	
	\$ -	
	\$ -	
	\$ 6,343.00	
	\$ 38,292.00	
	\$ 78,956.00	
	\$ 97,829.00	*Estimate*
	\$ 841.00	SELPA III -
	\$ 5,520.00	(PRIOR YEAR)
	\$ 33,623.00	JUNE P-2 ADA
	\$ 39,748.00	(Approved by SELPA 3
	\$ 5,742.00	Exec Council on
	\$ 53,008.00	10/17/19)
	\$ 19,520.00	
	\$ 66,382.00	
\$ 445,804.00	\$ 445,804.00	
	\$ -	
	\$ -	
	\$ 7,532.00	*Estimate*
	\$ -	(PRIOR YEAR) 12/1/2018
	\$ 350,260.00	ED PUPIL COUNT
\$ 357,792.00	\$ 357,792.00	
	\$ -	
	\$ -	
	\$ 171,138.00	*Estimate*
	\$ -	(PRIOR YEAR) 12/1/2018
\$ 171,138.00	\$ 171,138.00	ED PUPIL COUNT
	\$ -	
\$ 1,671,383.00	\$ 1,671,383.00	

TOTAL GRANT AMOUNT - COE	FUND 820 (NW SELPA share only)	\$ -
TOTAL GRANT AMOUNT - COE CHARTERS	FUND 882	\$ 24,197.00
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100	\$ 1,647,186.00
TOTAL GRANT AMOUNT - NW SELPA		\$ 1,671,383.00

2020-21 *ESTIMATED* STATE MENTAL HEALTH ALLOCATION

RESOURCE 6512, PCA 24536

Estimated at \$64.43
Rate/ADA per
2019-20 P-1 ADA



ESTIMATE

SELPA/DISTRICT	B		C		D	
	(PRIOR YEAR) CALPADS ED PUPIL COUNT	% OF SELPA (INC COE, EXC AED)	(PRIOR YEAR) P-1 TOTAL K-12 ADA (INC COE, EXC AED)	% OF SELPA	(PRIOR YEAR) P-1 TOTAL HIGH SCHOOL DISTRICTS WEIGHTED AT 1.5 (INC COE, EXC AED)	% OF SELPA
SCCOE						
SCCOE CHARTER - BULLIS	2.00	1.50%	1,017.08	3.99%	1,017.08	3.44%
LOS ALTOS	15.00	11.28%	3,911.16	15.35%	3,911.16	13.24%
PALO ALTO USD	72.00	54.14%	11,373.53	44.62%	13,309.13	45.05%
MV-LA HSD	35.00	26.32%	4,243.81	16.65%	6,365.72	21.55%
MV-WHISMAN	9.00	6.77%	4,941.98	19.39%	4,941.98	16.73%
SELPA I	133.00	100.00%	25,487.56	100.00%	29,545.07	100.00%
*SELPA II - PROPOSED SET-ASIDE: As part of the cost-sharing arrangement, SELPA II agreed to pass Federal Mental Health Funds through to Fremont UHSD and Fremont UHSD agreed to manage the Therapeutic Services Contract with an agreed upon NPA to support the TSDC programs.						
SCCOE						
FREMONT HSD	78.00	64.46%	10,727.94	32.18%	16,091.91	41.58%
SUNNYVALE	13.00	10.74%	6,259.35	18.77%	6,259.35	16.17%
CUPERTINO	30.00	24.79%	16,351.47	49.05%	16,351.47	42.25%
SELPA II	121.00	100.00%	33,338.76	100.00%	38,702.73	100.00%
SCCOE						
SCCOE CHARTER - DISCOVERY	3.00	1.5152%	547.27	1.42%	547.27	1.23%
GAMBRIAN	12.00	6.0606%	3,303.55	8.59%	3,303.55	7.44%
CAMPBELL ESD	7.00	3.5354%	6,811.75	17.71%	6,811.75	15.34%
CAMPBELL HSD	83.00	41.9192%	8,439.93	21.94%	12,659.89	28.52%
LAKESIDE	0.00	0.0000%	72.54	0.19%	72.54	0.16%
LOMA PRIETA	0.00	0.0000%	476.25	1.24%	476.25	1.07%
LOS GATOS	7.00	3.5354%	2,900.72	7.54%	2,900.72	6.53%
LG-SARATOGA HSD	42.00	21.2121%	3,429.17	8.92%	5,143.76	11.59%
LUTHER BURBANK	2.00	1.0101%	495.34	1.29%	495.34	1.12%
MORELAND	23.00	11.6162%	4,573.11	11.89%	4,573.11	10.30%
SARATOGA	12.00	6.0606%	1,684.06	4.38%	1,684.06	3.79%
UNION	7.00	3.5354%	5,727.02	14.89%	5,727.02	12.90%
SELPA III	198.00	100.0000%	38,460.71	100.00%	44,395.26	100.00%
SCCOE						
SCCOE CHARTER - DISCOVERY II	2.00	2.11%	513.83	1.71%	513.83	1.49%
SCCOE CHARTER - UNIV PREP	0.00	0.00%	681.23	2.27%	681.23	1.97%
SIUSD	93.00	97.89%	28,800.01	96.02%	33,323.41	96.54%
SELPA IV	95.00	100.00%	29,995.07	100.00%	34,518.47	100.00%
SCCOE						
SCUSD	55.00	100.00%	14,734.47	100.00%	16,857.48	100.00%
SELPA VII	55.00	100.00%	14,734.47	100.00%	16,857.48	100.00%
TOTAL - NW SELPA	602.00		142,016.57		164,019.00	

TOTAL GRANT AMOUNT - COE	FUND 820
TOTAL GRANT AMOUNT - CHARTERS	FUND 882
TOTAL GRANT AMOUNT - DISTRICTS	FUND 100
TOTAL GRANT AMOUNT - NW SELPA	

GRANT AWARD	NET GRANT DISTRIBUTION	DISTRIBUTION METHOD
\$ -	\$ -	
\$ 56,531.00	\$ 56,531.00	*Estimate* (PRIOR YEAR) JUNE P-2 TOTAL K-12 ADA
\$ 217,389.00	\$ 217,389.00	HIGH SCHOOL DISTRICTS
\$ 739,743.00	\$ 739,743.00	WEIGHTED AT 1.5
\$ 353,817.00	\$ 353,817.00	(INC COE, EXC AED)
\$ 274,683.00	\$ 274,683.00	
\$ 1,642,163.00	\$ 1,642,163.00	
		Estimate (PRIOR YEAR) JUNE P-2 FULL PAYMENT OF THERAPEUTIC SERVICES CONTRACT TO FREMONT UHSD*
\$ -	\$ -	
\$ 1,017,494.00	\$ 1,017,494.00	
\$ 312,962.00	\$ 312,962.00	
\$ 817,560.00	\$ 817,560.00	
\$ 2,148,016.00	\$ 2,148,016.00	
		Estimate (CURRENT YEAR) JUNE P-2 TOTAL K-12 ADA (Approved by SELPA 3 Exec Council on 10/17/19)
\$ -	\$ -	
\$ 35,261.00	\$ 35,261.00	
\$ 212,848.00	\$ 212,848.00	
\$ 438,883.00	\$ 438,883.00	
\$ 543,784.00	\$ 543,784.00	
\$ 4,674.00	\$ 4,674.00	
\$ 30,685.00	\$ 30,685.00	
\$ 186,893.00	\$ 186,893.00	
\$ 220,941.00	\$ 220,941.00	
\$ 31,915.00	\$ 31,915.00	
\$ 294,645.00	\$ 294,645.00	
\$ 108,504.00	\$ 108,504.00	
\$ 368,992.00	\$ 368,992.00	
\$ 2,478,023.00	\$ 2,478,023.00	
		Estimate (PRIOR YEAR) 12/1/2018 ED PUPIL COUNT
\$ -	\$ -	
\$ 40,686.00	\$ 40,686.00	
\$ -	\$ -	
\$ 1,891,896.00	\$ 1,891,896.00	
\$ 1,932,582.00	\$ 1,932,582.00	
		Estimate (PRIOR YEAR) 12/1/2018 ED PUPIL COUNT
\$ -	\$ -	
\$ 949,342.00	\$ 949,342.00	
\$ 949,342.00	\$ 949,342.00	
\$ -	\$ -	
\$ 9,150,126.00	\$ 9,150,126.00	

Lifted from September 13, 2011 letter from the office of Fred Balcom, Director Special Education Division

ASSEMBLY BILL 114: RELATED SERVICES UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT

With the changes to state statute outlined in Assembly Bill 114 (Chapter 43, Statutes of 2011), which relieved county mental health agencies of the responsibility to provide mental health services to students with disabilities, local educational agencies (LEAs) must rely on the Individuals with Disabilities Education Act (IDEA) for guidance on the requirements for providing related services, including those that may have previously been provided by county mental health agencies (CMHAs). Related services under IDEA are defined in Section 300.34 of Title 34 of the *Code of Federal Regulations (CFR)*:

34 CFR 300.34(a)

Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education, and includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes. Related services also include school health services and school nurse services, social work services in schools, and parent counseling and training.

Section 300.34 of Title 34 of the *CFR* further defines individual related services terms. The following list represents some of the services that may be appropriate when addressing the emotional and behavioral needs of students with disabilities (refer to 34 *CFR* Section 300.34 for the complete list of individual related services terms):

Counseling Services (34 CFR 300.34(c)(2))

Counseling services means services provided by qualified social workers, psychologists, guidance counselors, or other qualified personnel.

Parent Counseling and Training (34 CFR 300.34(c)(8))

- (i) Parent counseling and training means assisting parents in understanding the special needs of their child;
- (ii) Providing parents with information about child development; and
- (iii) Helping parents to acquire the necessary skills that will allow them to support the implementation of their child's individualized education program (IEP) or individualized family service plan (IFSP).

Psychological Services (34 CFR 300.34(c)(10))

Psychological services includes:

- (i) Administering psychological and educational tests, and other assessment procedures;
- (ii) Interpreting assessment results;
- (iii) Obtaining, integrating, and interpreting information about child behavior and conditions relating to learning;
- (iv) Consulting with other staff members in planning school programs to meet the special educational needs of children as indicated by psychological tests, interviews, direct observation, and behavioral evaluations;
- (v) Planning and managing a program of psychological services, including psychological counseling for children and parents; and
- (vi) Assisting in developing positive behavioral intervention strategies.

Social Work Services in Schools (34 CFR 300.34(c)(14))

Social work services in schools includes:

- (i) Preparing a social or developmental history on a child with a disability;
- (ii) Group and individual counseling with the child and family;
- (iii) Working in partnership with parents and others on those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school;
- (iv) Mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program; and
- (v) Assisting in developing positive behavioral intervention strategies.

Residential Placement is not listed as a related service in Section 300.34 of Title 34 of the *CFR*. However, residential placement is addressed elsewhere in the IDEA:

Residential Placement (34 CFR 300.104)

If placement in a public or private residential program is necessary to provide special education and related services to a child with a disability, the program, including non-medical care and room and board, must be at no cost to the parents of the child.

In addition, the list of related services in the IDEA is not exhaustive or finite. The IEP team must decide what related services are necessary to

provide a free appropriate public education (FAPE) to each student with a disability. The federal Office of Special Education Programs (OSEP) provides further guidance in the "Analysis of Comments and Changes" section of the final IDEA regulations, pertaining to Section 300.34 (excerpt below):

Comment

We received numerous requests to revise § 300.34 to add specific services in the definition of related services. A few commenters recommended including marriage and family therapy. One commenter recommended adding nutrition therapy and another commenter recommended adding recreation therapy. A significant number of commenters recommended adding art, music, and dance therapy. One commenter recommended adding services to ensure that medical devices, such as those used for breathing, nutrition, and other bodily functions, are working properly. One commenter requested adding programming and training for parents and staff as a related service. A few commenters requested clarification on whether auditory training and aural habilitation are related services. One commenter asked whether hippotherapy should be included as a related service. Other commenters recommended adding language in the regulations stating that the list of related services is not exhaustive. A few commenters asked whether a service is prohibited if it is not listed in the definition of **related services**.

Discussion (Response from OSEP)

Section 300.34(a) and Section 602(26) of the Act state that related services include other supportive services that are required to assist a child with a disability to benefit from special education. We believe this clearly conveys that the list of services in § 300.34 is not exhaustive and may include other developmental, corrective, or supportive services if they are required to assist a child with a disability to benefit from special education. It would be impractical to list every service that could be a related service, and therefore, no additional language will be added to the regulations.

Consistent with §§ 300.320 through 300.328, each child's IEP team, which includes the child's parent along with school officials, determines the instruction and services that are needed for an individual child to receive FAPE. In all cases concerning related services, the IEP team's determination about appropriate services must be reflected in the child's IEP, and those listed services must be provided in accordance with the IEP at public expense and at no cost to the parents. Nothing in the Act or in the definition of related services requires the provision of a related service to a child unless the child's IEP team has determined that the related service is required in order for the child to benefit from special education and has included that service in the child's IEP.

A child is eligible for special education and related services if they are evaluated in accordance with state and federal law and it is determined the child meets the definition of a "child with a disability," pursuant to Section 300.8 of Title 34 of the *CFR* and/or the definition of an "individual with exceptional needs," pursuant to Section 56026 of the California *Education Code*. To the extent that the IEP team determines that a child with a disability needs a related service to address a mental health need in order to benefit from special education, the service should be provided in accordance with the IEP. There has been some confusion regarding whether or not a student with a disability must meet the criteria for an "emotional disturbance," pursuant to Section 300.8(c)(4) of Title 34 of the *CFR*, before he/she is eligible for mental health services as part of his/her IEP¹. Though mental health needs may be a significant consideration when developing an IEP for a child who meets the criteria for an "emotional disturbance," eligibility for related services is not contingent on a particular disabling condition and should be determined based on an assessment that reveals an individualized need for the service. Similarly, a mental health diagnosis or designation as "seriously emotionally disturbed," pursuant to Section 5600.3(a)(2) of the *Welfare and Institutions Code*, does not automatically indicate eligibility for special education and related services.

If you have any questions regarding this subject, please contact the Policy and Program Services Unit of the Special Education Division by phone at 916-323-2409.

Sincerely,

Original signed by Fred Balcom. Hard copy of the signed document is available by contacting the Special Education Division's Director's Office at 916-445-4602.

Fred Balcom, Director
Special Education Division

FB:sw

Footnotes

¹ 34 *CFR* §300.8(c)(4)(i) **Emotional disturbance** means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:

- (A) An inability to learn that cannot be explained by intellectual, sensory, or health factors.
- (B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
- (C) Inappropriate types of behavior or feelings under normal circumstances.
- (D) A general pervasive mood of unhappiness or depression.
- (E) A tendency to develop physical symptoms or fears associated with personal or school problems.(ii) Emotional disturbance includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance under paragraph (c)(4)(i) of this section.

Lifted from January 5, 2012 letter from the office of Fred Balcom, Director Special Education Division

ASSEMBLY BILL 114: USE OF MENTAL HEALTH FUNDS IN THE BUDGET ACT OF 2011–12

The purpose of this letter is to provide background and guidance regarding the use of funds authorized in the Budget Act of 2011–12 restricting the use of certain funds to “educationally related mental health services.”

General Funds

Pursuant to Assembly Bill (AB) 114, Section 54 (Chapter 43, Statutes of 2011), and provisions 18 and 26 of Item 6110 161-0001 of the Budget Act of 2011–12 funds must be used for:

... educationally related mental health services, including out-of-home residential services for emotionally disturbed pupils, required by an individualized education program pursuant to the federal Individuals with Disabilities Education Act (IDEA) of 2004 (20 U.S.C. Sec. 1400 et seq.) and as described in Section 56363 of the California *Education Code (EC)*. The State Superintendent of Public Instruction shall allocate these funds to special education local plan areas in the 2011–12 fiscal year based upon an equal rate per pupil using the methodology specified in Section 56836.07 of the *EC*.

These provisions have been assigned Resource Code 6512, which differentiates these funds from Resource Code 6500, special education general fund programs. These funds shall be exclusively available for these services only for fiscal year (FY) 2011–12 and FY 2012–13.

Federal Funds

Pursuant to AB 114, Section 54 (Chapter 43, Statutes of 2011), provision 9 of Item 6110 161 0890 of the Budget Act of 2011–12, funds shall be available only for the purpose of providing:

... educationally related mental health services, including out-of-home residential services for emotionally disturbed pupils, required by an individualized education program pursuant to the federal IDEA of 2004 (20 U.S.C. Sec. 1400 et seq.) and as described in Section 56363 of the *EC*.

These funds were allocated to special education local plan areas (SELPAs) on a one-time basis in the 2011–12 fiscal year using data available from the California Special Education Management Information System (CASEMIS) as of December 1, 2010. If funds are appropriated for the purpose of providing the educationally related mental health services for the 2012–13 fiscal year, they will be allocated based on an equal rate per pupil using a methodology specified in Section 56836.07 of the *EC* and using average daily attendance for the 2011–12 fiscal year.

Definition of Educationally Related Mental Health Services

As noted in the provisions above, educationally related mental health services are described in 30 *EC* Section 56363. Section 56363 defines the term “designated instruction and services” to mean “related services” as that term is defined in Section 1401(26) of Title 20 of the *United States Code* and Section 300.34 of Title 34 of the *Code of Federal Regulations (CFR)*.

Related services under IDEA are defined in Section 300.34 of Title 34 of the *CFR*:

Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education, and includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes. Related services also include school health services and school nurse services, social work services in schools, and parent counseling and training. (34 *CFR* 300.34(a))

Section 300.34 of Title 34 of the *CFR* further defines individual related services terms. The following list represents some of the services that may be appropriate when addressing the emotional and behavioral needs of students with disabilities:

- Counseling services (34 *CFR* 300.34(c)(2)) and California *EC* 56363(b)(9)

- Parent counseling and training (34 *CFR* 300.34(c)(8)) and California *EC* 56363(b)(11)
- Psychological services (34 *CFR* 300.34(c)(10)) and California *EC* 56363(b)(10)
- Social work services in schools (34 *CFR* 300.34(c)(14)) and California *EC* 56363(b)(13)

Refer to 34 *CFR* Section 300.34 for the complete list of individual related services terms. Residential placement is not listed as a related service in Section 300.34 of Title 34 of the *CFR*. However, residential placement is addressed elsewhere in the IDEA:

If placement in a public or private residential program is necessary to provide special education and related services to a child with a disability, the program, including non medical care and room and board, must be at no cost to the parents of the child (34 *CFR* 300.104).

In addition, the list of related services in the IDEA is not exhaustive or finite. The individualized education program (IEP) team must decide what related services are necessary to provide a free appropriate public education (FAPE) to each student with a disability.

To maintain clear and understandable terminology based upon existing statute, the California Department of Education (CDE) will be using the term “related services for students who have emotional and behavioral needs” in place of “educationally related mental health services.”

Frequently Asked Questions

What limitations are on the use of state and federal funds provided in the Budget Act of 2011–12 for educationally related mental health services?

The legislature was clear that these funds are targeted for related services and that the funds are made available to local educational agencies (LEAs) to provide services formerly provided by the County Mental Health agencies and the Department of Social Services. The funds **cannot** be spent on educational services that have historically been provided by LEAs for students with emotional or behavioral needs.

What are allowable uses of the state and federal funds due to the term “educationally related mental health services”?

These funds may be used for:

The salaries of certificated supervisors and administrators; and clerical, technical, and office staff salaries associated with administering related services for students with emotional or behavioral needs.

The room and board cost of residential placement if it is included in the student’s IEP.

Professional and consulting service (e.g., case management, medical services, day treatment, individual therapy, family therapy, group therapy, group rehabilitation, therapeutic behavior services, assessment, psychological services, and residential placement) costs for students with emotional or behavioral needs.

Rental and/or lease of office space to provide professional and consulting services for students with emotional or behavioral needs.

Transportation costs of student to receive related services from a provider.

Books and supplies related to providing related services.

If you have any questions regarding this subject, please contact Chris Essman, Education Programs Consultant, Special Education Division, by phone at 916-327-3507 or by e-mail at cessman@cde.ca.gov.

Sincerely,

Original signed by Fred Balcom. Hard copy of the signed document is available by contacting the Special Education Division's Director's Office at 916-445-4602.

Fred Balcom, Director
Special Education Division

FB:rb

Last Reviewed: Tuesday, March 8, 2016

<http://www.cde.ca.gov/sp/se/ac/useofmhfunas.asp>

APPENDIX I
SELPA ADMINISTRATIVE UNIT

1. SELPA AU Budget
2. SELPA Staff Development Budget
3. Low Incidence Equipment Revenue and Low Incidence Services

SUMMARY BUDGET - SELPA AU

2020-21 PROPOSED SELPA ADMINISTRATIVE UNIT BUDGET

	2020-21
DESCRIPTION	PROPOSED BUDGET
TOTAL REVENUE	1,187,108
BEGINNING FUND BALANCE	-
TOTAL REVENUE AND BEGINNING FUND BALANCE	1,187,108
TOTAL CERTIFICATED & CLASSIFIED	
SALARIES	597,415
BENEFITS	238,153
MATERIALS & SUPPLIES	4,700
SERVICES & OTHER OPERATING EXPENSE	248,820
CAPITAL OUTLAY	-
INDIRECT CHARGE	98,020
TOTAL EXPENDITURES	1,187,108
ENDING FUND BALANCE	-

**Note: Any 2019-20 ending fund balance was not factored in 2020-21 Proposed Budget beginning balance.*

2020-21 PROPOSED SELPA ADMINISTRATIVE UNIT BUDGET - STAFF DEVELOPMENT

	2020-21
DESCRIPTION	PROPOSED BUDGET
TOTAL REVENUE	8,000
BEGINNING FUND BALANCE	-
TOTAL REVENUE AND BEGINNING FUND BALANCE	8,000
TOTAL CERTIFICATED SALARIES	-
TOTAL CLASSIFIED SALARIES	-
BENEFITS	-
MATERIALS & SUPPLIES	-
SERVICES & OTHER OPERATING EXPENSE	7,339
CAPITAL OUTLAY	-
INDIRECT CHARGE	661
TOTAL EXPENDITURES	8,000
ENDING FUND BALANCE	-

**Note: Any 2019-20 ending fund balance was not factored in 2020-21 Proposed Budget beginning balance.*

2020-21 ESTIMATED LOW INCIDENCE FUNDING SUMMARY



FUND	COST CENTER	DEC 2018 PUPIL COUNT	LI PUPIL COUNT PY DEC 2018 (1ST& 2ND) DISABILITIES - DISTRICT OF RESIDENCE (DOR)	CARRYOVER FROM 2019-20	2020-21 LOW INCIDENCE PER FUNDING CERT
BY DISTRICT OF SERVICE (DOS) PUPIL COUNT TO DISTRICTS, BALANCE (DIFFERENTIAL)					
SELPA 1					
810	322121	COE - DOS TOTAL	25	\$ -	\$ 11,625
810	322120	OTHER DISTRICTS-DOR	159	\$ -	\$ 73,935
100	322120	DISTRICTS REIMBURSEMENT		\$ -	\$ -
		SELPA 1 - TOTALS	184	\$ -	\$ 85,560
					\$ -
SELPA 2					
810	322221	COE - DOS TOTAL	17	\$ -	\$ 7,905
810	322220	OTHER DISTRICTS-DOR	163	\$ -	\$ 75,795
100	322220	DISTRICTS REIMBURSEMENT		\$ -	\$ -
		SELPA 2 - TOTALS	180	\$ -	\$ 83,700
					\$ -
SELPA 3					
810	322321	COE - DOS TOTAL	24	\$ -	\$ 11,160
100	322320	DISTRICTS REIMBURSEMENT		\$ -	\$ -
810	322320	CAMBRIAN - DOR	28	\$ -	\$ 13,020
810	322322	CAMPBELL ESD - DOR	54	\$ -	\$ 25,110
810	322323	CAMPBELL HSD - DOR	62	\$ -	\$ 28,830
810	322324	LAKESIDE - DOR	-	\$ -	\$ -
810	322325	LOMA PRIETA - DOR	2	\$ -	\$ 930
810	322326	LOS GATOS ESD - DOR	9	\$ -	\$ 4,185
810	322327	LG-SARATOGA - DOR	19	\$ -	\$ 8,835
810	322328	LUTH BURBANK	1	\$ -	\$ 465
810	322329	MORELAND	19	\$ -	\$ 8,835
810	322330	SARATOGA	6	\$ -	\$ 2,790
810	322331	UNION	35	\$ -	\$ 16,275
		SELPA 3 - TOTALS	259	\$ -	\$ 120,435
					\$ -
SELPA 4					
810	322421	COE - DOS TOTAL	18	\$ -	\$ 8,369
810	322420	OTHER DISTRICTS-DOR	184	\$ -	\$ 85,560
		SELPA 4 - TOTALS	202	\$ -	\$ 93,929
					\$ -
SE SELPA					
810	322520	COE - DOS TOTAL		\$ -	\$ -
		OTHER DISTRICTS-DOR		\$ -	\$ -
		SE SELPA - TOTALS	-	\$ -	\$ -
SELPA 7					
810	322721	COE - DOS TOTAL	13	\$ -	\$ 6,045
810	322720	OTHER DISTRICTS-DOR	132	\$ -	\$ 61,380
		SELPA 7 - TOTALS	145	\$ -	\$ 67,425
					\$ -
		TOTALS - NW & SE	970	\$ -	\$ 451,049

Total - All NW SELPA DISTRICTS 873 \$ - \$ 405,945
 Total - All NW COE 97 \$ - \$ 45,104

Per Pupil 2020-21 State SELPA Estimate \$ 465.00

	Fund 810 Low Inc SELPA Purchases	Fund 100 Low Inc District Reimbursements	Total
SELPA 1	85,560.00	\$ -	\$ 85,560
SELPA 2	83,700.00	\$ -	\$ 83,700
SELPA 3	120,435.00	\$ -	\$ 120,435
SELPA 4	93,929.00	\$ -	\$ 93,929
SE SELPA	-	\$ -	\$ -
SELPA 7	67,425.00	\$ -	\$ 67,425
TOTAL	451,049.00	\$ -	\$ 451,049